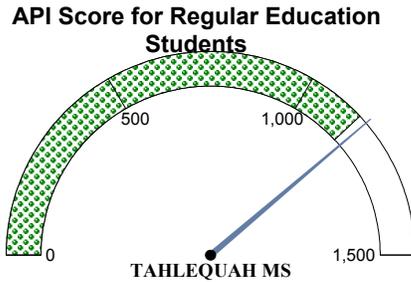


TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



TAHLEQUAH MS has a Total API of 1163

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 941 (94.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1063 CI	1011	99	99	99
Male	1049 CI	980 SH	99	99	100
Female	1079	1046 CI	99	99	99
Black	****	****	****	****	100
Amer. Indian	1030 CI	980	99	99	99
Hispanic	849	661 SH	99	100	100
Asian	****	****	****	****	100
White	1217	1217	99	99	99
Other	****	****	****	****	100
Econ. Disadv.	951	864	99	99	99
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	470	311	99	99	100
English Language Learner Students (ELL)					
ELL	546	447	98	100	100
Regular Education Students					
Regular Education	1196	1179	99	99	99

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011**Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress TAHLEQUAH MS has not made adequate yearly progress.

***School in Need of Improvement:** YES

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	82.6%	17.3%	0.0%



Percent of Teachers with Emergency Certificates: **0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for School:	100.0%	0.0%	301	301

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

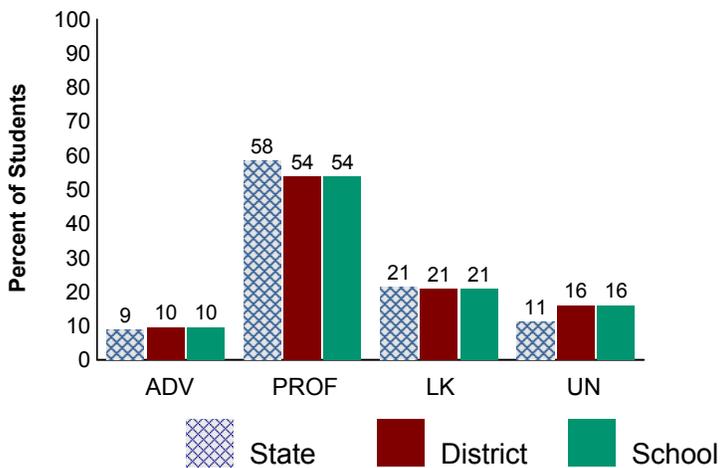
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

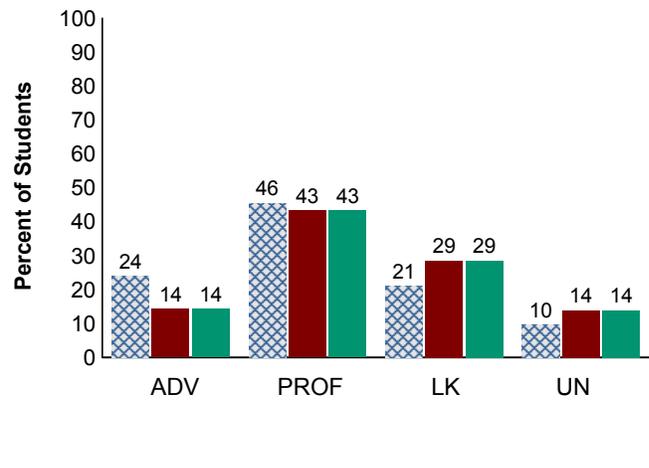
State, District and School Reading Results

All Students Tested



State, District and School Math Results

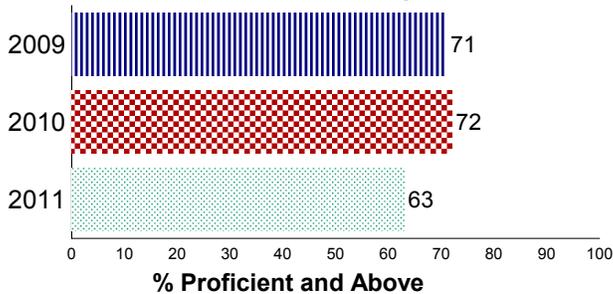
All Students Tested



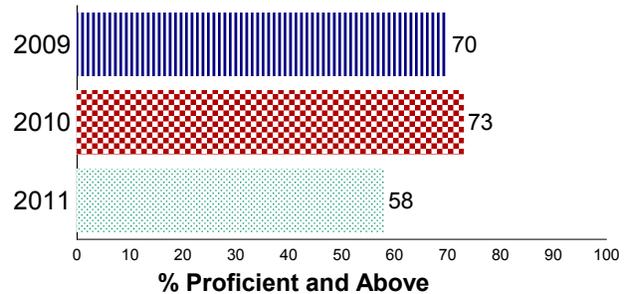
School Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	231	10	54	21	16	231	14	43	29	14
Amer. Indian	135	10	51	20	19	135	11	46	26	17
Black	6	0	33	50	17	6	0	33	50	17
Hispanic	27	0	48	33	19	27	0	44	41	15
White	62	15	65	15	7	62	29	37	27	7
Other	1	****	****	****	****	1	****	****	****	****
Female	111	13	58	14	15	111	14	41	30	14
Male	119	7	50	27	16	119	14	45	28	13
Econ. Disadv.	162	4	50	26	20	162	8	40	35	18
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
IEP Accom.	27	0	15	26	59	29	3	24	28	45
ELL	14	0	29	36	36	14	7	14	50	29
Regular Education	187	12	61	18	9	187	17	49	27	8
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	6	17	50	17	17	5	20	60	20	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

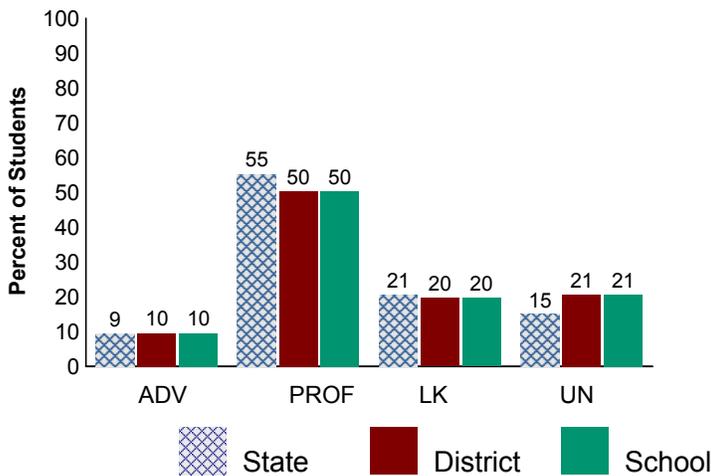
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

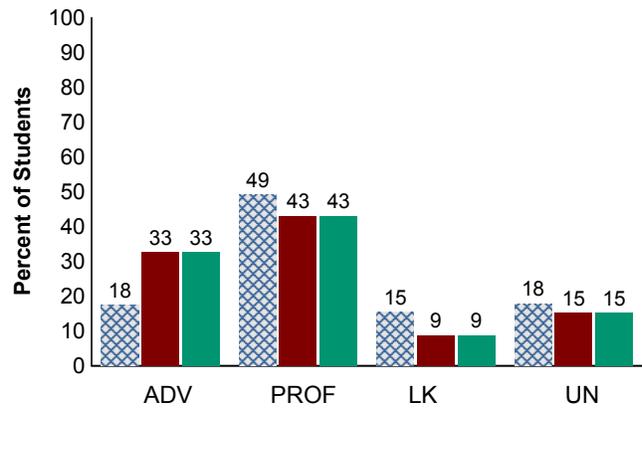
State, District and School Reading Results

All Students Tested



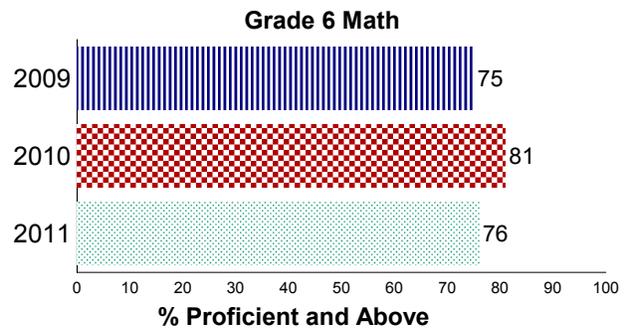
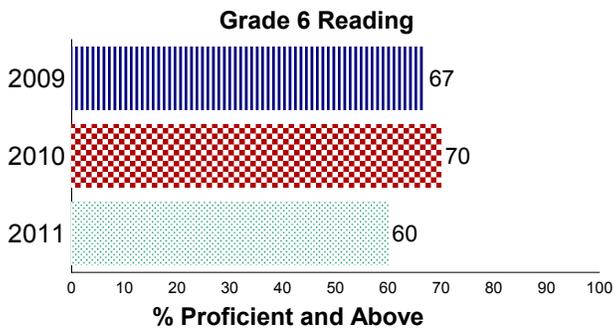
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	33	33	0	33	6	33	33	17	17
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	199	10	50	20	21	202	33	43	9	15
Amer. Indian	102	10	51	21	19	103	31	42	13	15
Asian	4	****	****	****	****	4	****	****	****	****
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	25	0	32	28	40	26	8	62	0	31
White	64	11	56	17	16	65	42	40	8	11
Other	1	****	****	****	****	1	****	****	****	****
Female	105	9	47	25	20	105	24	52	9	15
Male	94	11	54	14	21	97	42	33	9	16
Econ. Disadv.	131	8	41	24	27	133	23	44	12	20
Migrant	3	****	****	****	****	4	****	****	****	****
IEP Accom.	29	7	21	14	59	29	10	24	17	48
ELL	9	0	22	33	44	10	0	50	0	50
Regular Education	161	11	57	20	12	163	39	46	8	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

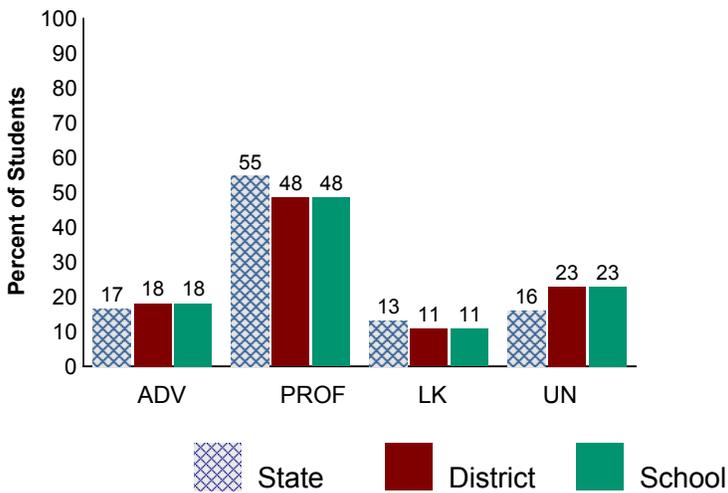
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

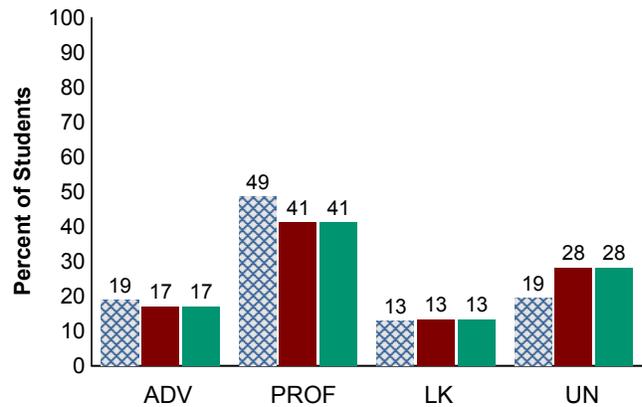
State, District and School Reading Results

All Students Tested



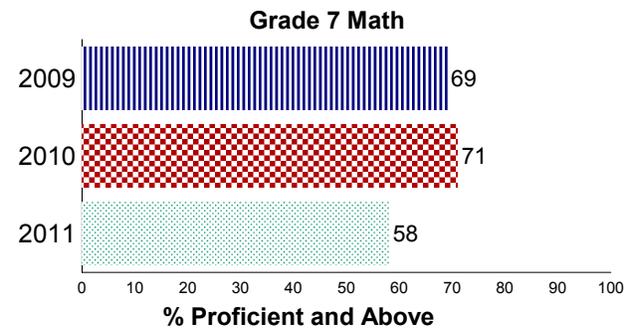
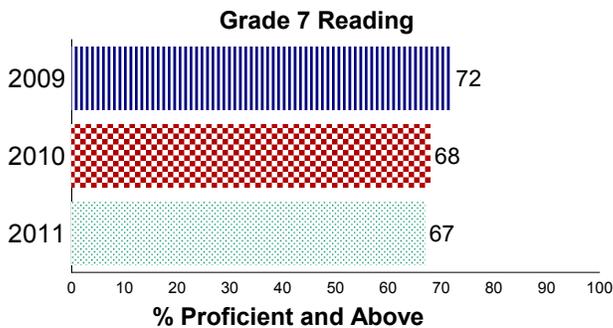
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	5	0	80	20	0	5	0	80	20	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	215	18	48	11	23	216	17	41	13	28
Amer. Indian	117	18	48	9	25	117	15	40	16	28
Asian	2	****	****	****	****	2	****	****	****	****
Black	6	0	50	33	17	6	0	33	17	50
Hispanic	26	0	39	15	46	27	7	30	22	41
White	64	28	53	8	11	64	25	50	3	22
Female	107	18	52	10	20	108	17	43	15	26
Male	108	19	44	11	26	108	18	40	12	31
Econ. Disadv.	145	10	47	12	30	146	12	41	15	32
IEP Accom.	25	0	12	12	76	25	0	8	8	84
ELL	9	0	22	0	78	9	0	0	33	67
Regular Education	181	22	55	11	13	182	20	48	13	19
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

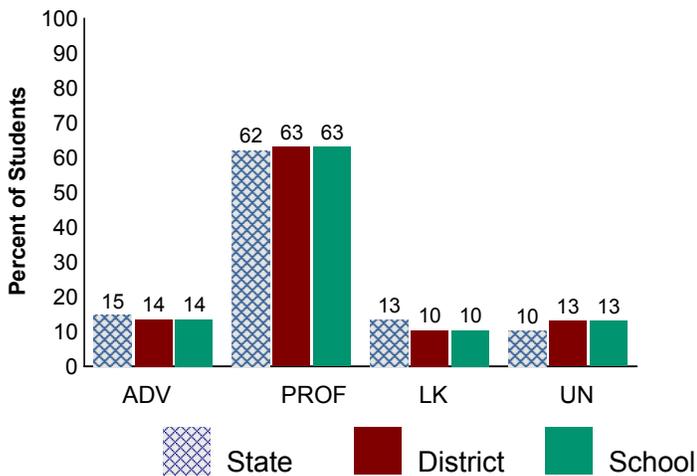
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

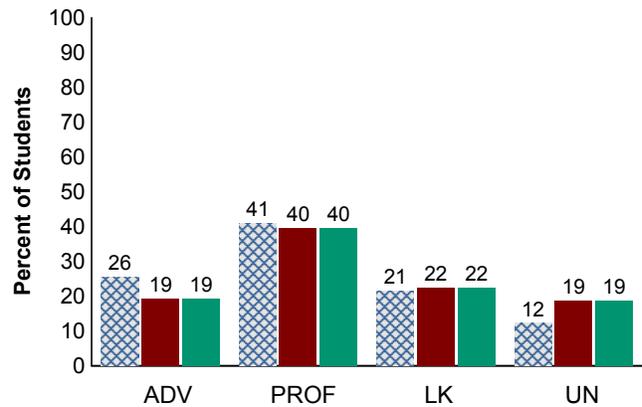
State, District and School Reading Results

All Students Tested



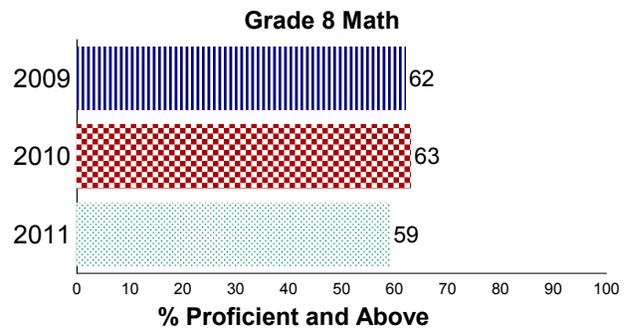
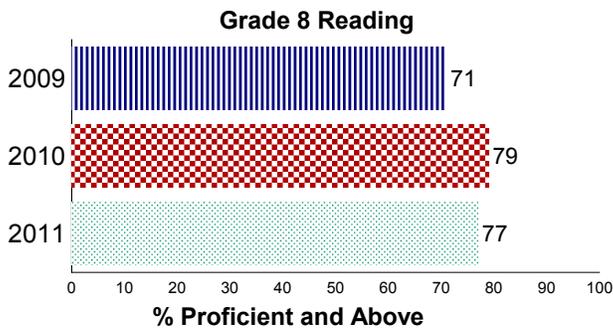
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	192	14	63	10	13	192	19	40	22	19
Amer. Indian	94	16	57	12	15	94	19	38	19	23
Asian	3	****	****	****	****	3	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	31	3	58	16	23	30	10	30	30	30
White	60	15	73	7	5	61	23	46	25	7
Other		****	****	****	****		****	****	****	****
Female	83	19	58	15	8	82	24	35	26	15
Male	109	9	67	7	17	110	16	43	20	22
Econ. Disadv.	136	9	60	13	18	136	13	38	27	23
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.	20	0	30	15	55	21	0	24	14	62
ELL	11	0	36	9	55	10	0	0	40	60
Regular Education	160	16	69	10	4	161	23	44	22	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	0	40	60	0	5	20	20	40	20

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

TAHLEQUAH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	229	23	59	12	5
Amer. Indian	133	23	59	11	7
Black	6	17	33	50	0
Hispanic	27	0	78	19	4
White	62	34	55	8	3
Other	1	****	****	****	****
Female	110	25	60	10	6
Male	118	22	59	14	5
Econ. Disadv.	160	17	62	16	6
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	28	4	32	39	25
ELL	14	0	64	21	14
Regular Education	186	28	62	8	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	0	50	50	0
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	193	21	69	8	2
Amer. Indian	93	20	68	11	1
Asian	3	****	****	****	****
Black	4	****	****	****	****
Hispanic	31	7	81	10	3
White	61	30	66	3	2
Other	1	****	****	****	****
Female	83	25	68	6	1
Male	110	18	70	10	2
Econ. Disadv.	137	13	74	11	2
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	22	0	64	23	14
ELL	11	0	73	18	9
Regular Education	160	26	69	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	5	20	80	0	0

TAHLEQUAH MS***No Child Left Behind Act Annual Report Card 2010-2011***

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers