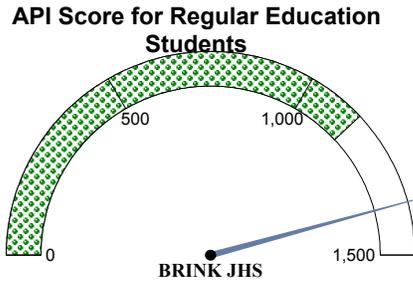


BRINK JHS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



BRINK JHS has a Total API of 1373

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
 Mathematics API - 1074 Reading API - 1060
 Percent of Students Tested - 95%
 Attendance Rate API - 618
 Graduation Rate API - 842

Legend:
 **** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1331	1369	99	99	100
Male	1300	1346	100	100	100
Female	1366	1395	99	99	100
Black	1275	1385	100	100	100
Amer. Indian	1342	1330	100	100	100
Hispanic	1171	1235	100	100	100
Asian	1457	1432	100	100	100
White	1336	1379	99	99	100
Other	****	****	****	****	100
Econ. Disadv.	1214	1275	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1053 CI	1044 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1369	1417	99	99	100

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1191 (95.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

BRINK JHS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress BRINK JHS has made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	73.0%	26.9%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	98.0%	1.9%	258	253

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

BRINK JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

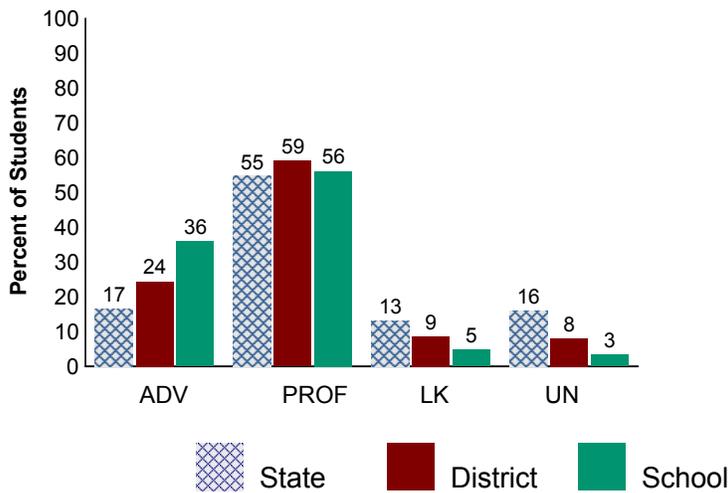
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

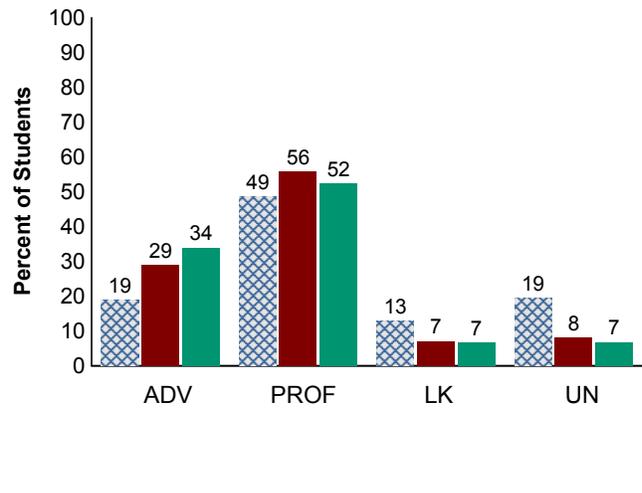
State, District and School Reading Results

All Students Tested



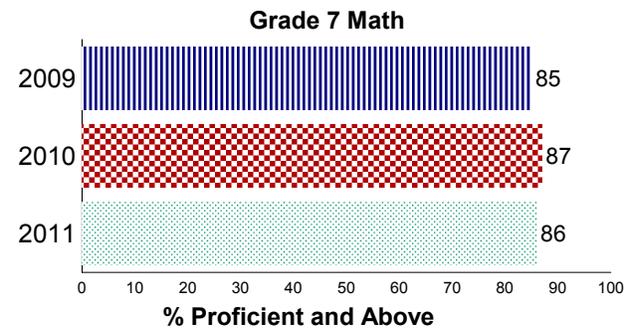
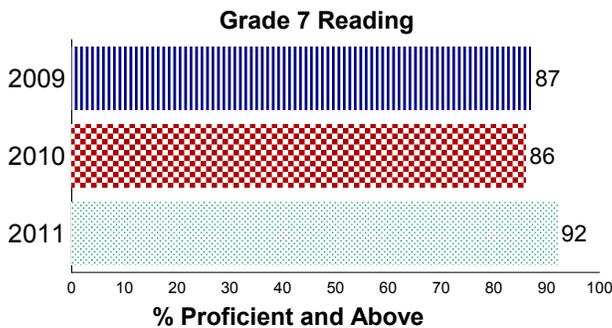
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BRINK JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	13	23	31	0	46	13	15	46	8	31
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	421	36	56	5	3	420	34	52	7	7
Amer. Indian	36	25	69	3	3	36	25	64	6	6
Asian	35	37	57	0	6	38	58	40	0	3
Black	22	27	68	0	5	22	27	50	18	5
Hispanic	34	29	50	18	3	33	18	55	15	12
White	281	38	54	4	3	278	35	52	6	7
Other	13	39	54	8	0	13	23	62	8	8
Female	197	40	56	3	2	196	36	53	7	4
Male	224	33	56	7	5	224	32	52	6	10
Econ. Disadv.	104	28	59	9	5	107	22	54	15	9
IEP w/o Accom.	7	29	57	14	0	7	29	57	14	0
IEP Accom.	8	13	75	0	13	6	0	67	33	0
ELL	7	29	14	29	29	10	30	40	10	20
Regular Education	400	37	56	5	3	398	35	52	6	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	28	29	14	57	0	30	20	13	63	3

Number of students who were first year in the United States and exempt from the reading assessment: 3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BRINK JHS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

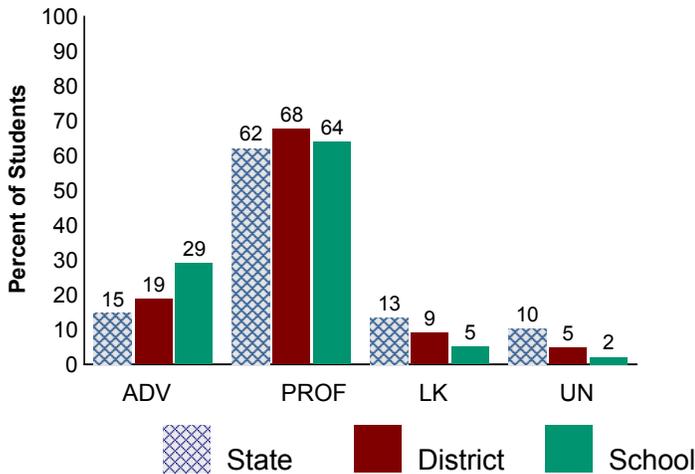
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

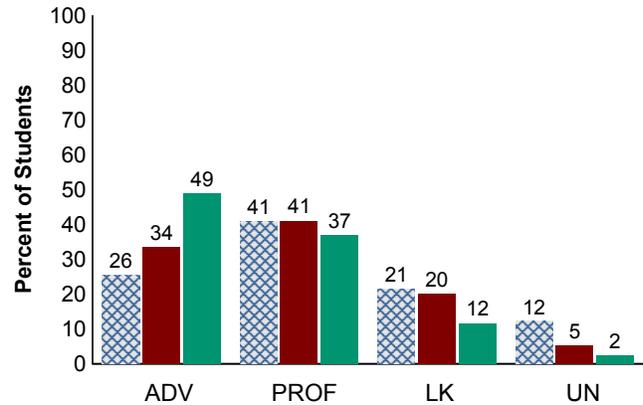
State, District and School Reading Results

All Students Tested



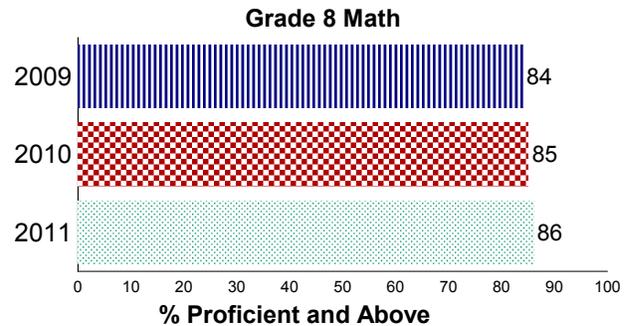
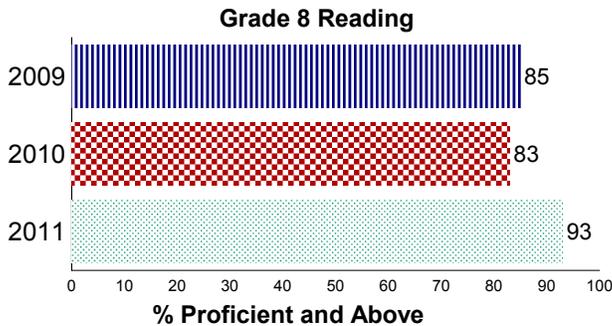
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

BRINK JHS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	40	40	20	0	5	60	40	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	421	29	64	5	2	419	49	37	12	2
Amer. Indian	43	23	65	9	2	41	56	20	22	2
Asian	40	48	48	3	3	41	73	22	5	0
Black	25	16	80	4	0	25	44	32	20	4
Hispanic	27	30	59	0	11	27	37	37	15	11
White	276	28	66	5	1	275	46	43	10	2
Other	10	30	50	20	0	10	40	30	30	0
Female	207	34	60	3	2	205	50	37	12	2
Male	214	24	67	7	2	214	48	37	12	3
Econ. Disadv.	97	24	63	6	7	96	35	44	18	3
IEP w/o Accom.	6	33	67	0	0	6	17	67	17	0
IEP Accom.	13	8	69	15	8	9	22	44	22	11
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	401	30	64	5	2	402	50	37	11	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	22	32	36	32	0	26	15	31	54	0

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

BRINK JHS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	435	38	59	1	2
Amer. Indian	44	36	61	2	0
Asian	41	51	49	0	0
Black	25	20	76	4	0
Hispanic	30	40	50	0	10
White	285	38	60	1	1
Other	10	30	70	0	0
Female	210	41	58	0	1
Male	225	35	61	2	2
Econ. Disadv.	103	35	61	1	3
IEP w/o Accom.	6	17	83	0	0
IEP Accom.	25	12	60	12	16
ELL	4	****	****	****	****
Regular Education	402	40	59	0	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	10	50	50	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers