

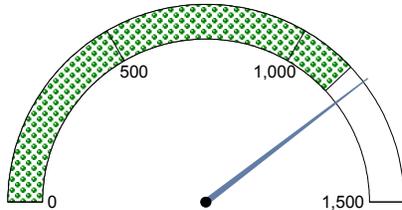
JUSTUS-TIAWAH PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



JUSTUS-TIAWAH PUBLIC SCHOOL
has a Total API of 1188

The scale for API scores ranges from
0-1500 with 1138 as the current state
average for regular education students.

**No Child Left Behind Act Statewide
Performance Benchmarks for 2010-2011:**
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
CI = met target with confidence interval applied
SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: ****

Graduation 4 year 2010:** *

Attendance: 1132 (95.5%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1116	1178	100	100	100
Male	1081	1094	100	100	100
Female	1150	1263	100	100	100
Black	****	****	****	****	****
Amer. Indian	1071 CI	1078	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1143	1210	100	100	100
Other	1085	1255	100	100	100
Econ. Disadv.	1073 CI	1078	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	914 CI	851 SH	100	100	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	1151	1237	100	100	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

JUSTUS-TIAWAH PUBLIC SCHOOL***No Child Left Behind Act Annual Report Card 2010-2011*****Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	79.4%	17.6%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
In *Low Poverty Schools:	100.0%	0.0%	85	85

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

JUSTUS-TIAWAH PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

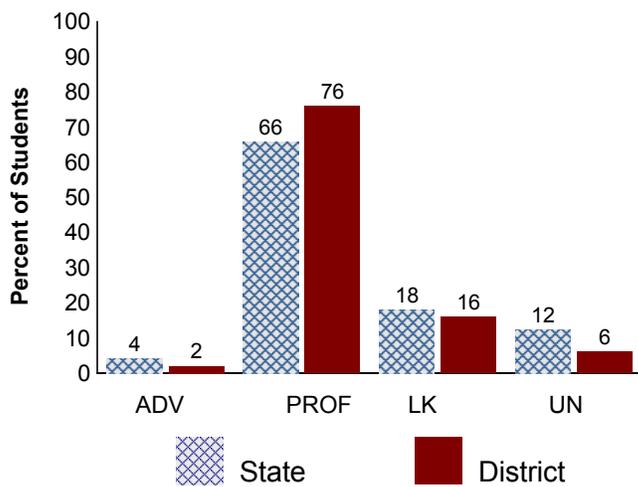
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

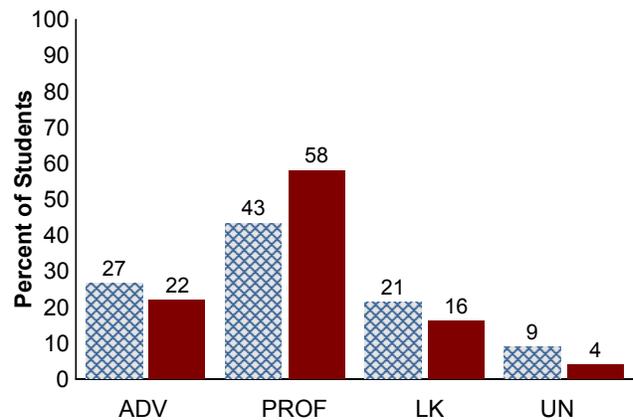
State and District Reading Results

All Students Tested



State and District Math Results

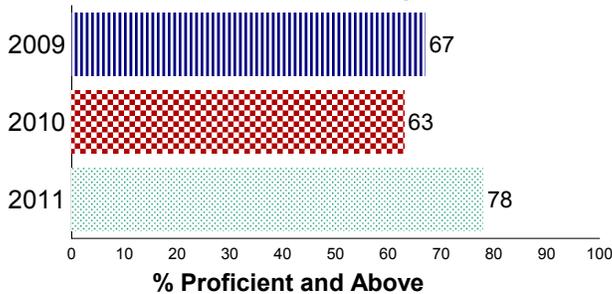
All Students Tested



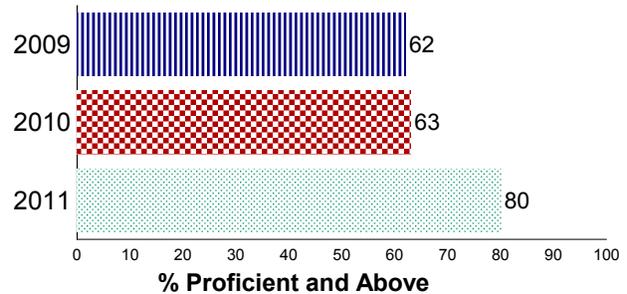
District Trend Data

All Students Tested

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JUSTUS-TIAWAH PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 3**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	50	2	76	16	6	50	22	58	16	4
Amer. Indian	10	0	60	40	0	10	0	90	10	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	30	3	80	10	7	30	30	47	17	7
Other	9	0	78	11	11	9	22	56	22	0
Female	27	4	70	19	7	27	22	52	22	4
Male	23	0	83	13	4	23	22	65	9	4
Econ. Disadv.	13	0	54	39	8	13	8	69	8	15
IEP w/o Accom.	6	0	50	33	17	6	0	67	33	0
Regular Education	44	2	80	14	5	44	25	57	14	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JUSTUS-TIAWAH PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2010-2011

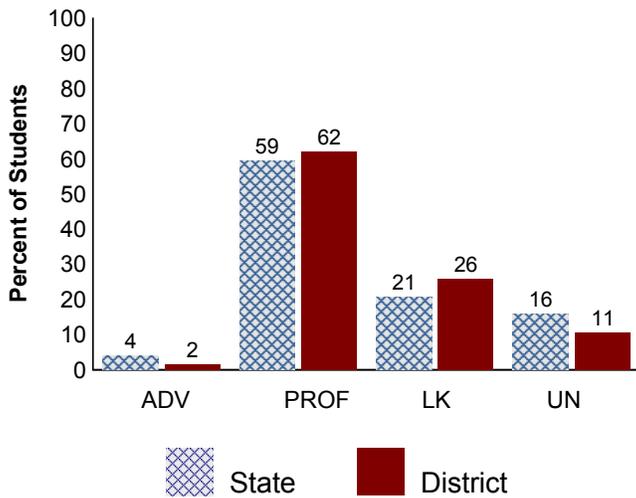
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

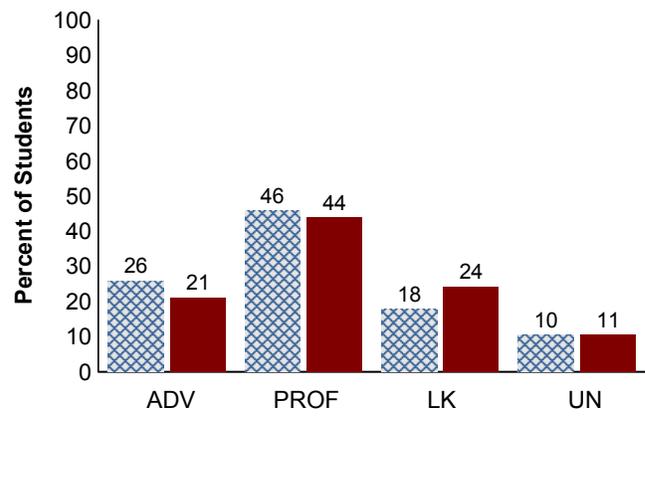
State and District Reading Results

All Students Tested



State and District Math Results

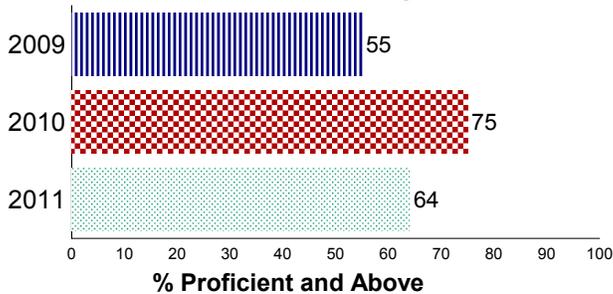
All Students Tested



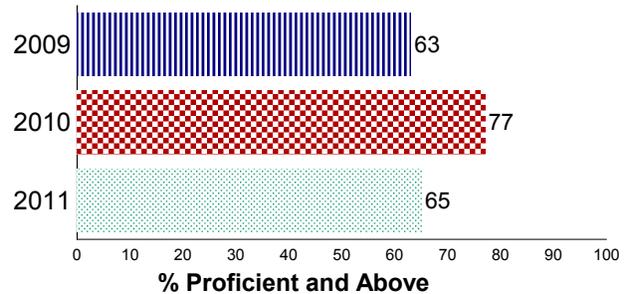
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JUSTUS-TIAWAH PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 4**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	66	2	62	26	11	66	21	44	24	11
Amer. Indian	10	0	70	30	0	10	10	60	30	0
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	39	0	64	28	8	39	23	46	26	5
Other	13	8	62	8	23	13	31	31	8	31
Female	32	3	75	16	6	32	25	44	22	9
Male	34	0	50	35	15	34	18	44	27	12
Econ. Disadv.	22	5	55	23	18	22	18	46	18	18
IEP w/o Accom.	7	0	57	29	14	7	43	29	29	0
Regular Education	59	2	63	25	10	59	19	46	24	12
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	6	33	0	67	0	6	33	50	17	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JUSTUS-TIAWAH PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

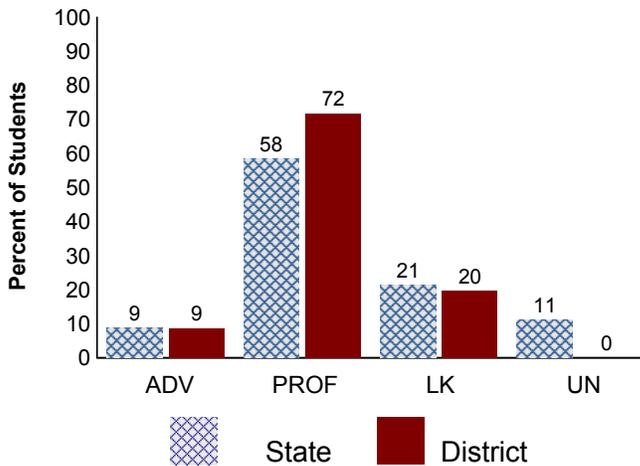
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

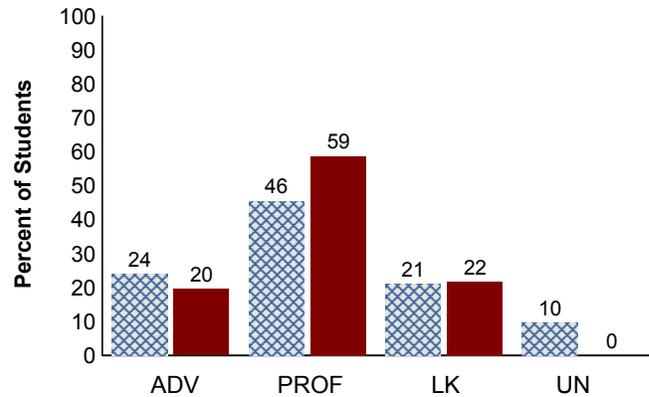
State and District Reading Results

All Students Tested



State and District Math Results

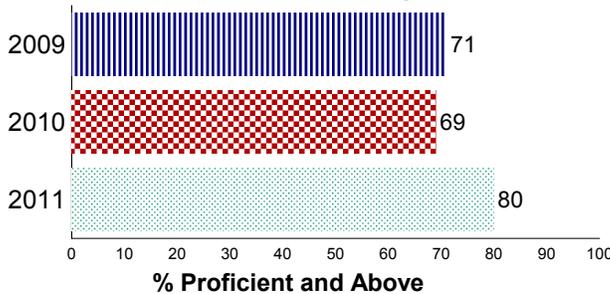
All Students Tested



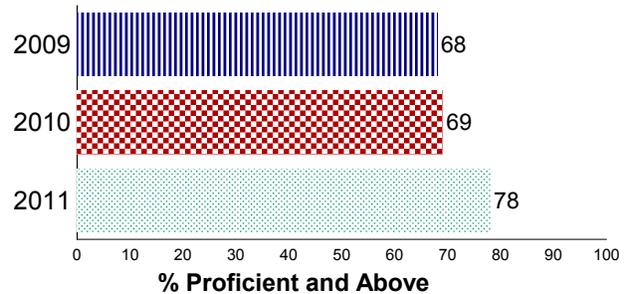
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JUSTUS-TIAWAH PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 5**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	46	9	72	20	0	46	20	59	22	0
Amer. Indian	9	11	44	44	0	9	0	33	67	0
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	31	10	77	13	0	31	26	65	10	0
Other	2	****	****	****	****	2	****	****	****	****
Female	27	11	63	26	0	27	15	63	22	0
Male	19	5	84	11	0	19	26	53	21	0
Econ. Disadv.	20	20	50	30	0	20	10	65	25	0
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	45	9	71	20	0	45	20	60	20	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	33	0	67	0	6	17	17	33	33

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JUSTUS-TIAWAH PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

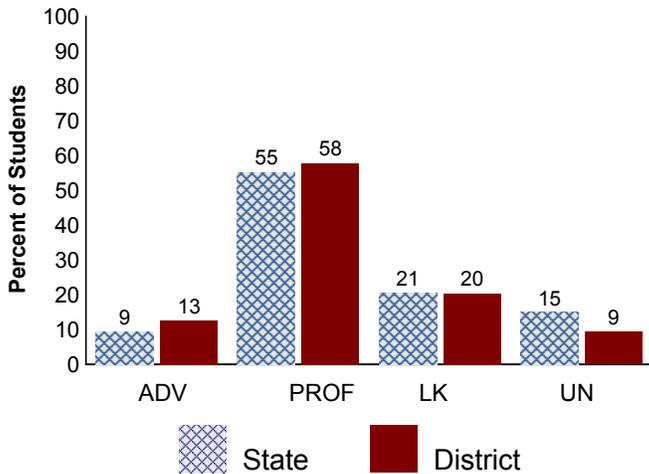
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

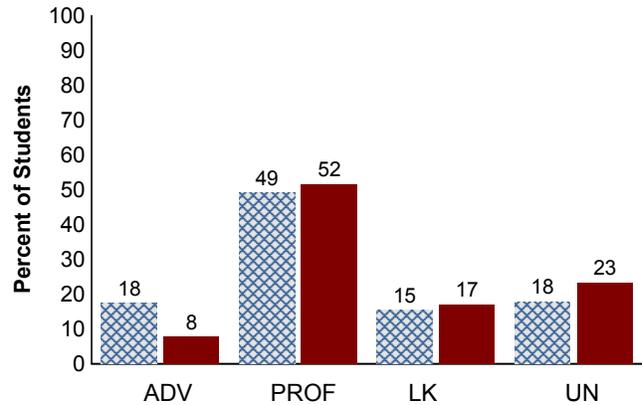
State and District Reading Results

All Students Tested



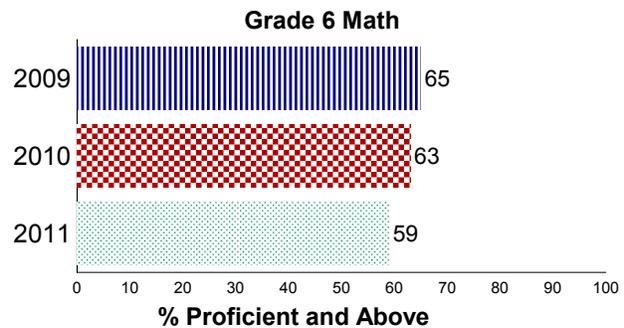
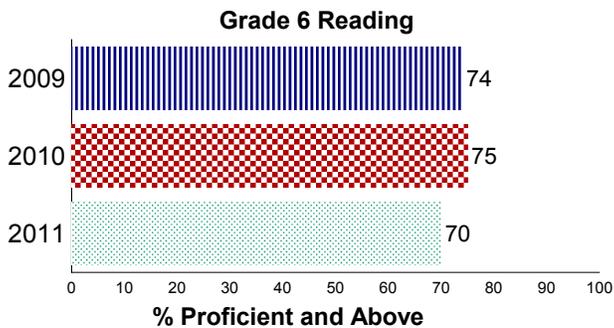
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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JUSTUS-TIAWAH PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 6**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	64	13	58	20	9	64	8	52	17	23
Amer. Indian	10	30	30	20	20	10	0	70	10	20
Hispanic	5	0	40	40	20	5	20	20	40	20
White	37	8	65	19	8	37	5	51	19	24
Other	12	17	67	17	0	12	17	50	8	25
Female	32	9	69	13	9	32	6	53	19	22
Male	32	16	47	28	9	32	9	50	16	25
Econ. Disadv.	17	18	47	18	18	17	6	47	12	35
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	63	13	57	21	10	63	8	51	18	24
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JUSTUS-TIAWAH PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

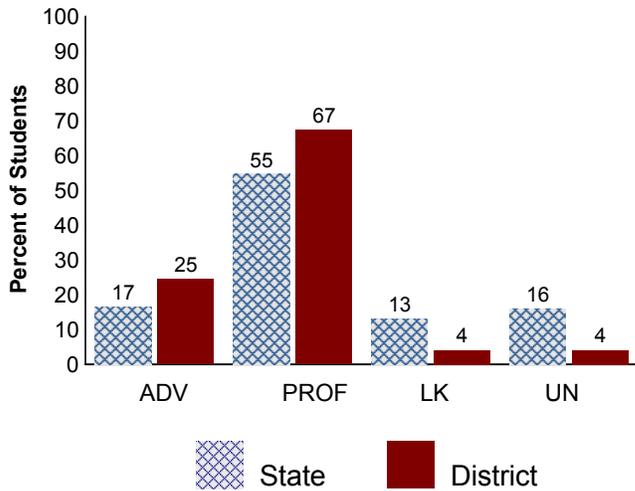
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

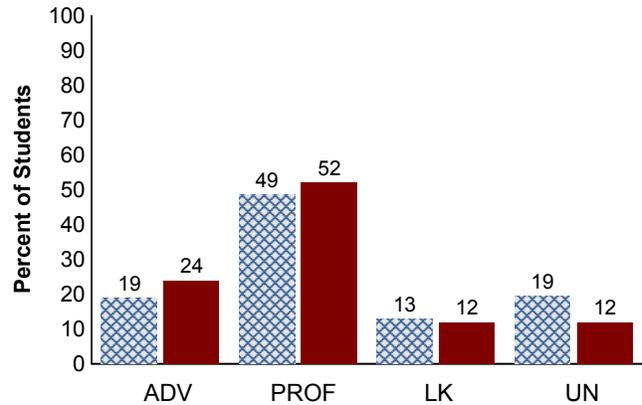
State and District Reading Results

All Students Tested



State and District Math Results

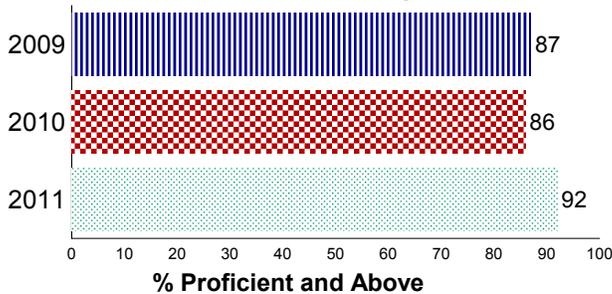
All Students Tested



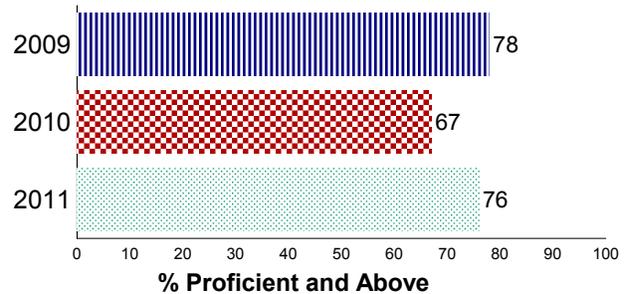
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JUSTUS-TIAWAH PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 7**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	49	25	67	4	4	50	24	52	12	12
Amer. Indian	8	13	63	13	13	8	13	50	13	25
Asian	3	****	****	****	****	3	****	****	****	****
Hispanic	1	****	****	****	****	1	****	****	****	****
White	28	32	64	4	0	29	24	55	10	10
Other	9	22	78	0	0	9	44	33	22	0
Female	22	32	64	0	5	22	36	46	9	9
Male	27	19	70	7	4	28	14	57	14	14
Econ. Disadv.	17	18	77	0	6	17	6	77	12	6
IEP w/o Accom.		****	****	****	****	1	****	****	****	****
Regular Education	49	25	67	4	4	49	25	53	12	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	7	14	29	57	0	6	17	0	67	17

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JUSTUS-TIAWAH PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

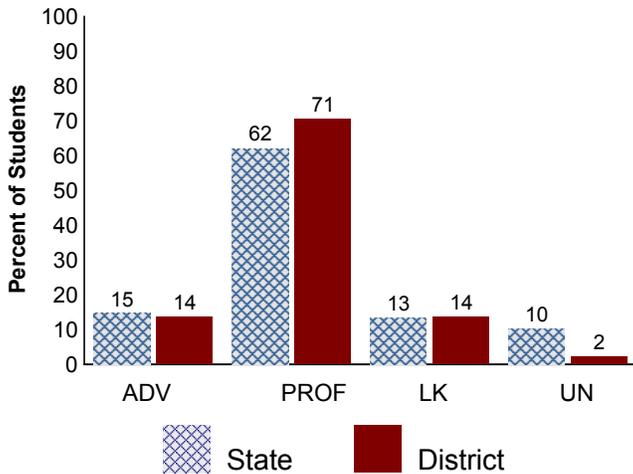
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

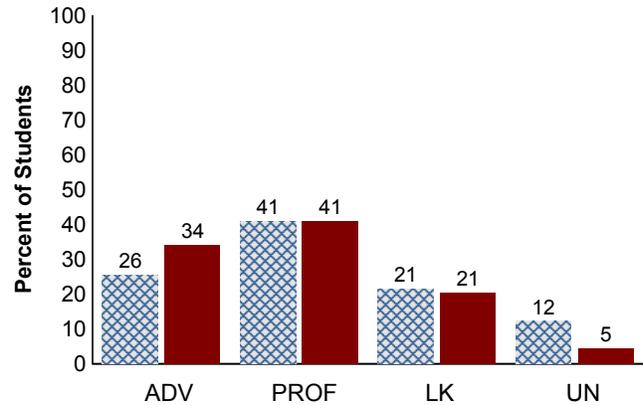
State and District Reading Results

All Students Tested



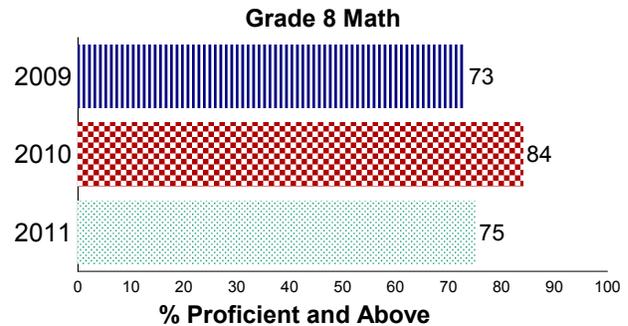
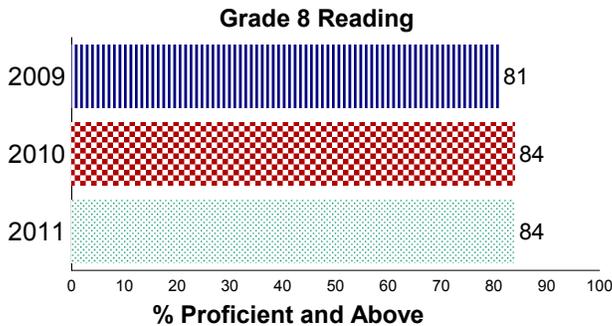
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

JUSTUS-TIAWAH PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Grade 8**School Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	44	14	71	14	2	44	34	41	21	5
Amer. Indian	8	38	63	0	0	8	50	13	25	13
Asian	1	****	****	****	****	1	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	31	7	74	16	3	31	26	52	19	3
Other	2	****	****	****	****	2	****	****	****	****
Female	21	10	86	5	0	22	32	36	27	5
Male	23	17	57	22	4	22	36	46	14	5
Econ. Disadv.	16	6	81	13	0	15	40	47	7	7
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	3	****	****	****	****	4	****	****	****	****
Regular Education	40	15	73	10	3	40	38	43	15	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	60	0	20	20	5	0	20	80	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

JUSTUS-TIAWAH PUBLIC SCHOOL**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	46	39	61	0	0
Amer. Indian	9	11	89	0	0
Asian	1	****	****	****	****
Hispanic	3	****	****	****	****
White	31	45	55	0	0
Other	2	****	****	****	****
Female	27	30	70	0	0
Male	19	53	47	0	0
Econ. Disadv.	20	45	55	0	0
IEP w/o Accom.	1	****	****	****	****
Regular Education	45	40	60	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	17	67	17	0
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	43	19	79	2	0
Amer. Indian	8	25	63	13	0
Asian	1	****	****	****	****
Hispanic	2	****	****	****	****
White	30	17	83	0	0
Other	2	****	****	****	****
Female	21	19	76	5	0
Male	22	18	82	0	0
Econ. Disadv.	15	20	80	0	0
IEP w/o Accom.	3	****	****	****	****
Regular Education	40	20	78	3	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	33	67	0	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers