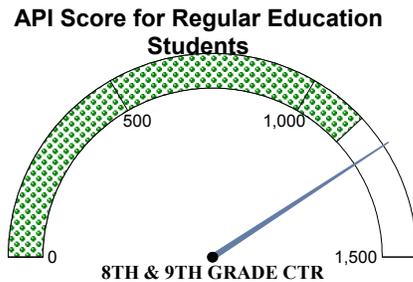


8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).



8TH & 9TH GRADE CTR has a Total API of 1223

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 897 (93.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1103	1169	100	100	100
Male	1105	1124	100	100	100
Female	1104	1210	100	100	100
Black	****	****	****	****	100
Amer. Indian	****	****	****	****	100
Hispanic	1135	1050 SH	100	****	100
Asian	****	****	****	****	****
White	1148	1216	100	100	100
Other	****	****	****	****	100
Econ. Disadv.	918	1086	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	637	597 SH	100	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1191	1278	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

8TH & 9TH GRADE CTR***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress 8TH & 9TH GRADE CTR has not made adequate yearly progress.

***School in Need of Improvement:** NO

Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	77.1%	22.8%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	174	174

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

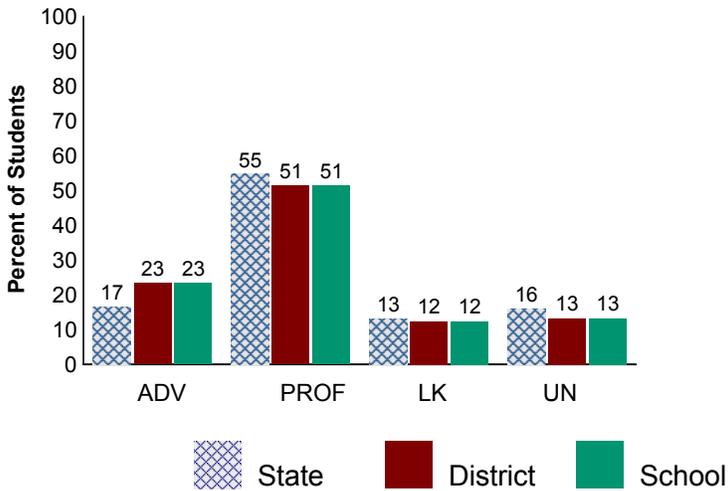
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

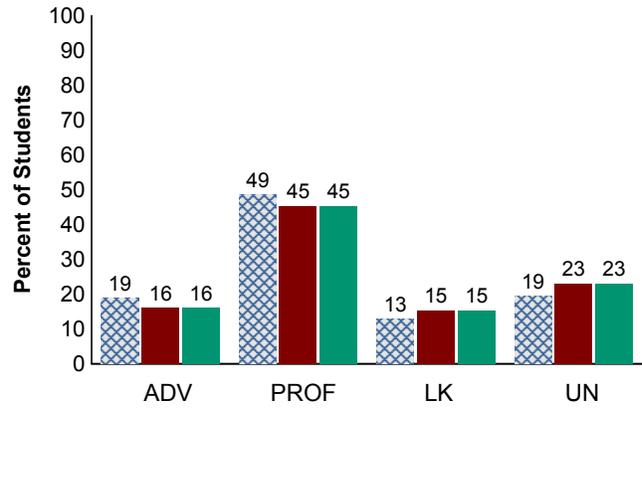
State, District and School Reading Results

All Students Tested



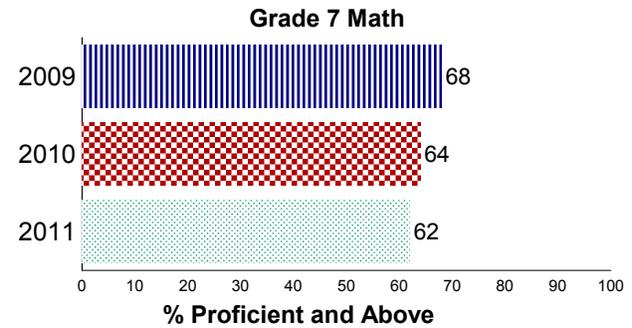
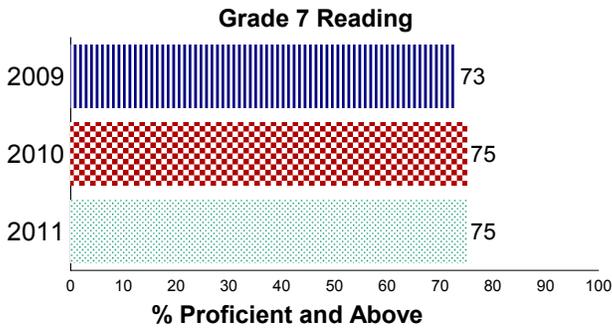
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	129	23	51	12	13	130	16	45	15	23
Amer. Indian	10	30	40	10	20	10	10	50	20	20
Asian	1	****	****	****	****	1	****	****	****	****
Black	12	0	50	42	8	12	0	33	33	33
Hispanic	14	0	57	21	21	15	0	33	33	33
White	90	30	51	7	12	90	22	48	9	21
Other	2	****	****	****	****	2	****	****	****	****
Female	74	30	49	10	12	75	15	44	20	21
Male	55	15	55	16	15	55	18	47	9	26
Econ. Disadv.	59	10	48	24	19	60	5	37	18	40
IEP w/o Accom.	4	****	****	****	****	2	****	****	****	****
IEP Accom.	4	****	****	****	****	7	0	29	0	71
ELL	6	0	50	17	33	7	0	14	14	71
Regular Education	115	26	51	13	10	115	18	49	16	17
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	27	18	55	0	9	----	----	----	----

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

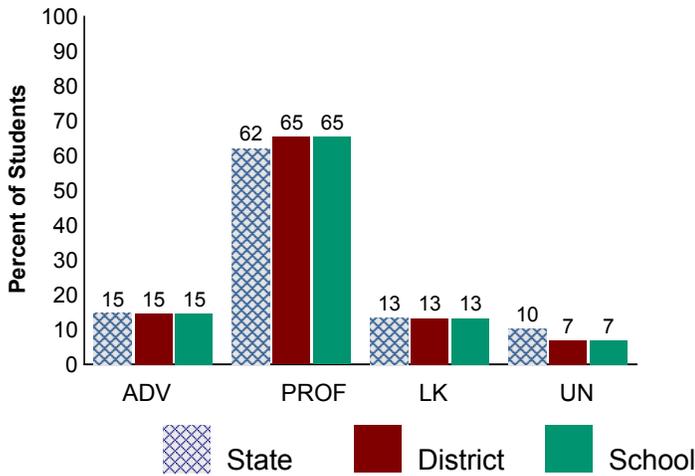
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

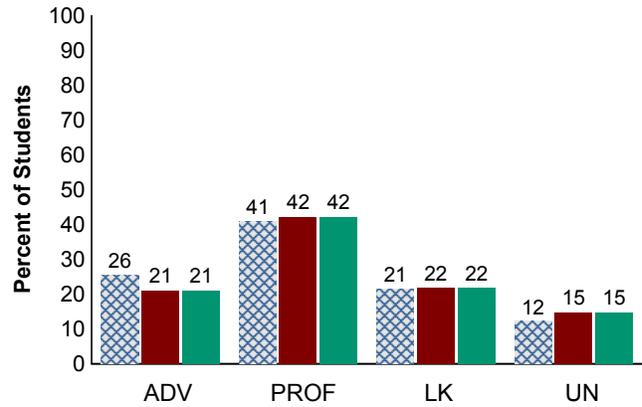
State, District and School Reading Results

All Students Tested



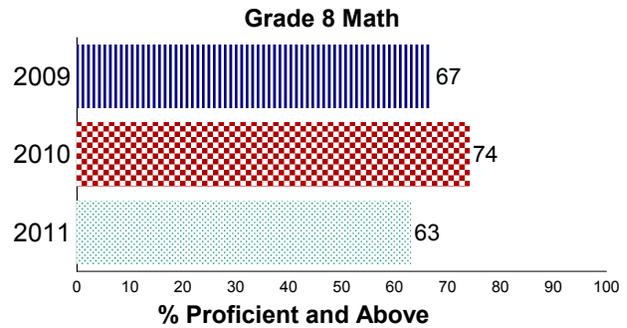
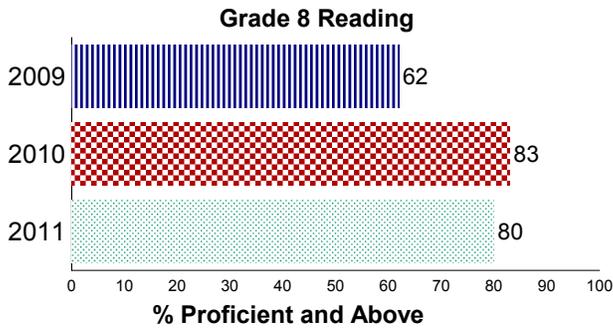
State, District and School Math Results

All Students Tested



School Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	144	15	65	13	7	142	21	42	22	15
Amer. Indian	8	13	75	13	0	9	22	33	33	11
Black	11	9	46	36	9	11	9	18	36	36
Hispanic	29	10	62	14	14	28	11	43	32	14
White	94	16	68	11	5	92	25	47	15	13
Other	2	****	****	****	****	2	****	****	****	****
Female	69	19	67	7	7	68	19	53	18	10
Male	75	11	64	19	7	74	23	32	26	19
Econ. Disadv.	81	11	65	15	9	81	16	40	27	17
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
IEP Accom.	9	0	33	44	22	7	0	29	43	29
ELL	8	0	38	13	50	8	0	25	25	50
Regular Education	125	17	70	10	2	126	24	44	21	11
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	16	0	38	44	19	20	5	20	65	10

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

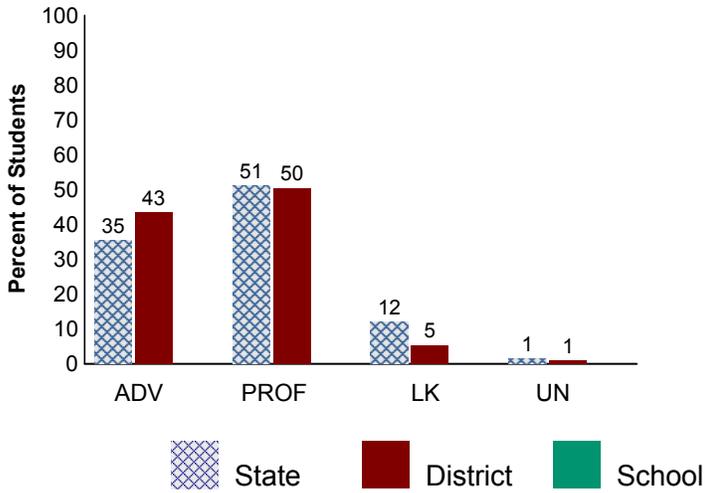
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

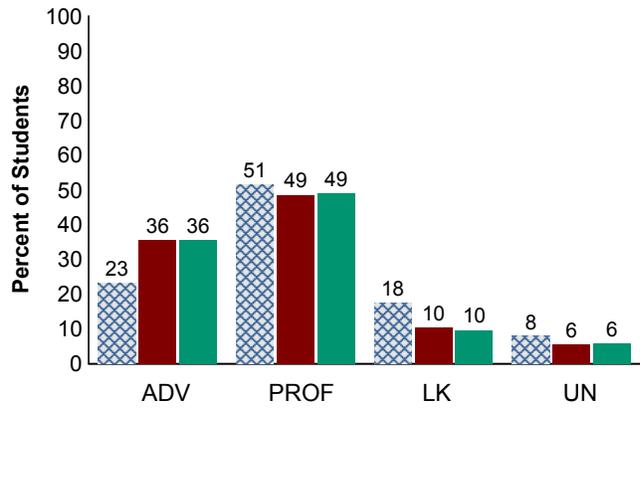
State, District and School English II Results

All Students Tested



State, District and School Algebra I Results

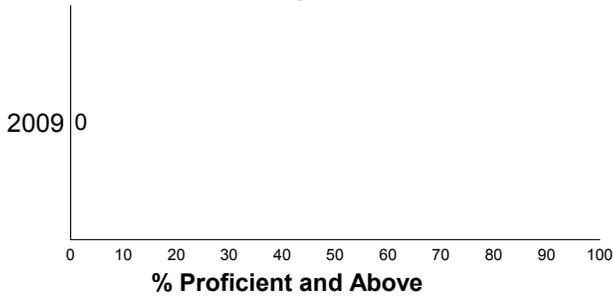
All Students Tested



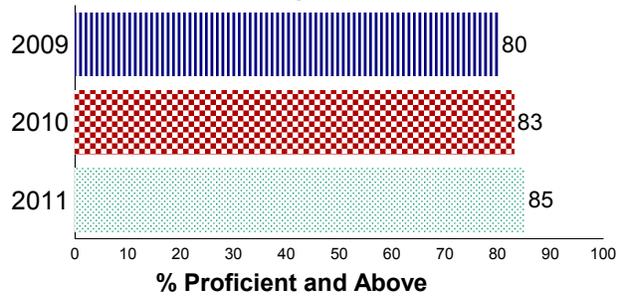
School Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction**School Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

# Tested	English II				# Tested	Algebra I			
	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring									
All	****	****	****	****	104	36	49	10	6
Amer. Indian	****	****	****	****	2	****	****	****	****
Asian	****	****	****	****	1	****	****	****	****
Black	****	****	****	****	2	****	****	****	****
Hispanic	****	****	****	****	22	41	55	5	0
White	****	****	****	****	69	38	46	9	7
Other	****	****	****	****	8	25	50	25	0
Female	****	****	****	****	46	33	48	13	7
Male	****	****	****	****	58	38	50	7	5
Econ. Disadv.	****	****	****	****	47	28	51	13	9
IEP w/o Accom.	****	****	****	****	3	****	****	****	****
IEP Accom.	****	****	****	****	2	****	****	****	****
ELL	****	****	****	****	4	****	****	****	****
Regular Education	****	****	****	****	95	36	50	10	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)									
IEP Accom.	****	****	****	****	13	8	39	54	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

8TH & 9TH GRADE CTR

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	145	13	77	8	1
Amer. Indian	8	13	75	13	0
Black	11	9	64	27	0
Hispanic	29	7	79	14	0
White	95	16	78	4	2
Other	2	****	****	****	****
Female	69	12	75	13	0
Male	76	15	79	4	3
Econ. Disadv.	83	10	80	11	0
IEP w/o Accom.	11	0	64	18	18
IEP Accom.	1	****	****	****	****
ELL	8	0	50	50	0
Regular Education	125	15	80	5	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	16	6	94	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers