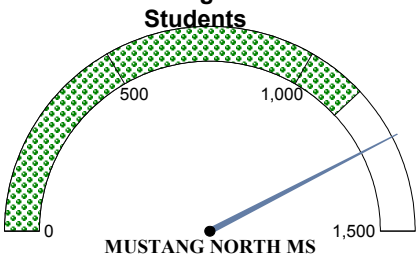
MUSTANG NORTH MS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

API Score for Regular Education Students



MUSTANG NORTH MS has a Total API of 1271

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

***No Child Left Behind Act* Statewide Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1251	1240	99	99	99
Male	1277	1225	98	99	99
Female	1228	1256	100	99	99
Black	981 CI	1066	100	100	100
Amer. Indian	1148	1174	98	100	100
Hispanic	1218	1150	100	100	96
Asian	1422	1272	100	100	100
White	1265	1268	99	99	100
Other	****	****	****	****	50
Econ. Disadv.	1167	1150	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	874 CI	818 SH	95	99	96
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1301	1306	100	99	99

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 985 (94.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.
Student Groups must have at least 30 students per subject to receive a math or reading API score.
Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress MUSTANG NORTH MS has made adequate yearly progress.

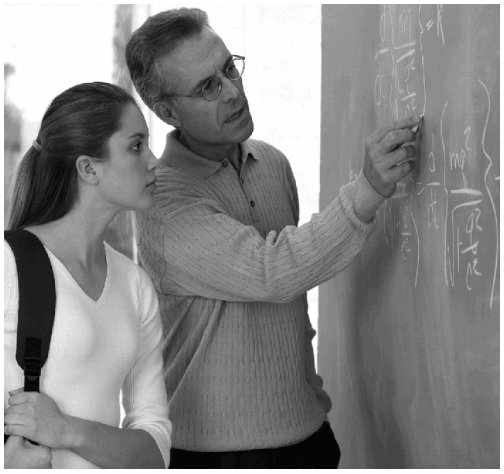
***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	83.3%	16.6%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	98.9%	1.0%	278	275

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.
**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

MUSTANG NORTH MS

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Oklahoma School Testing Program (OSTP)

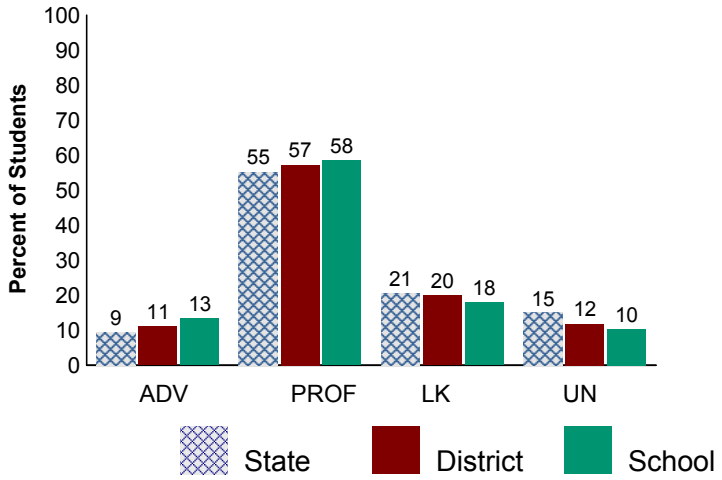
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

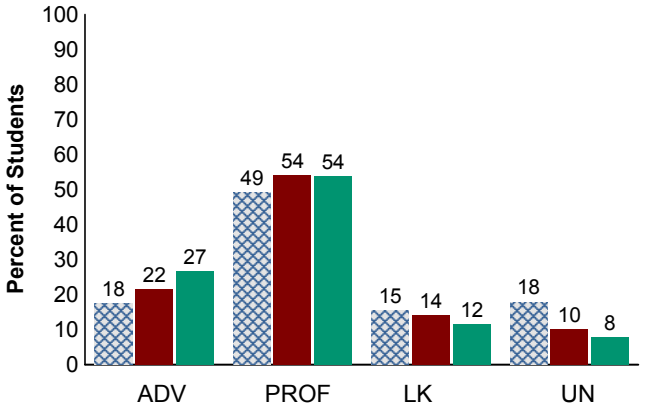
State, District and School Reading Results

All Students Tested



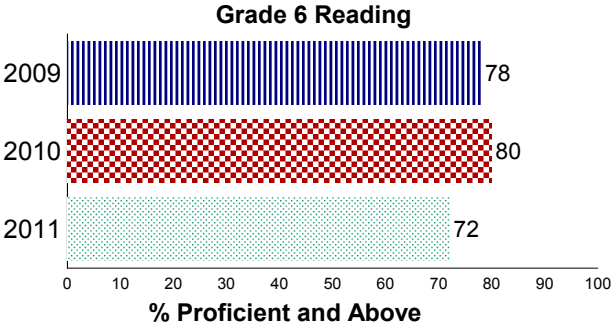
State, District and School Math Results

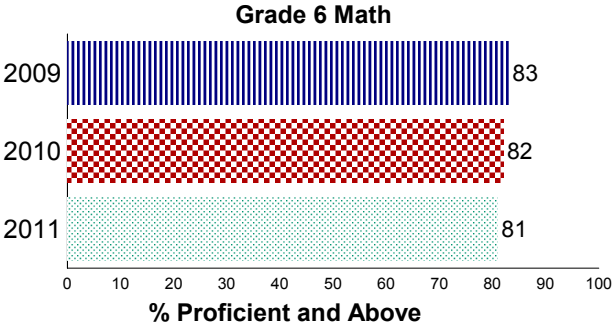
All Students Tested



School Trend Data

All Students Tested





Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

MUSTANG NORTH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	329	13	58	18	10	330	27	54	12	8
Amer. Indian	35	20	54	9	17	36	31	33	22	14
Asian	32	16	63	16	6	32	41	59	0	0
Black	20	0	45	25	30	19	5	53	21	21
Hispanic	24	13	67	13	8	24	29	50	13	8
White	218	13	59	20	8	219	26	57	11	7
Female	171	18	54	18	11	169	30	50	13	8
Male	158	9	63	18	10	161	24	58	10	8
Econ. Disadv.	110	7	56	26	11	109	25	53	10	12
IEP w/o Accom.	14	0	0	50	50	4	****	****	****	****
IEP Accom.	19	5	42	21	32	31	13	42	19	26
ELL	5	0	20	80	0	5	0	60	40	0
Regular Education	292	15	63	15	7	291	29	55	10	6
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	16	0	56	31	13
IEP Accom.	19	37	26	32	5	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MUSTANG NORTH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

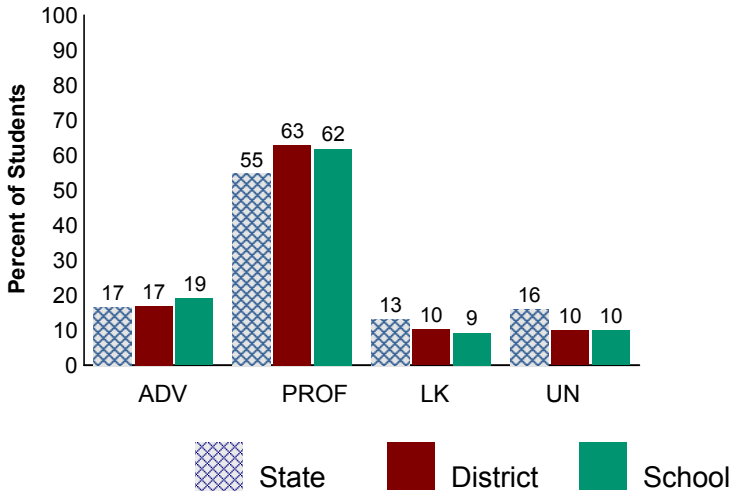
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS).* Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

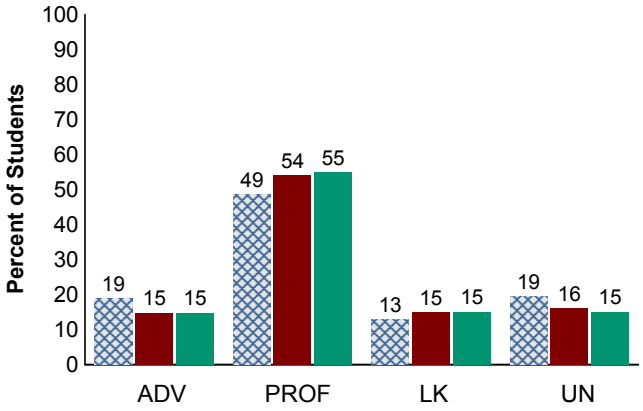
State, District and School Reading Results

All Students Tested



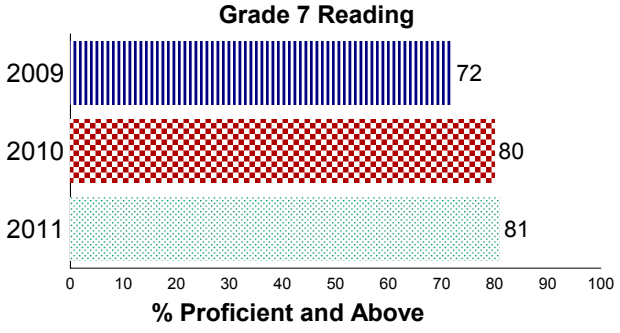
State, District and School Math Results

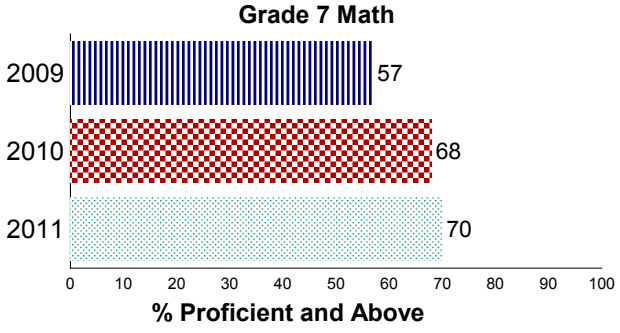
All Students Tested



School Trend Data

All Students Tested





Legend:

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MUSTANG NORTH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	314	19	62	9	10	318	15	55	15	15
Amer. Indian	29	17	62	14	7	28	0	71	18	11
Asian	38	26	55	5	13	40	28	53	13	8
Black	12	0	75	17	8	13	0	39	23	39
Hispanic	21	10	52	10	29	20	5	65	5	25
White	209	20	63	9	8	212	16	54	15	15
Other	5	20	80	0	0	5	20	20	40	20
Female	161	20	63	8	9	164	16	51	17	17
Male	153	18	60	11	11	154	14	60	13	14
Econ. Disadv.	107	14	62	12	12	111	9	52	17	22
IEP w/o Accom.	6	0	0	33	67	4	****	****	****	****
IEP Accom.	15	0	53	20	27	15	0	13	27	60
ELL	7	0	43	29	29	9	11	56	22	11
Regular Education	287	21	64	8	7	291	16	58	14	12
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP w/o Accom.		****	****	****	****	9	0	44	44	11
IEP Accom.	9	0	56	44	0	1	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Proficient ---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MUSTANG NORTH MS

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Oklahoma School Testing Program (OSTP)

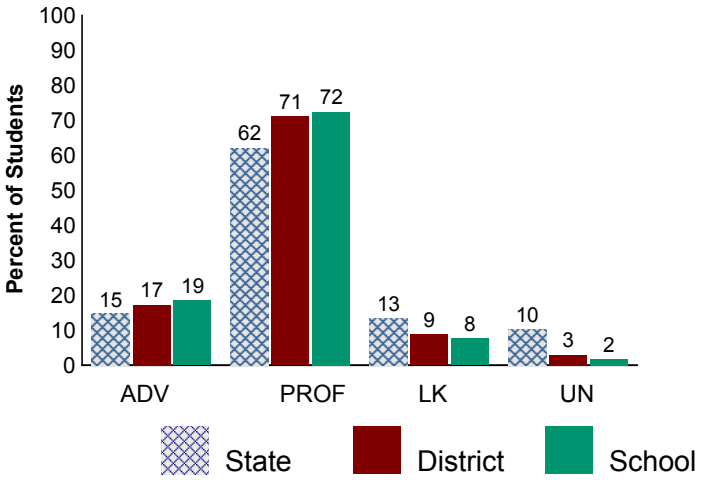
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

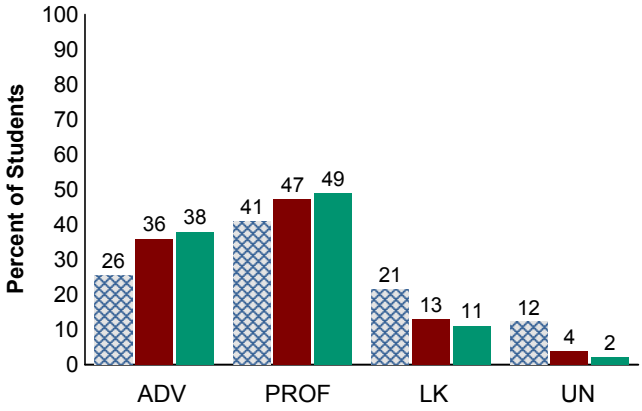
State, District and School Reading Results

All Students Tested



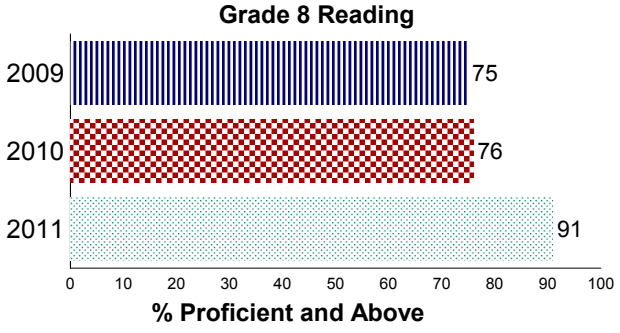
State, District and School Math Results

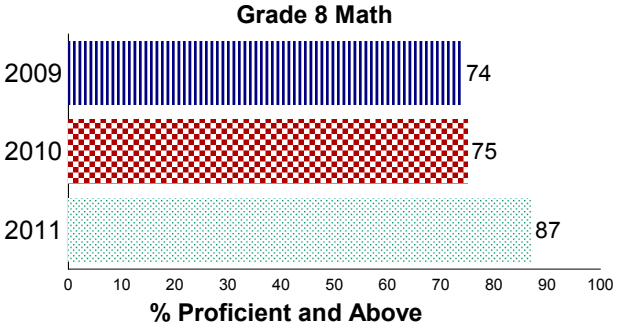
All Students Tested



School Trend Data

All Students Tested





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MUSTANG NORTH MS

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Oklahoma School Testing Program (OSTP)

Grade 8

School Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	303	19	72	8	2	305	38	49	11	2
Amer. Indian	23	22	65	13	0	22	36	59	5	0
Asian	34	18	74	6	3	35	57	37	6	0
Black	15	13	87	0	0	15	33	47	13	7
Hispanic	24	17	79	4	0	25	32	48	20	0
White	206	19	71	8	2	207	36	50	12	2
Other	1	****	****	****	****	1	****	****	****	****
Female	161	18	73	7	2	162	33	51	14	3
Male	142	19	71	9	1	143	44	47	8	1
Econ. Disadv.	82	13	73	9	5	83	36	47	17	0
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	15	7	53	40	0	16	13	63	13	13
ELL	4	****	****	****	****	5	20	40	40	0
Regular Education	285	19	74	6	1	285	40	48	11	1
Results From The Oklahoma Modified Alternate Assessement (OMAAP)										
IEP Accom.	12	25	25	25	25	10	10	20	60	10

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

MUSTANG NORTH MS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science

	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	301	18	76	5	1
Amer. Indian	23	9	87	4	0
Asian	35	31	63	3	3
Black	15	++++	++++	++++	++++
Hispanic	23	13	78	9	0
White	204	19	75	5	2
Other	1	****	****	****	****
Female	160	19	74	6	1
Male	141	18	78	3	1
Econ. Disadv.	82	21	72	4	4
IEP w/o Accom.	7	++++	++++	++++	++++
IEP Accom.	8	0	63	25	13
ELL	5	0	60	20	20
Regular Education	282	20	76	4	1
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP Accom.	11	9	73	18	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient ******** missing data or data involving small numbers