

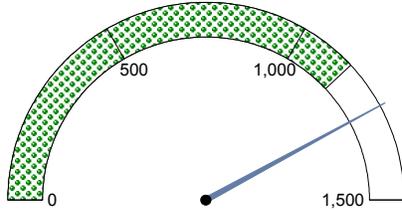
SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



SEQUOYAH PUBLIC SCHOOLS has a Total API of 1262

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (96.1%)

***Graduation 4 year 2010:** 1422 (96.1%)

Attendance: 1118 (95.4%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1287	1231	99	99	99
Male	1291	1215	99	99	98
Female	1284	1245	99	99	100
Black	****	****	****	****	100
Amer. Indian	1270	1195	99	99	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1304	1273	99	99	99
Other	1277	****	****	****	96
Econ. Disadv.	1274	1163	99	98	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	958 CI	819 CI	99	99	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	100
Regular Education Students					
Regular Education	1348	1317	99	99	99

SEQUOYAH PUBLIC SCHOOLS

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	78.2%	19.2%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	97.6%	2.3%	338	330
In *Low Poverty Schools:	97.6%	2.3%	338	330

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

SEQUOYAH PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

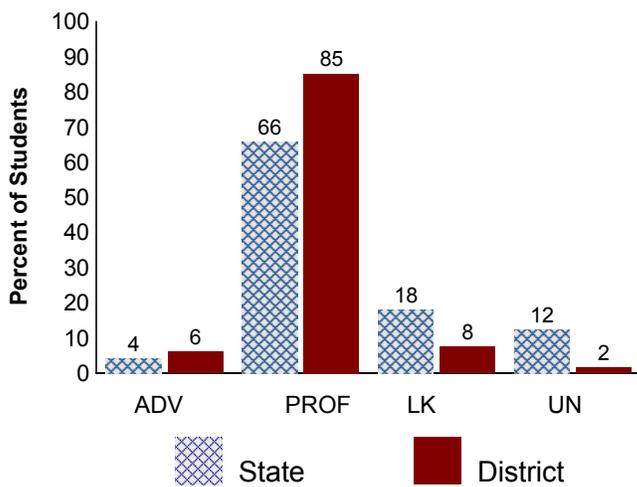
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

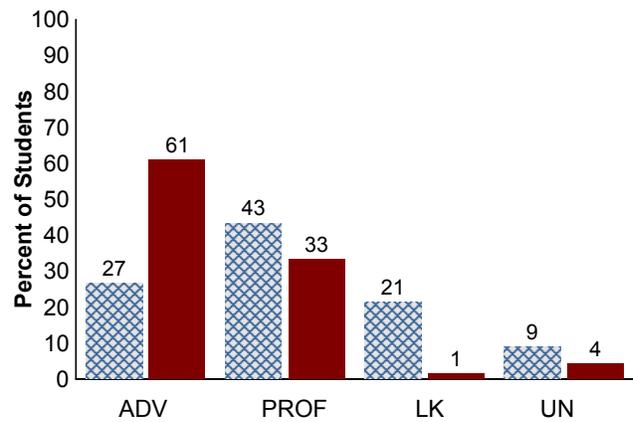
State and District Reading Results

All Students Tested



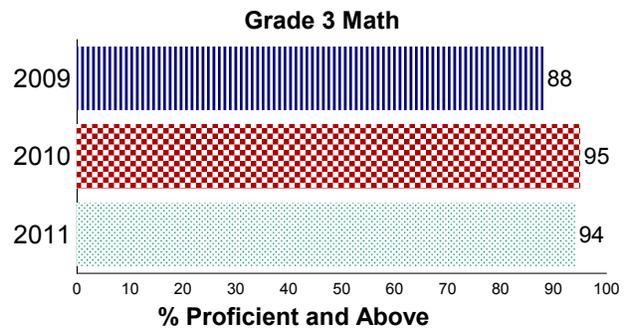
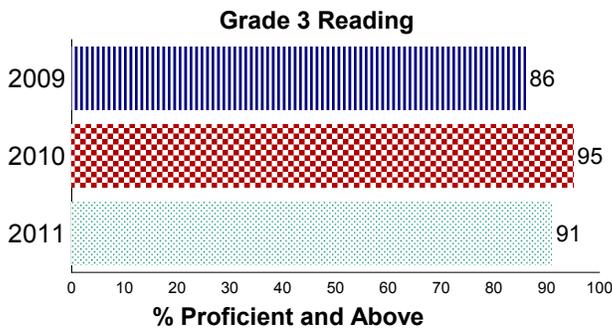
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading				Math					
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	***	***	***	***	1	***	***	***	***
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	67	6	85	8	2	69	61	33	1	4
Amer. Indian	25	4	84	12	0	27	56	37	4	4
Black	1	***	***	***	***	1	***	***	***	***
Hispanic	1	***	***	***	***	1	***	***	***	***
White	40	8	88	3	3	40	65	33	0	3
Female	34	3	88	9	0	36	64	31	0	6
Male	33	9	82	6	3	33	58	36	3	3
Econ. Disadv.	29	3	86	7	3	30	47	50	0	3
IEP Accom.	9	0	67	22	11	11	36	55	0	9
Regular Education	58	7	88	5	0	58	66	29	2	3
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	44	0	56	0	7	0	43	57	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

*** Missing data or data involving small numbers

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

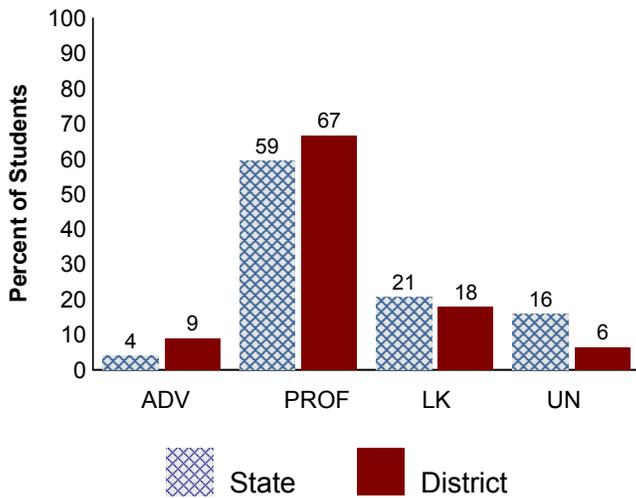
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

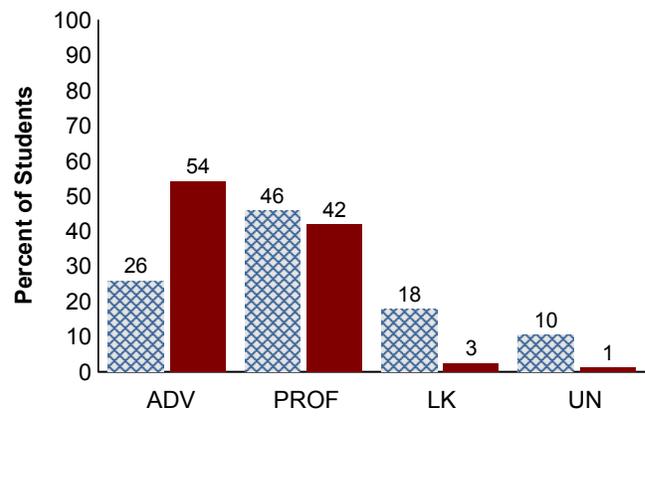
State and District Reading Results

All Students Tested



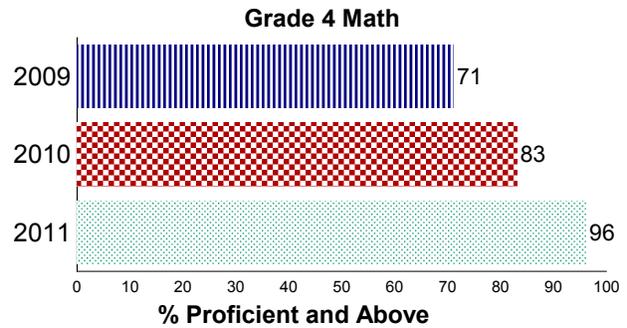
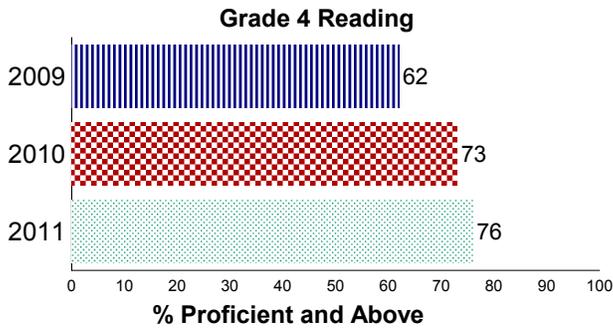
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

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SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	78	9	67	18	6	81	54	42	3	1
Amer. Indian	38	3	68	21	8	39	51	44	5	0
Black	2	****	****	****	****	2	****	****	****	****
White	38	16	66	16	3	40	60	38	0	3
Female	47	15	64	17	4	47	57	40	0	2
Male	31	0	71	19	10	34	50	44	6	0
Econ. Disadv.	35	11	57	23	9	37	51	46	3	0
IEP Accom.	4	****	****	****	****	7	0	86	14	0
Regular Education	74	10	68	16	7	74	60	38	1	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	11	46	0	55	0	8	13	25	50	13

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

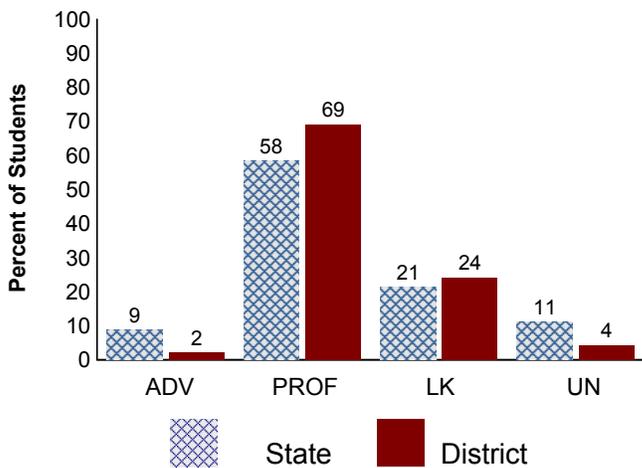
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

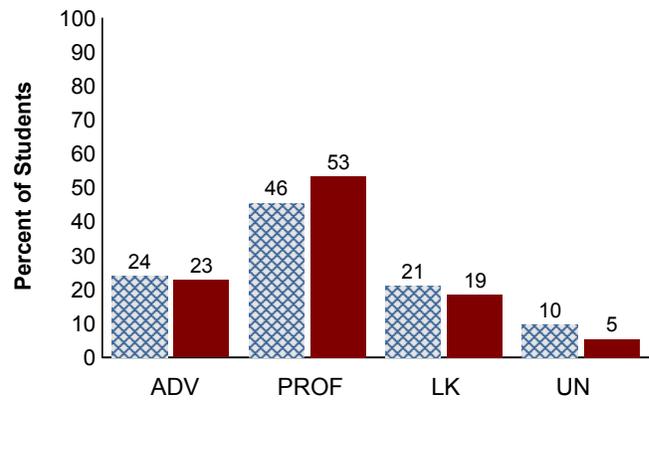
State and District Reading Results

All Students Tested



State and District Math Results

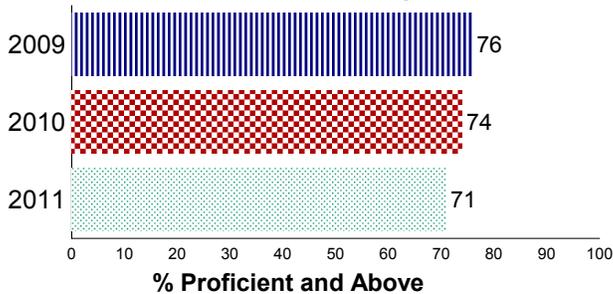
All Students Tested



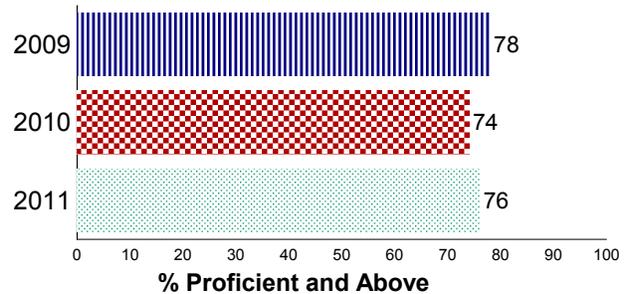
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 5

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	91	2	69	24	4	92	23	53	19	5
Amer. Indian	30	0	73	20	7	30	7	60	23	10
Asian	1	****	****	****	****	1	****	****	****	****
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	4	****	****	****	****	4	****	****	****	****
White	54	4	69	24	4	55	33	51	15	2
Female	47	2	70	26	2	46	22	52	20	7
Male	44	2	68	23	7	46	24	54	17	4
Econ. Disadv.	41	2	73	20	5	42	21	52	24	2
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
IEP Accom.	7	0	29	57	14	7	0	29	43	29
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	83	2	74	21	4	83	25	55	17	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	15	13	0	87	0	15	27	20	47	7

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

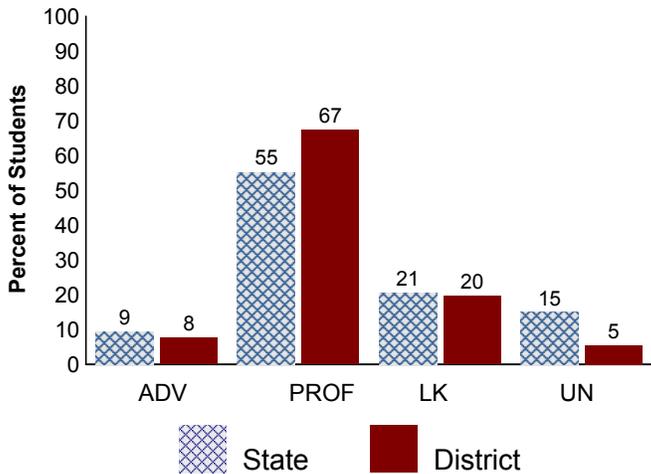
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

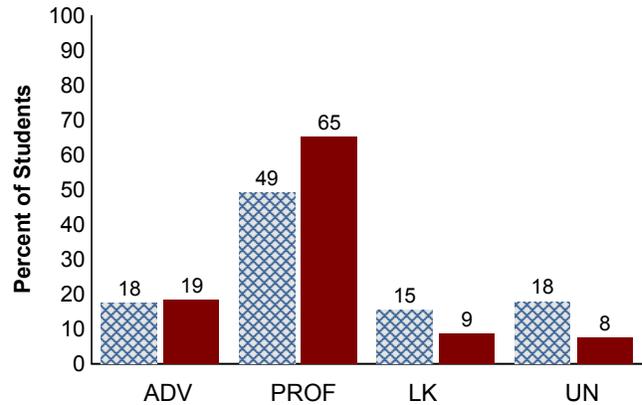
State and District Reading Results

All Students Tested



State and District Math Results

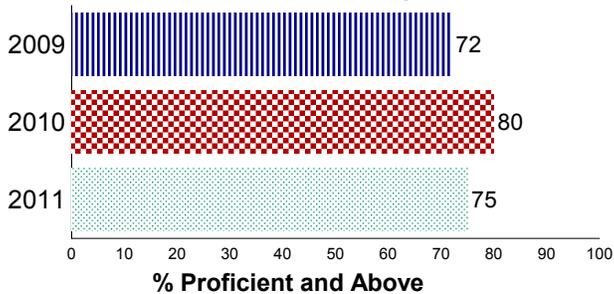
All Students Tested



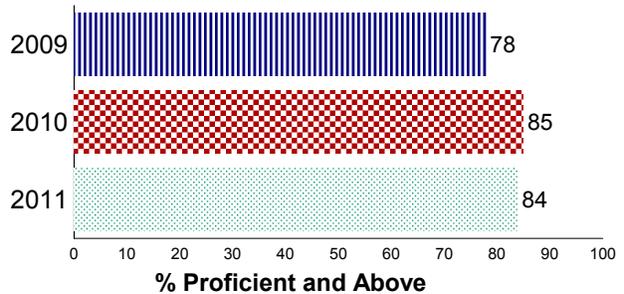
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	92	8	67	20	5	92	19	65	9	8
Amer. Indian	28	4	68	25	4	28	18	61	14	7
Asian	3	****	****	****	****	3	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	60	10	65	18	7	60	18	68	5	8
Female	54	9	63	22	6	54	19	65	9	7
Male	38	5	74	16	5	38	18	66	8	8
Econ. Disadv.	36	11	58	22	8	36	17	61	11	11
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	90	8	68	19	6	90	19	64	9	8
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	17	0	83	0	12	25	0	67	8

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

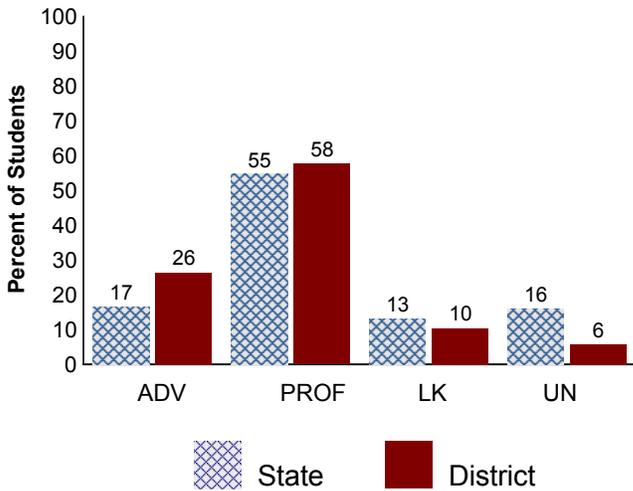
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

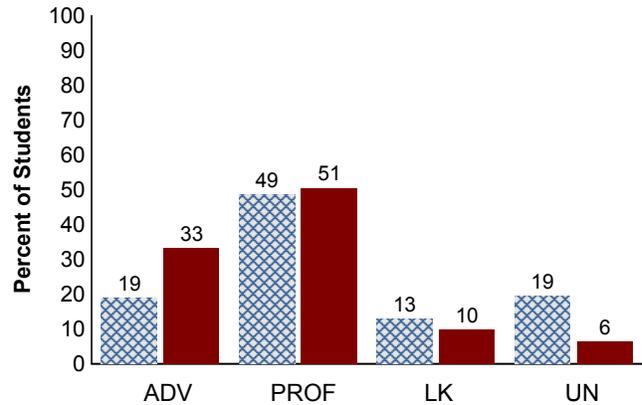
State and District Reading Results

All Students Tested



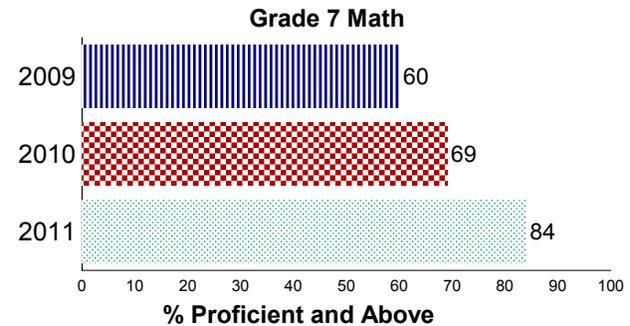
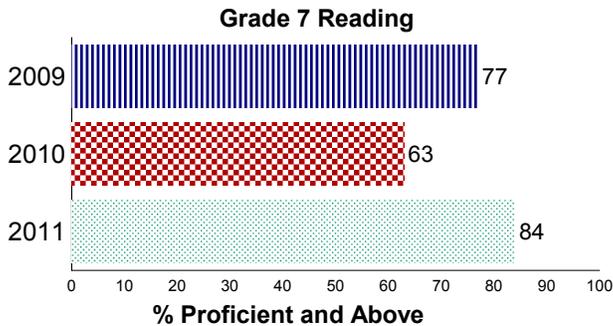
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	106	26	58	10	6	111	33	51	10	6
Amer. Indian	36	28	56	11	6	37	38	49	8	5
Black	2	****	****	****	****	2	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	67	25	60	9	6	71	30	52	11	7
Female	55	24	60	9	7	57	35	47	12	5
Male	51	29	55	12	4	54	32	54	7	7
Econ. Disadv.	38	26	53	13	8	41	27	59	7	7
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	4	****	****	****	****	6	0	50	33	17
Regular Education	102	27	58	10	6	103	36	52	7	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	50	0	50	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

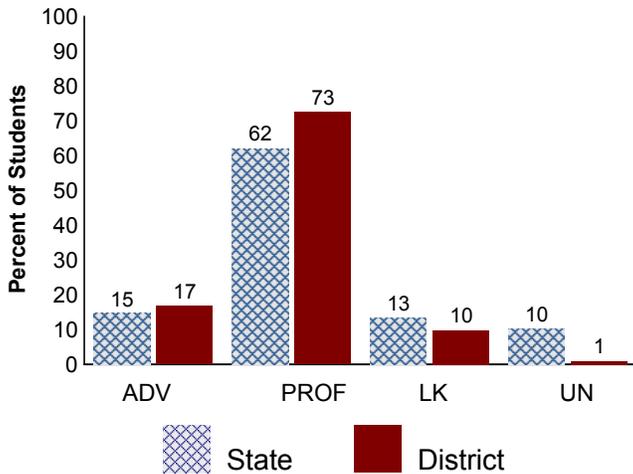
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

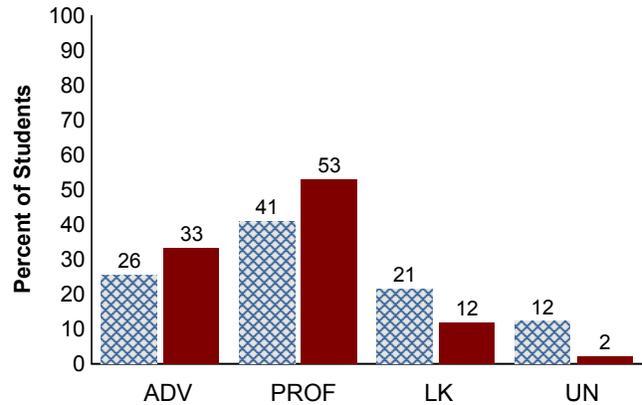
State and District Reading Results

All Students Tested



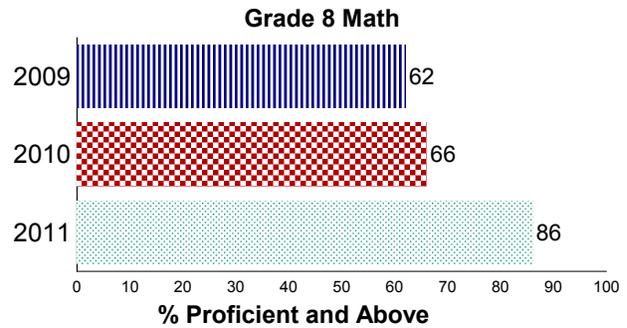
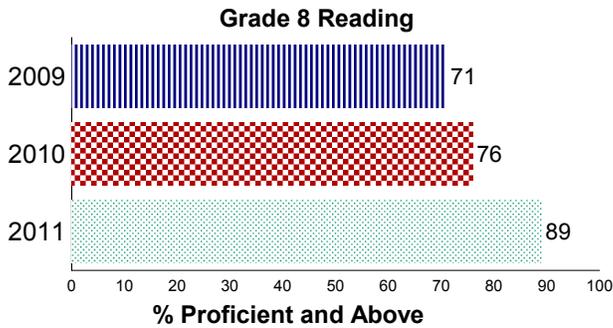
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

SEQUOYAH PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	102	17	73	10	1	102	33	53	12	2
Amer. Indian	43	16	77	5	2	44	32	52	14	2
Asian	4	****	****	****	****	4	****	****	****	****
Black	1	****	****	****	****	1	****	****	****	****
White	54	19	72	9	0	53	36	51	11	2
Female	47	19	72	9	0	47	28	57	13	2
Male	55	15	73	11	2	55	38	49	11	2
Econ. Disadv.	40	13	68	18	3	40	28	53	15	5
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	3	****	****	****	****	2	****	****	****	****
ELL	1	****	****	****	****	1	****	****	****	****
Regular Education	97	18	73	8	1	97	34	54	10	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	13	46	0	54	0	13	8	39	54	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SEQUOYAH PUBLIC SCHOOLS

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Oklahoma School Testing Program (OSTP)

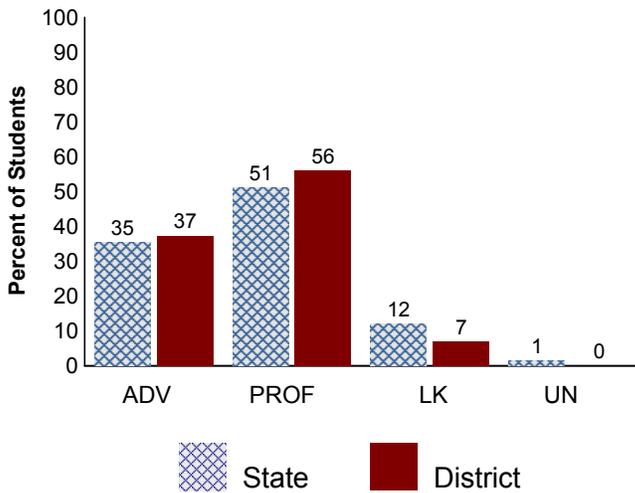
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

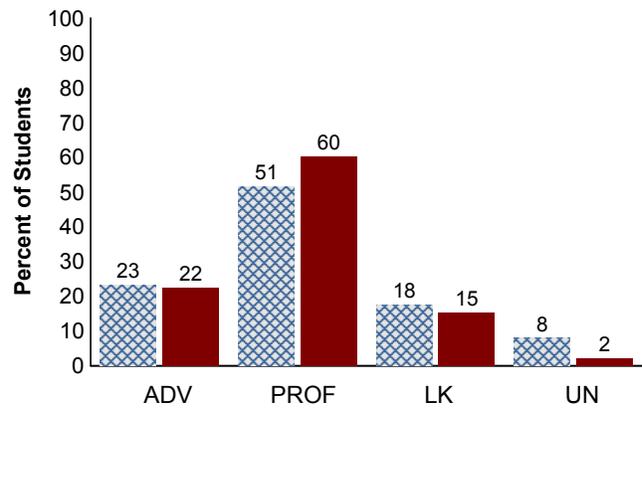
State and District English II Results

All Students Tested



State and District Algebra I Results

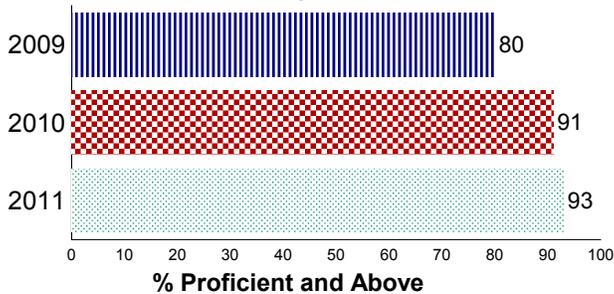
All Students Tested



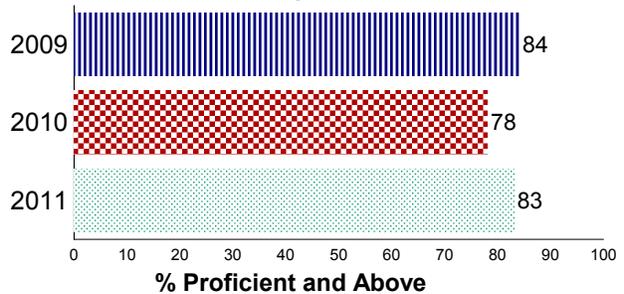
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	102	37	56	7	0	98	22	60	15	2
Amer. Indian	17	35	65	0	0	7	0	71	29	0
Asian		****	****	****	****	2	****	****	****	****
Black	1	****	****	****	****		****	****	****	****
Hispanic	3	****	****	****	****	7	43	29	29	0
White	57	35	58	7	0	43	26	54	19	2
Other	24	50	42	8	0	39	18	72	8	3
Female	54	46	52	2	0	45	22	62	13	2
Male	48	27	60	13	0	53	23	59	17	2
Econ. Disadv.	28	39	50	11	0	41	24	66	10	0
IEP w/o Accom.	1	****	****	****	****	2	****	****	****	****
IEP Accom.	1	****	****	****	****	2	****	****	****	****
Regular Education	100	37	57	6	0	94	22	60	16	2
Results From The OCCT EOI Winter										
All	1	****	****	****	****		****	****	****	****
White	1	****	****	****	****		****	****	****	****
Male	1	****	****	****	****		****	****	****	****
Regular Education	1	****	****	****	****		****	****	****	****
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	14	36	0	64	0	10	50	10	40	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	104	30	62	6	3
Amer. Indian	40	23	65	8	5
Asian	1	****	****	****	****
Black	2	****	****	****	****
Hispanic	5	0	60	20	20
White	56	38	59	4	0
Female	54	30	57	9	4
Male	50	30	66	2	2
Econ. Disadv.	43	40	56	5	0
IEP Accom.	21	10	62	14	14
ELL	1	****	****	****	****
Regular Education	82	35	61	4	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	1	****	****	****	****
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	105	17	81	1	1
Amer. Indian	43	21	77	0	2
Asian	4	****	****	****	****
Black	1	****	****	****	****
White	57	16	83	2	0
Female	47	6	94	0	0
Male	58	26	71	2	2
Econ. Disadv.	41	12	83	2	2
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	6	++++	++++	++++	++++
ELL	1	****	****	****	****
Regular Education	97	19	79	1	1
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	10	40	60	0	0
Grade EOI					
Results From The OCCT EOI Spring					
All	109	32	57	9	2
Amer. Indian	17	35	59	0	6

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	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 501					
Results From The OCCT EO1 Spring					
Black	1	****	****	****	****
Hispanic	3	****	****	****	****
White	63	33	52	13	2
Other	25	32	64	4	0
Female	57	30	60	11	0
Male	52	35	54	8	4
Econ. Disadv.	32	34	47	16	3
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	1	****	****	****	****
Regular Education	106	32	59	8	2
Results From The Oklahoma Modified Alternate Assessement (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	12	50	42	8	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers