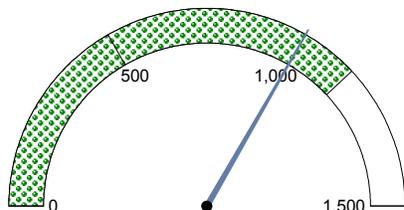


FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

FRONTIER PUBLIC SCHOOLS has a Total API of 999

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (100.0%)

***Graduation 4 year 2010:** 1502 (100.0%)

Attendance: 706 (92.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	933 CI	987 SH	100	100	100
Male	963 CI	933 SH	100	100	100
Female	944 CI	1037 SH	100	100	100
Black	****	****	****	****	****
Amer. Indian	898 CI	913 SH	100	100	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	****
White	1095	1204	100	100	100
Other	****	****	****	****	****
Econ. Disadv.	890 CI	892 SH	100	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	855 CI	772 SH	****	****	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	963 CI	1050 SH	100	100	100

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	55.5%	44.4%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	136	136

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

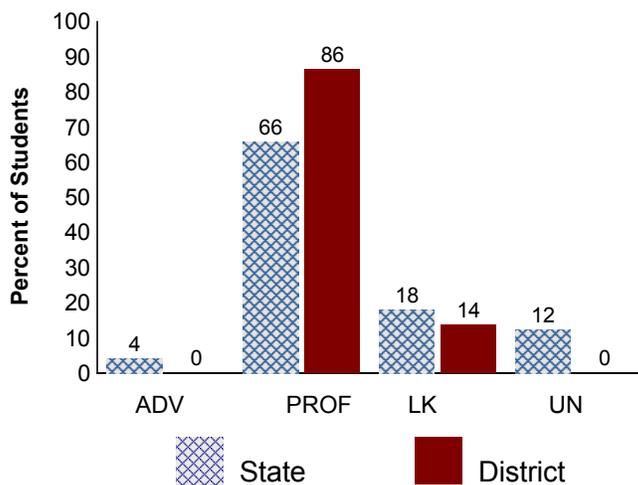
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

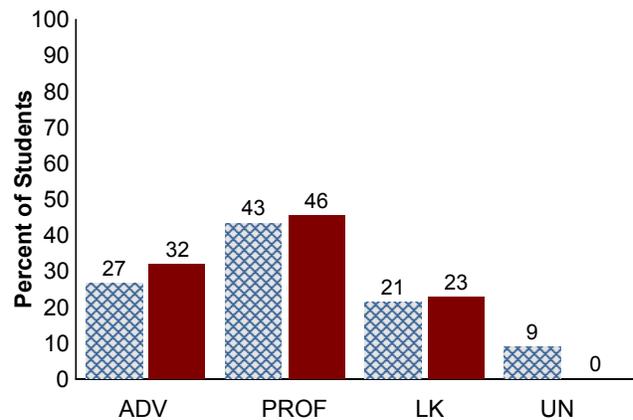
State and District Reading Results

All Students Tested



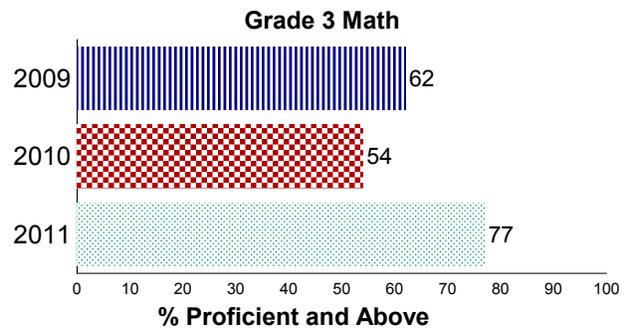
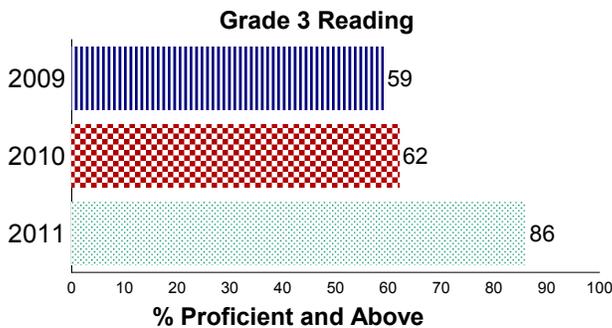
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	22	0	86	14	0	22	32	46	23	0
Amer. Indian	13	0	77	23	0	13	23	46	31	0
White	9	++++	++++	++++	++++	9	44	44	11	0
Female	9	0	89	11	0	9	33	44	22	0
Male	13	0	85	15	0	13	31	46	23	0
Econ. Disadv.	15	0	87	13	0	15	20	60	20	0
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Regular Education	19	0	84	16	0	19	26	47	26	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

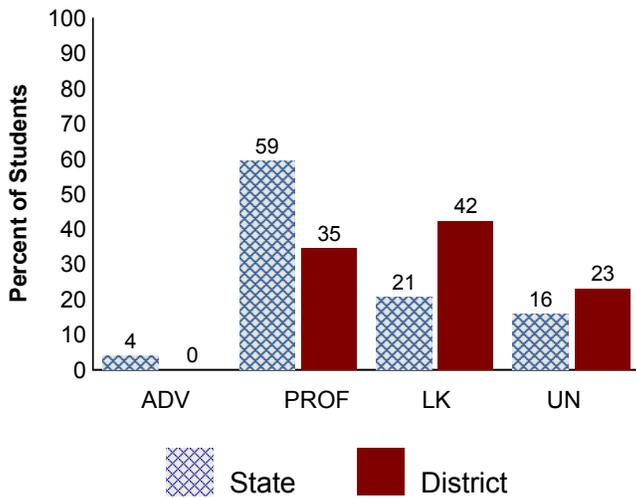
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

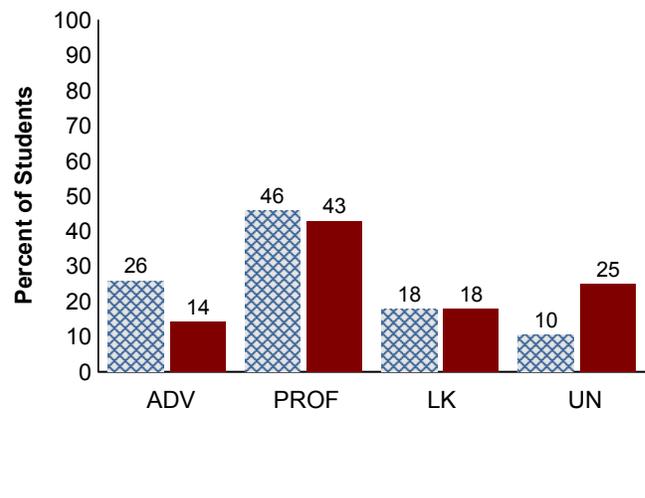
State and District Reading Results

All Students Tested



State and District Math Results

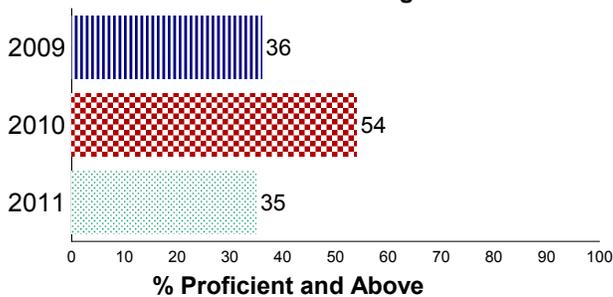
All Students Tested



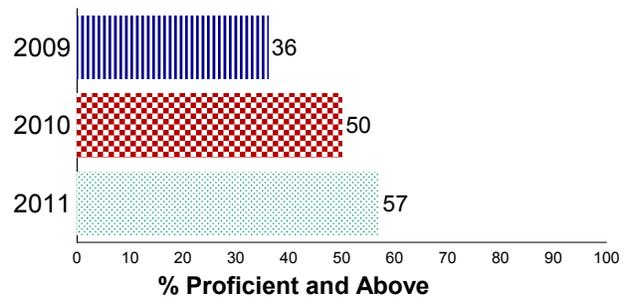
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	26	0	35	42	23	28	14	43	18	25
Amer. Indian	15	0	20	60	20	16	13	38	25	25
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	6	0	33	17	50	6	0	50	17	33
White	4	****	****	****	****	5	40	40	0	20
Female	16	0	31	38	31	17	6	53	12	29
Male	10	0	40	50	10	11	27	27	27	18
Econ. Disadv.	19	0	26	42	32	19	11	42	16	32
IEP Accom.	1	****	****	****	****	3	****	****	****	****
Regular Education	25	0	36	40	24	25	16	40	16	28
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****		****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

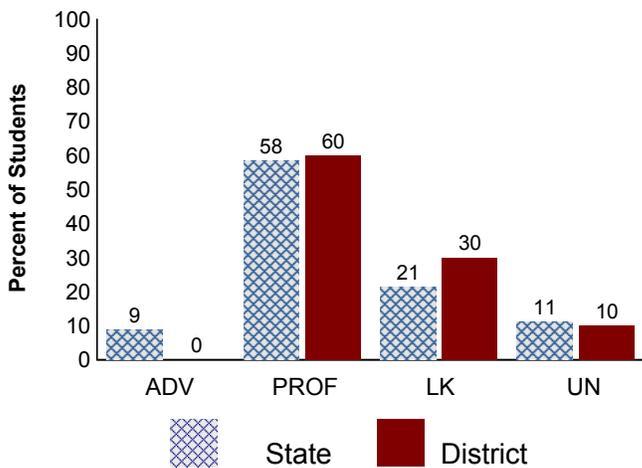
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

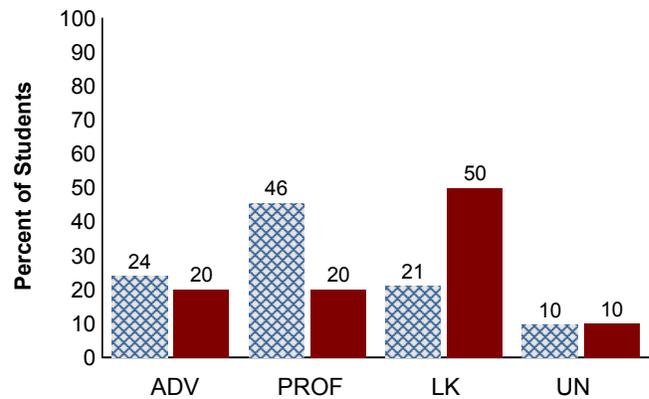
State and District Reading Results

All Students Tested



State and District Math Results

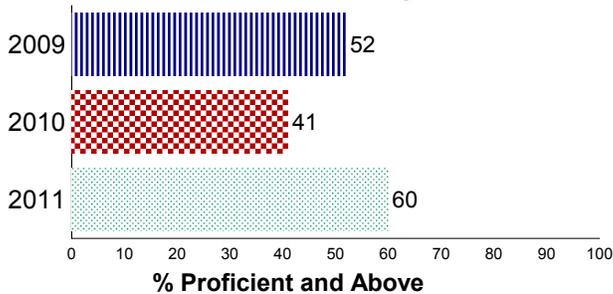
All Students Tested



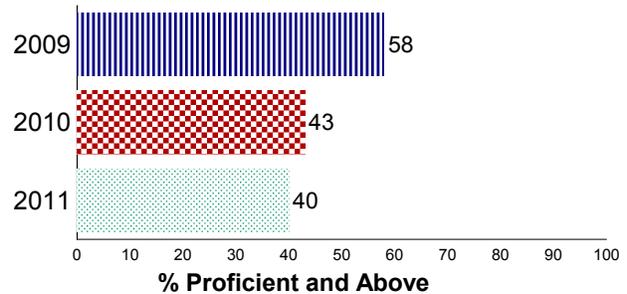
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	20	0	60	30	10	20	20	20	50	10
Amer. Indian	9	0	67	11	22	9	22	22	33	22
Hispanic	2	****	****	****	****	2	****	****	****	****
White	9	0	67	33	0	9	22	22	56	0
Female	10	0	70	20	10	10	10	20	50	20
Male	10	0	50	40	10	10	30	20	50	0
Econ. Disadv.	15	0	53	33	13	15	13	20	53	13
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	18	0	61	28	11	18	22	17	50	11
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

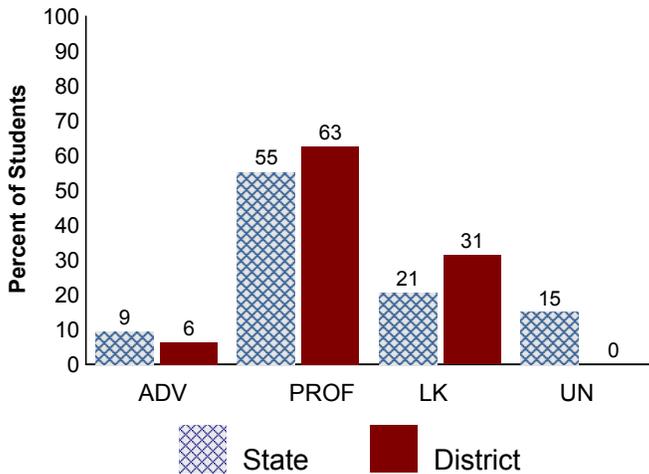
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

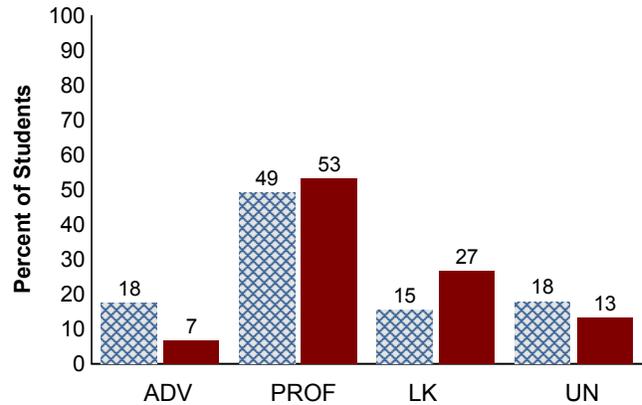
State and District Reading Results

All Students Tested



State and District Math Results

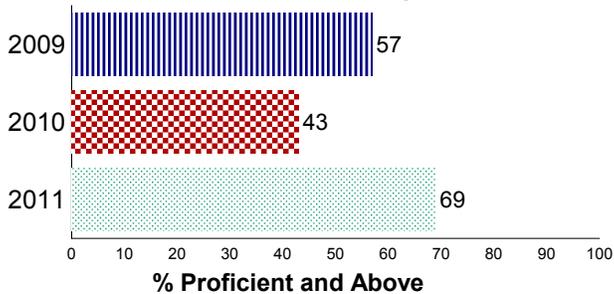
All Students Tested



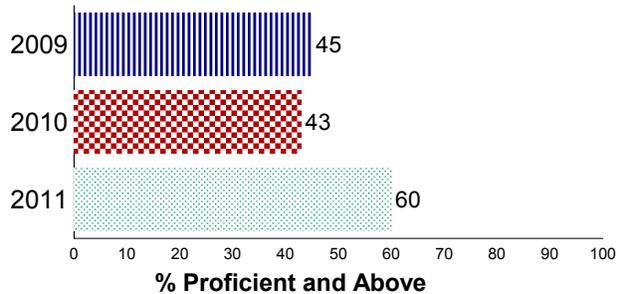
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	16	6	63	31	0	15	7	53	27	13
Amer. Indian	10	0	70	30	0	10	0	60	40	0
Hispanic	1	****	****	****	****	1	****	****	****	****
White	5	20	60	20	0	4	****	****	****	****
Female	11	0	64	36	0	10	10	40	40	10
Male	5	20	60	20	0	5	0	80	0	20
Econ. Disadv.	9	11	67	22	0	9	0	78	11	11
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
Regular Education	15	7	60	33	0	15	7	53	27	13
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	5	----	----	----	----	6	17	17	67	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

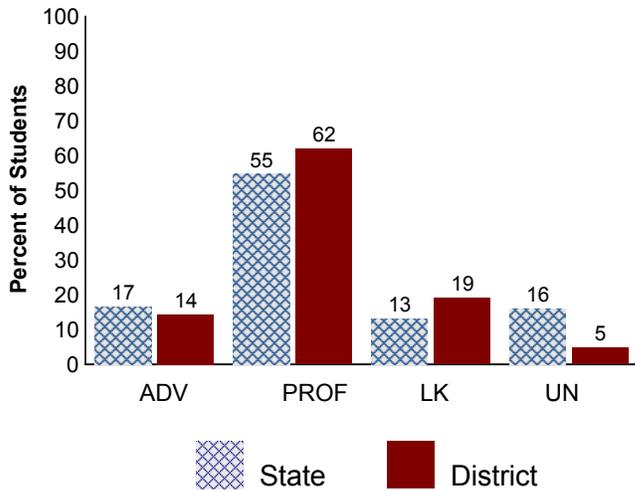
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

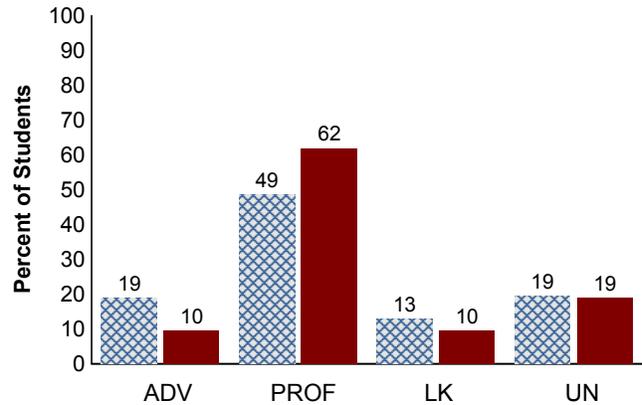
State and District Reading Results

All Students Tested



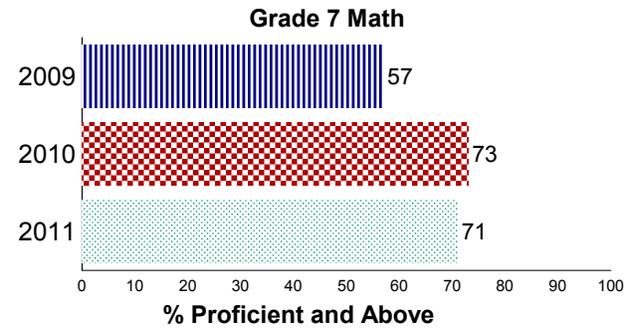
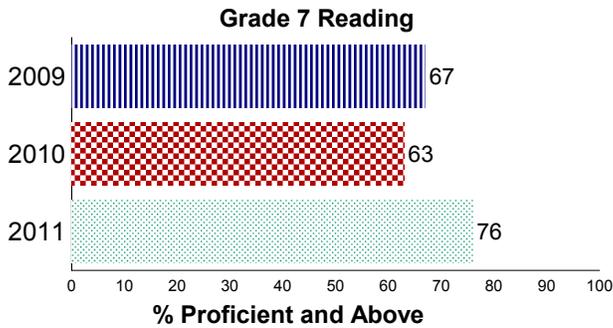
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	21	14	62	19	5	21	10	62	10	19
Amer. Indian	11	9	64	18	9	11	9	55	18	18
Hispanic	1	****	****	****	****	1	****	****	****	****
White	9	22	56	22	0	9	11	67	0	22
Female	12	17	58	25	0	12	8	67	8	17
Male	9	11	67	11	11	9	11	56	11	22
Econ. Disadv.	16	13	63	19	6	16	6	63	13	19
Regular Education	21	14	62	19	5	21	10	62	10	19
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	6	17	17	67	0	6	17	0	83	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

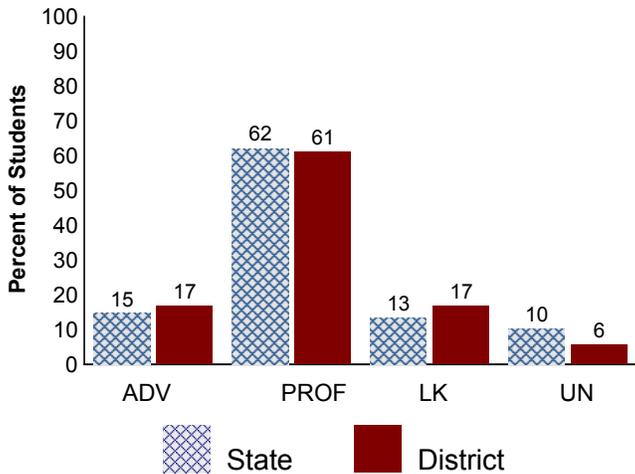
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

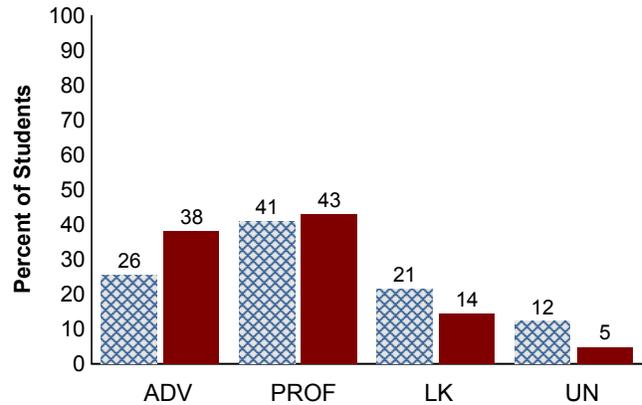
State and District Reading Results

All Students Tested



State and District Math Results

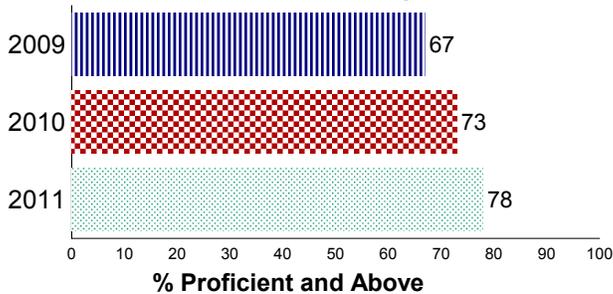
All Students Tested



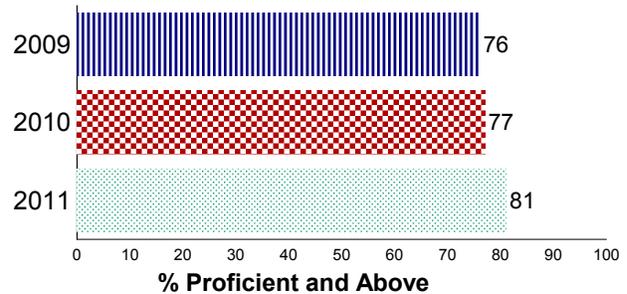
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	18	17	61	17	6	21	38	43	14	5
Amer. Indian	5	20	40	40	0	7	14	71	0	14
Hispanic	2	****	****	****	****	2	****	****	****	****
White	11	18	64	9	9	12	58	25	17	0
Female	10	20	60	20	0	11	46	27	18	9
Male	8	13	63	13	13	10	30	60	10	0
Econ. Disadv.	9	22	56	22	0	9	44	44	11	0
IEP Accom.		****	****	****	****	3	****	****	****	****
Regular Education	18	17	61	17	6	18	44	39	11	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	8	50	0	50	0	5	20	0	80	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

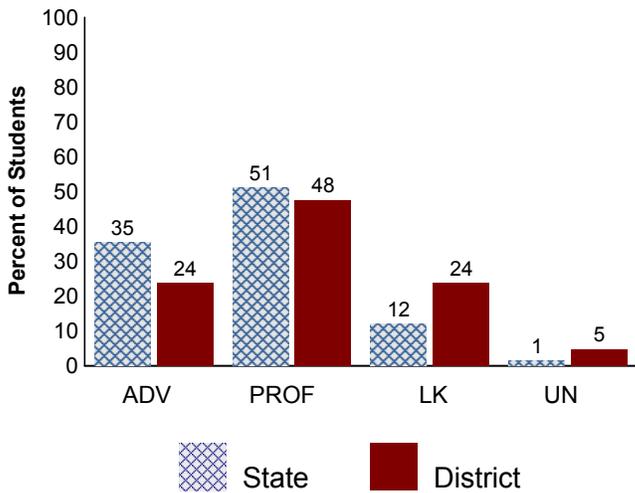
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

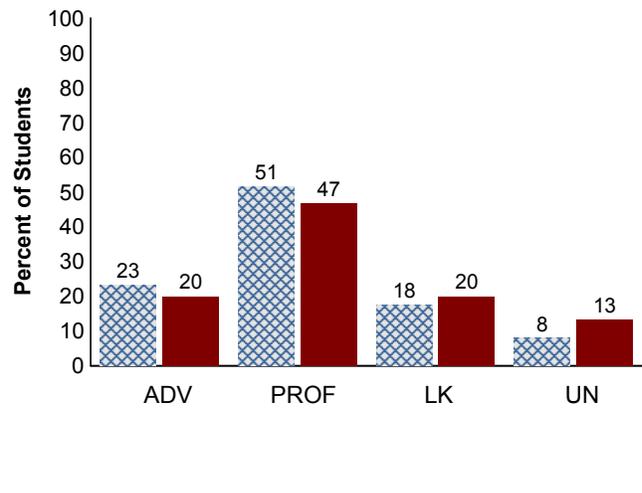
State and District English II Results

All Students Tested



State and District Algebra I Results

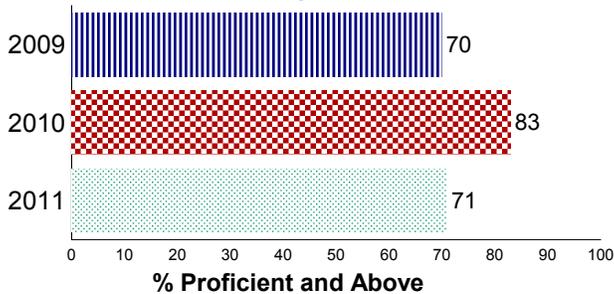
All Students Tested



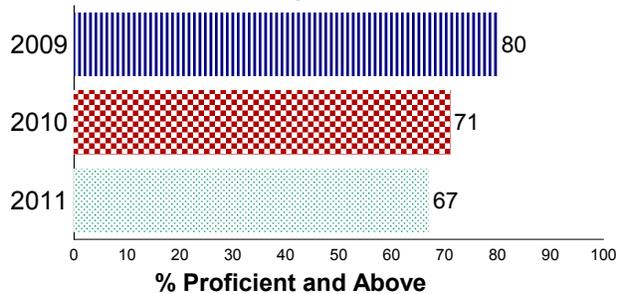
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	21	24	48	24	5	15	20	47	20	13
Amer. Indian	10	10	50	40	0	6	17	67	0	17
Hispanic	2	****	****	****	****	2	****	****	****	****
White	9	44	56	0	0	7	29	43	29	0
Female	14	29	50	21	0	12	25	58	8	8
Male	7	14	43	29	14	3	****	****	****	****
Econ. Disadv.	13	15	39	39	8	9	22	44	11	22
Regular Education	21	24	48	24	5	15	20	47	20	13
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	5	20	0	80	0	4	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	20	30	65	5	0
Amer. Indian	9	22	67	11	0
Hispanic	2	****	****	****	****
White	9	44	56	0	0
Female	10	10	80	10	0
Male	10	50	50	0	0
Econ. Disadv.	15	27	67	7	0
IEP Accom.	2	****	****	****	****
Regular Education	18	28	67	6	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	18	28	72	0	0
Amer. Indian	5	++++	++++	++++	++++
Hispanic	2	****	****	****	****
White	11	36	64	0	0
Female	10	20	80	0	0
Male	8	38	63	0	0
Econ. Disadv.	9	22	78	0	0
Regular Education	18	28	72	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	8	50	50	0	0
Grade EOI					
Results From The OCCT EOI Spring					
All	21	33	38	19	10
Amer. Indian	11	18	36	27	18
Hispanic	2	****	****	****	****
White	8	63	38	0	0
Female	14	36	43	14	7
Male	7	29	29	29	14
Econ. Disadv.	15	27	33	27	13
Regular Education	21	33	38	19	10
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					

FRONTIER PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP Accom.	5	0	80	20	0

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers