

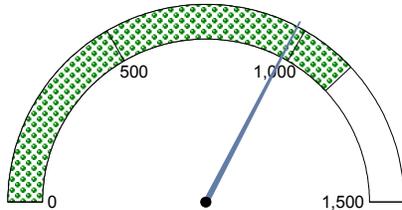
GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



GORE PUBLIC SCHOOLS has a Total API of 979

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (96.4%)

***Graduation 4 year 2010:** 1279 (89.1%)

Attendance: 1059 (95.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	892 CI	943 SH	99	99	100
Male	822 CI	866 SH	100	100	100
Female	965 CI	1021 SH	99	98	100
Black	****	****	****	****	100
Amer. Indian	917 CI	977 SH	99	99	100
Hispanic	****	****	****	****	****
Asian	****	****	****	****	100
White	879 CI	871 SH	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	863 CI	827 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	709 CI	717 SH	****	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	932 CI	987 SH	99	98	100

GORE PUBLIC SCHOOLS

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	73.3%	24.4%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	95.6%	4.3%	162	155

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

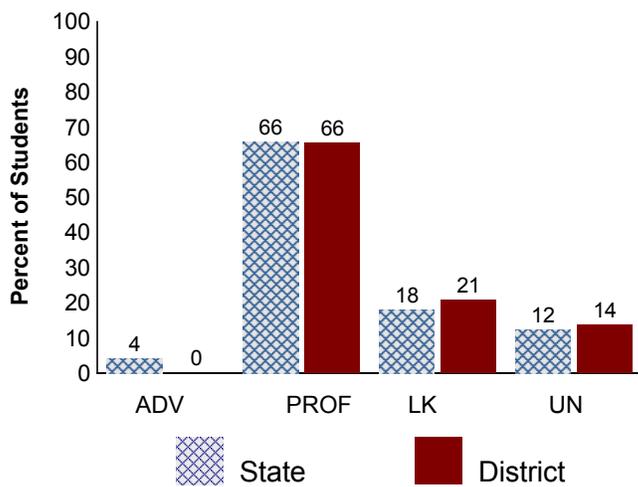
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

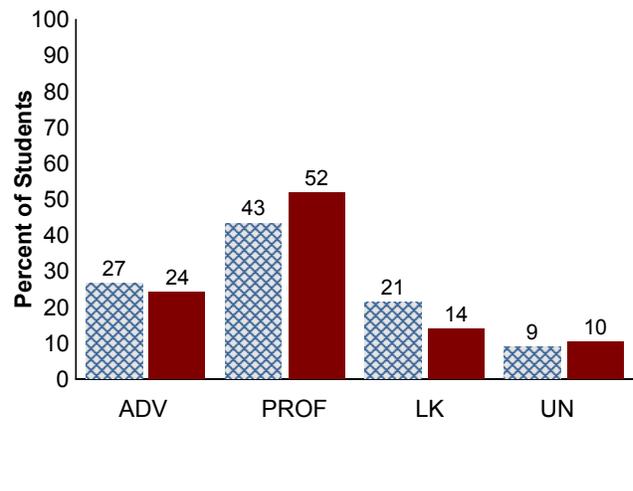
State and District Reading Results

All Students Tested



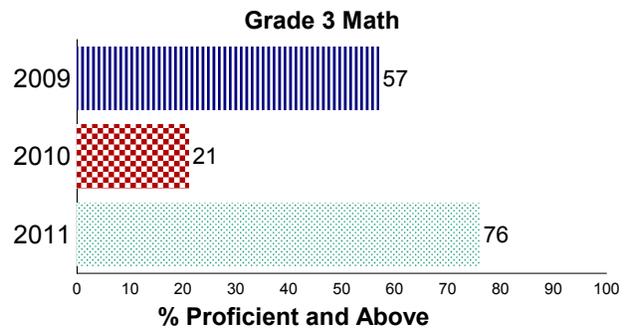
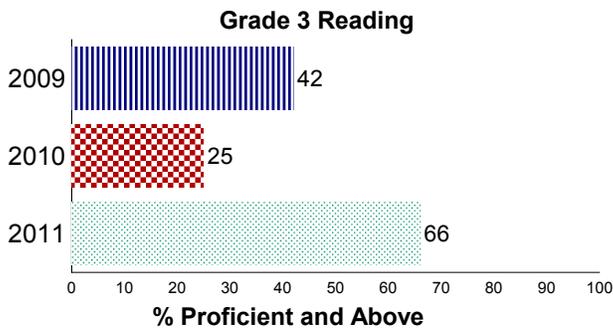
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	29	0	66	21	14	29	24	52	14	10
Amer. Indian	18	0	72	22	6	18	22	56	11	11
White	11	0	55	18	27	11	27	46	18	9
Female	18	0	67	22	11	18	28	44	17	11
Male	11	0	64	18	18	11	18	64	9	9
Econ. Disadv.	19	0	58	26	16	19	21	53	21	5
IEP w/o Accom.	1	***	***	***	***	1	***	***	***	***
IEP Accom.	3	***	***	***	***	3	***	***	***	***
ELL	1	***	***	***	***	1	***	***	***	***
Regular Education	25	0	68	20	12	25	24	56	12	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		***	***	***	***	4	***	***	***	***
IEP Accom.	4	***	***	***	***		***	***	***	***

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

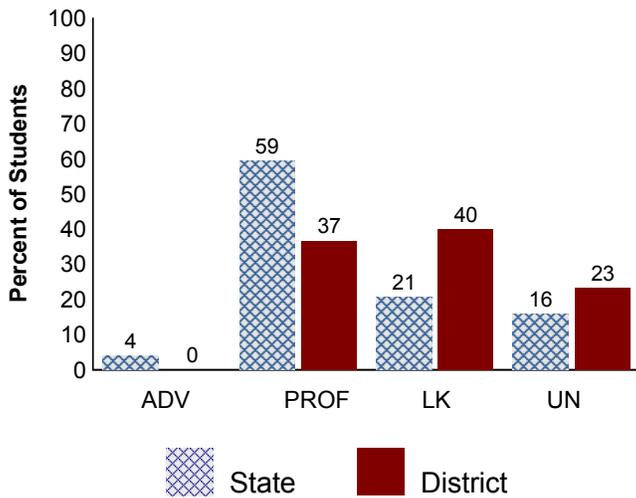
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

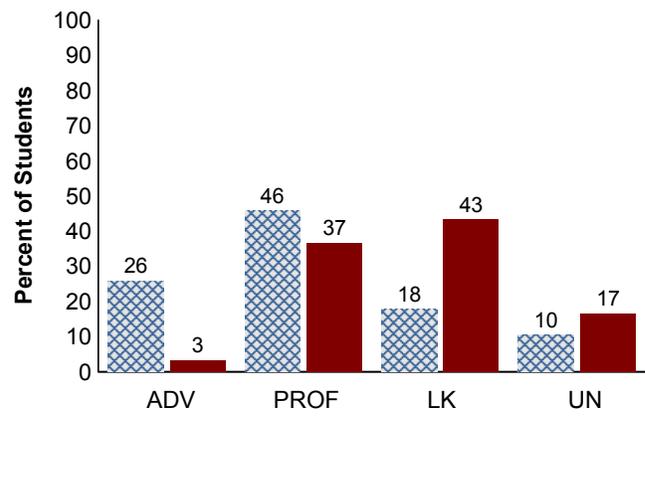
State and District Reading Results

All Students Tested



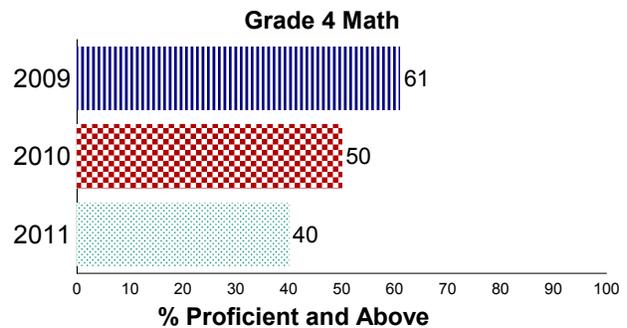
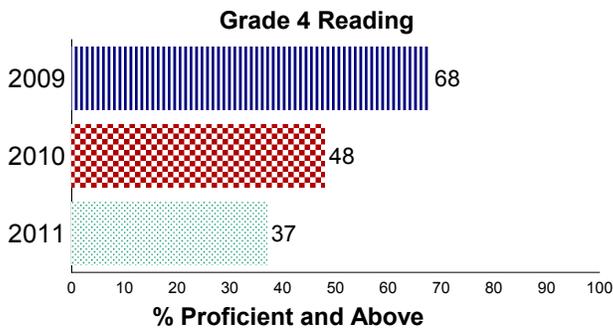
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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GORE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	30	0	37	40	23	30	3	37	43	17
Amer. Indian	23	0	35	39	26	23	4	30	48	17
White	7	0	43	43	14	7	0	57	29	14
Female	15	0	47	27	27	15	7	40	33	20
Male	15	0	27	53	20	15	0	33	53	13
Econ. Disadv.	24	0	42	38	21	24	4	42	33	21
IEP Accom.	1	****	****	****	****	1	****	****	****	****
ELL	2	****	****	****	****	2	****	****	****	****
Regular Education	27	0	37	41	22	27	4	37	44	15
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	2	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

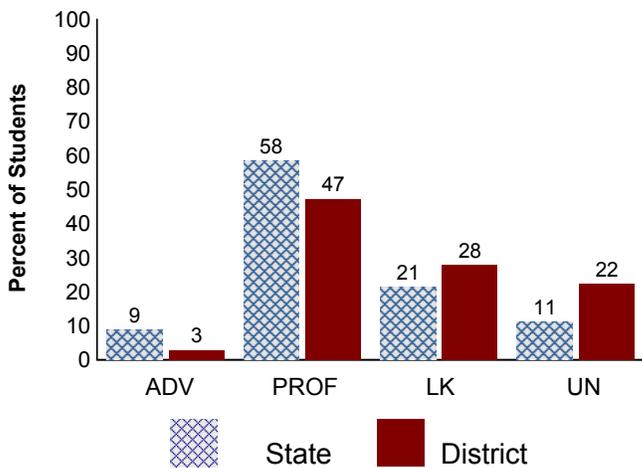
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

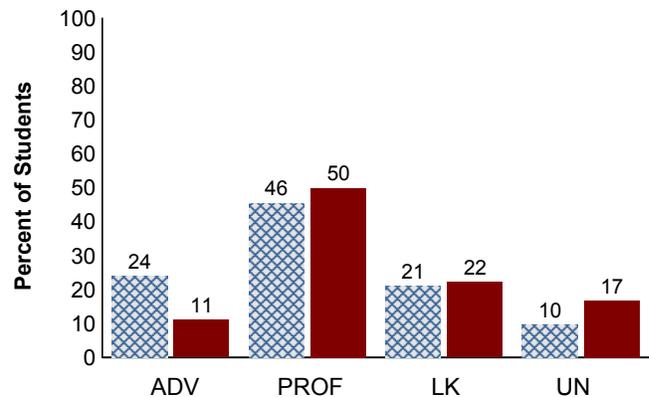
State and District Reading Results

All Students Tested



State and District Math Results

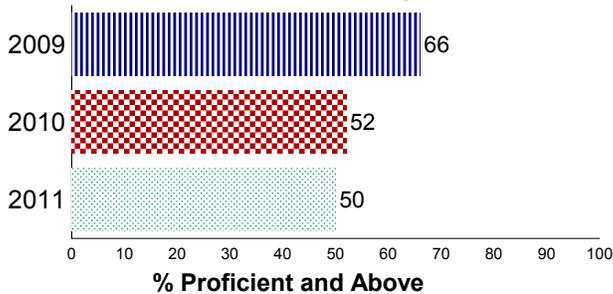
All Students Tested



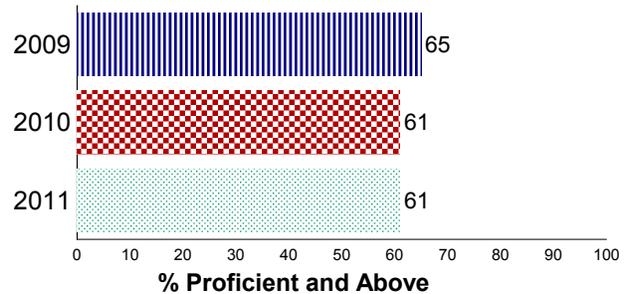
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

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GORE PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	3	47	28	22	36	11	50	22	17
Amer. Indian	21	5	43	29	24	21	14	48	24	14
Asian	1	****	****	****	****	1	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
White	13	0	54	23	23	13	0	62	15	23
Female	16	0	56	25	19	16	6	56	19	19
Male	20	5	40	30	25	20	15	45	25	15
Econ. Disadv.	25	0	36	36	28	25	8	44	28	20
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	33	3	52	30	15	33	12	55	24	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	4	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

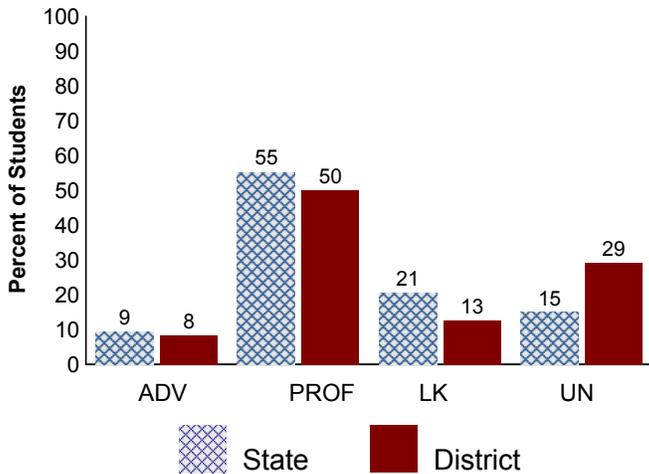
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

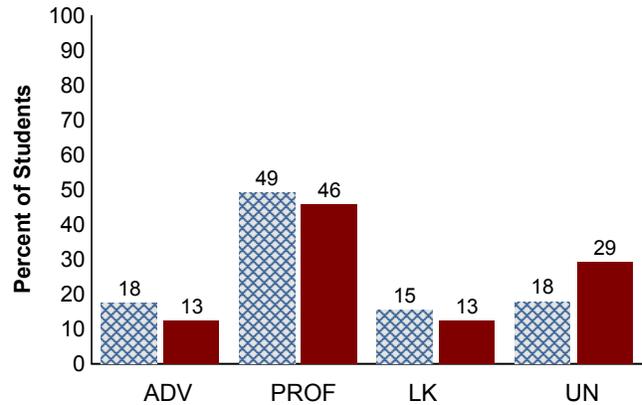
State and District Reading Results

All Students Tested



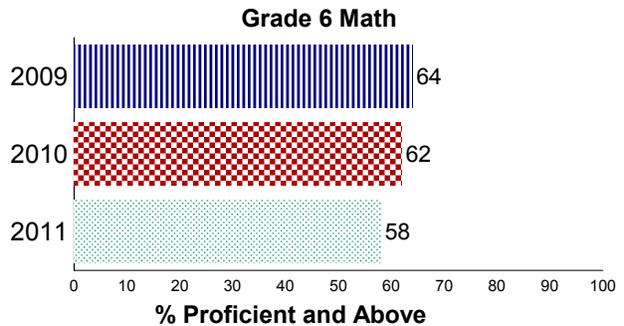
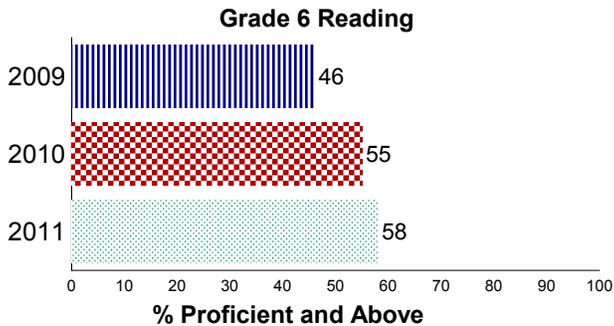
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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GORE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	24	8	50	13	29	24	13	46	13	29
Amer. Indian	17	12	47	18	24	17	18	47	12	24
White	7	0	57	0	43	7	0	43	14	43
Female	11	18	55	18	9	11	27	46	9	18
Male	13	0	46	8	46	13	0	46	15	39
Econ. Disadv.	16	13	50	6	31	16	19	44	13	25
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	23	9	48	13	30	23	13	48	13	26
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

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GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

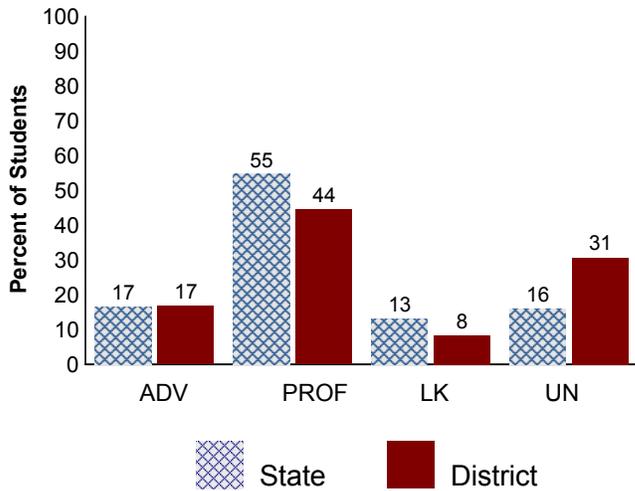
Grade 7

Oklahoma Core Curriculum Tests

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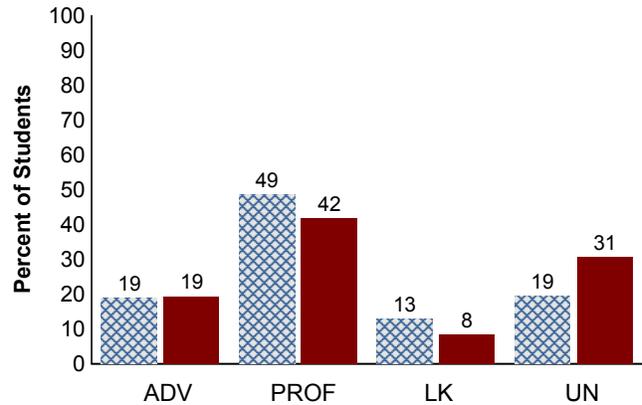
State and District Reading Results

All Students Tested



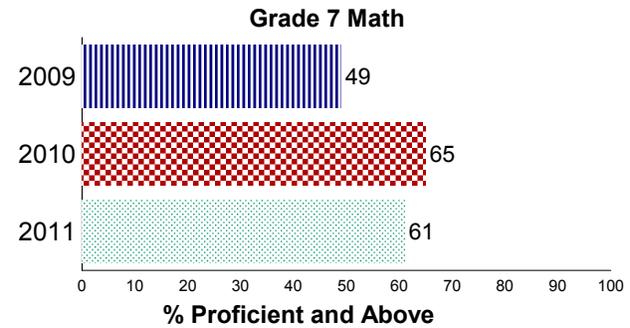
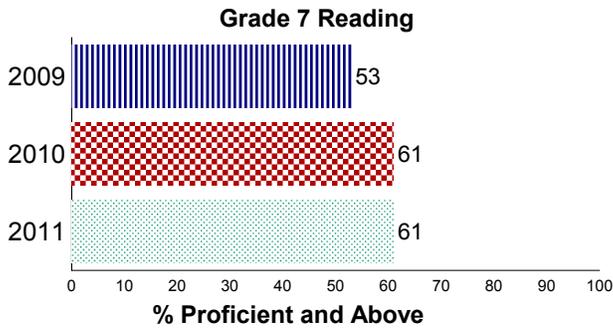
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

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UN - Unsatisfactory Performance Level

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GORE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	36	17	44	8	31	36	19	42	8	31
Amer. Indian	21	24	43	5	29	21	29	38	10	24
Black	2	****	****	****	****	2	****	****	****	****
White	13	8	54	15	23	13	8	54	8	31
Female	19	26	42	11	21	19	26	47	5	21
Male	17	6	47	6	41	17	12	35	12	41
Econ. Disadv.	21	14	38	5	43	21	10	43	10	38
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	34	18	44	9	29	34	21	41	9	29
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

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For confidentiality of student records: +++++ More than 95% scored above Proficient

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GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

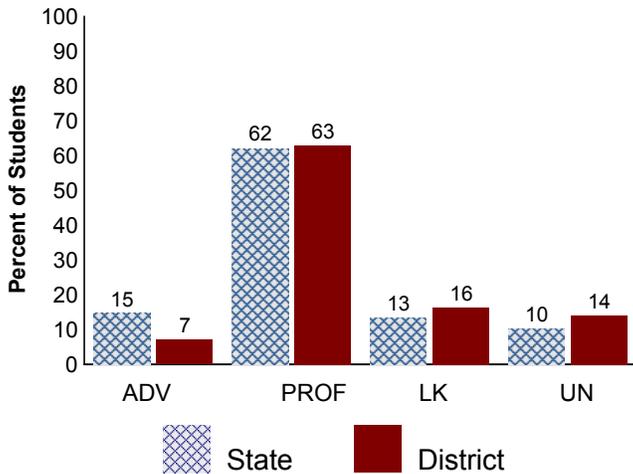
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

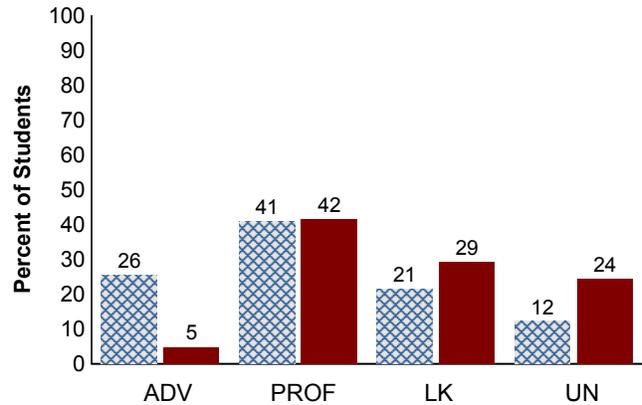
State and District Reading Results

All Students Tested



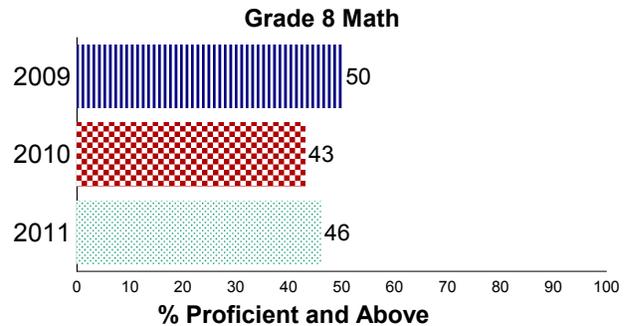
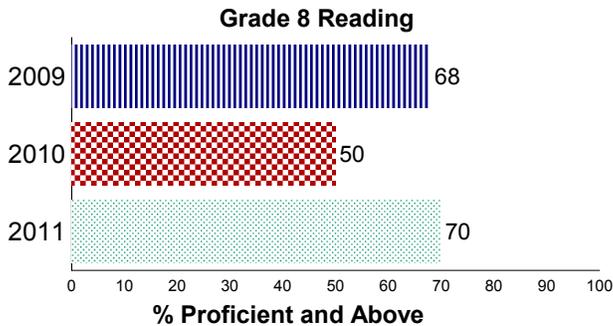
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	43	7	63	16	14	41	5	42	29	24
Amer. Indian	28	7	75	11	7	27	4	48	30	19
Asian	1	****	****	****	****	1	****	****	****	****
White	14	7	36	29	29	13	0	31	31	39
Female	20	10	80	10	0	18	6	56	33	6
Male	23	4	48	22	26	23	4	30	26	39
Econ. Disadv.	26	4	58	19	19	24	0	42	38	21
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	5	20	60	0	20	3	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	36	6	64	19	11	36	3	42	31	25
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	5	40	0	60	0
IEP Accom.	3	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

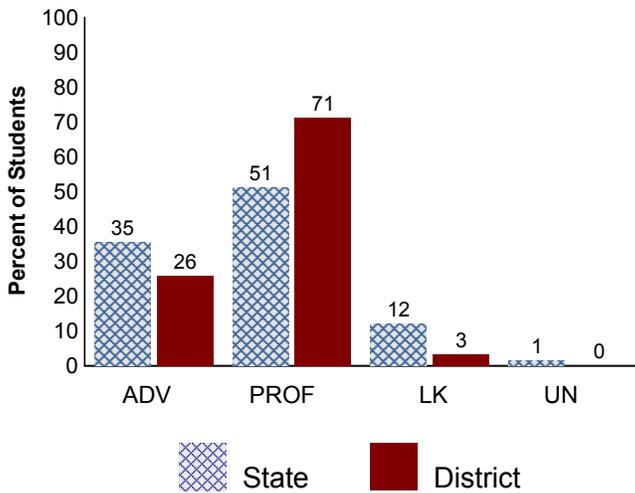
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

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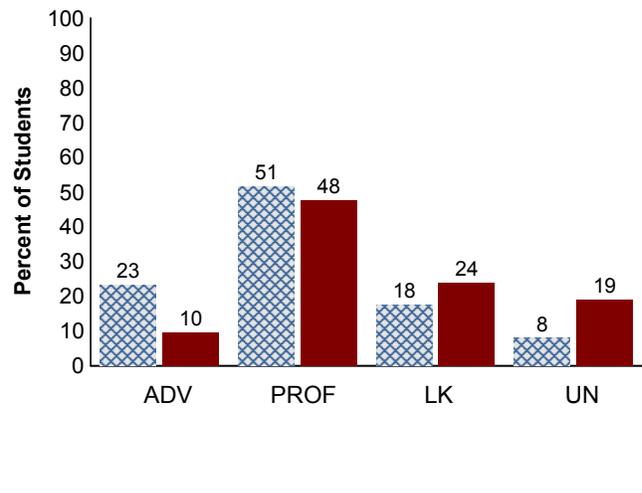
State and District English II Results

All Students Tested



State and District Algebra I Results

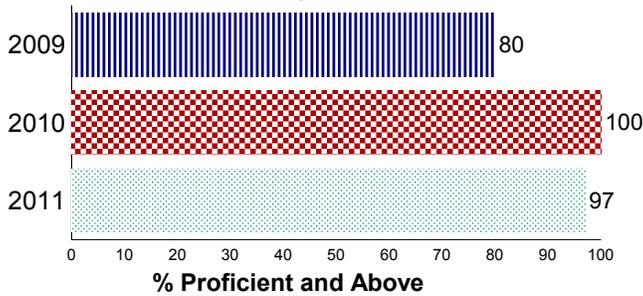
All Students Tested



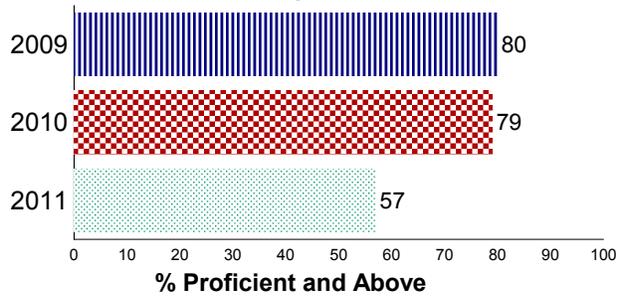
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

GORE PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	31	26	71	3	0	21	10	48	24	19
Amer. Indian	17	35	65	0	0	12	8	58	25	8
Asian	1	****	****	****	****		****	****	****	****
Black		****	****	****	****	1	****	****	****	****
White	13	15	77	8	0	8	13	38	25	25
Female	14	43	57	0	0	8	0	38	38	25
Male	17	12	82	6	0	13	15	54	15	15
Econ. Disadv.	12	25	67	8	0	13	15	23	39	23
IEP w/o Accom.	2	****	****	****	****	1	****	****	****	****
Regular Education	29	28	69	3	0	20	10	45	25	20
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	10	50	0	50	0	6	50	0	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

GORE PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)
Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	36	25	61	14	0
Amer. Indian	21	19	62	19	0
Asian	1	****	****	****	****
Black	1	****	****	****	****
White	13	39	54	8	0
Female	16	25	56	19	0
Male	20	25	65	10	0
Econ. Disadv.	25	12	68	20	0
IEP Accom.	3	****	****	****	****
Regular Education	33	27	61	12	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	2	****	****	****	****
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	44	5	86	7	2
Amer. Indian	29	7	86	3	3
Asian	1	****	****	****	****
White	14	0	86	14	0
Female	21	5	95	0	0
Male	23	4	78	13	4
Econ. Disadv.	26	4	89	8	0
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	5	++++	++++	++++	++++
ELL	1	****	****	****	****
Regular Education	37	5	84	8	3
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	2	****	****	****	****
Grade EOI					
Results From The OCCT EOI Spring					
All	21	43	43	10	5
Amer. Indian	11	36	46	9	9
Asian	1	****	****	****	****

GORE PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011***

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT EOI Spring					
White	9	44	44	11	0
Female	7	14	57	29	0
Male	14	57	36	0	7
Econ. Disadv.	9	33	56	11	0
IEP w/o Accom.	3	****	****	****	****
Regular Education	18	44	39	11	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	12	42	42	17	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers