

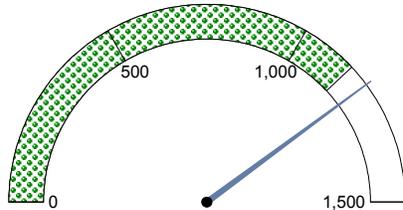
PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



PONCA CITY PUBLIC SCHOOLS has a Total API of 1196

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2010: (69.1%)

***Graduation 4 year 2010:** 764 (64.0%)

Attendance: 882 (93.8%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1183	1133	99	99	99
Male	1158	1084	98	99	98
Female	1210	1190	99	99	99
Black	1064 CI	1121	100	100	100
Amer. Indian	979 CI	920 SH	98	99	98
Hispanic	1057 CI	999 SH	99	100	99
Asian	****	****	****	****	100
White	1277	1218	99	99	99
Other	1169	1130	95	96	94
Econ. Disadv.	1127	1067	98	99	98
Migrant	****	****	****	****	100
Students with Individualized Education Programs (IEP)					
IEP	886 CI	787 SH	98	98	98
English Language Learner Students (ELL)					
ELL	967 CI	812 SH	97	98	100
Regular Education Students					
Regular Education	1266	1238	99	99	99

PONCA CITY PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress PONCA CITY PUBLIC SCHOOLS has made adequate yearly progress.

***District in Need of Improvement:** YES

Listed below is the name of school and the year identified as in "Need of Improvement"* within the district.

	Year
PONCA CITY PUBLIC SCHOOLS	2
LINCOLN ES	1
PONCA CITY EAST MS	1
PONCA CITY HS	2

Number of schools in district identified
as in "Need of Improvement": 4

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

PONCA CITY PUBLIC SCHOOLS

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Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.1%	29.0%	1.5%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	100.0%	0.0%	2,483	2,483
In *Low Poverty Schools:	100.0%	0.0%	73	73
In **High Poverty Schools:	100.0%	0.0%	127	127

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

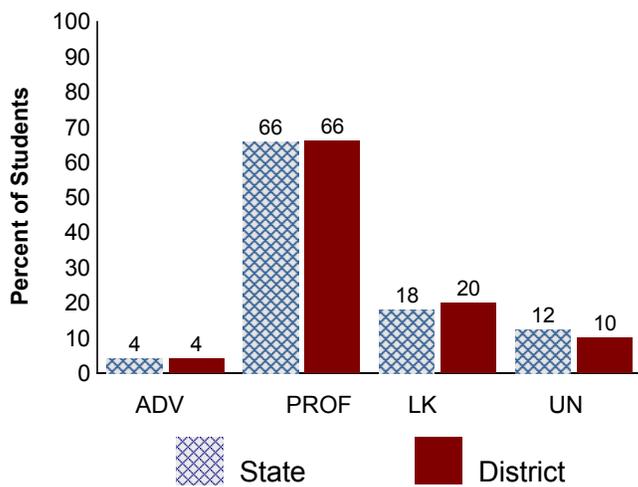
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

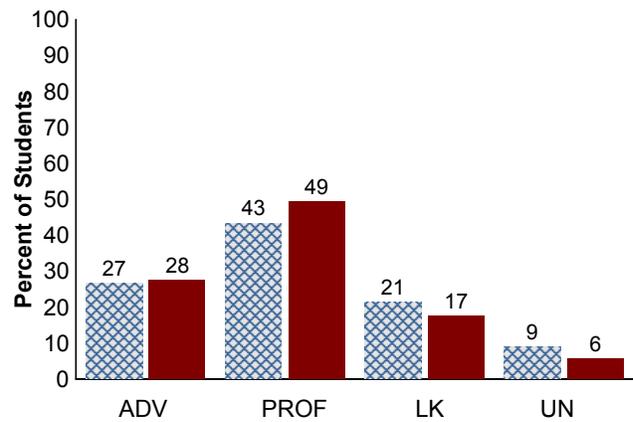
State and District Reading Results

All Students Tested



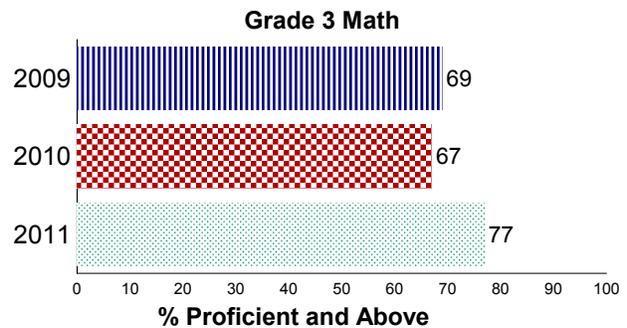
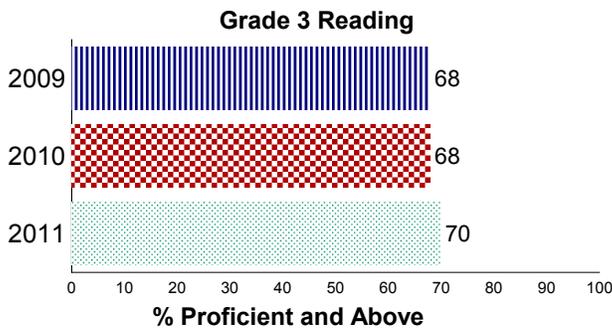
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

PROF - Proficient Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	292	4	66	20	10	298	28	49	17	6
Amer. Indian	59	2	41	34	24	60	5	52	33	10
Asian	3	****	****	****	****	3	****	****	****	****
Black	13	0	54	31	15	14	21	43	21	14
Hispanic	33	3	52	36	9	34	12	44	27	18
White	168	5	78	11	5	171	36	52	11	1
Other	16	0	75	19	6	16	50	38	6	6
Female	139	4	69	19	9	140	26	49	19	6
Male	153	5	63	21	11	158	29	50	16	5
Econ. Disadv.	216	3	63	22	12	221	25	47	20	8
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	21	0	33	33	33	27	15	41	33	11
ELL	21	0	62	29	10	22	14	46	23	18
Regular Education	246	5	70	18	8	246	30	50	15	5
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	2	****	****	****	****
IEP Accom.	49	16	4	63	16	41	17	22	59	2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

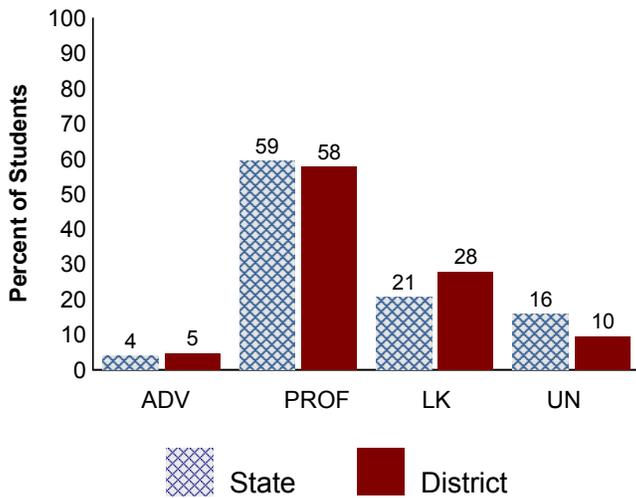
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

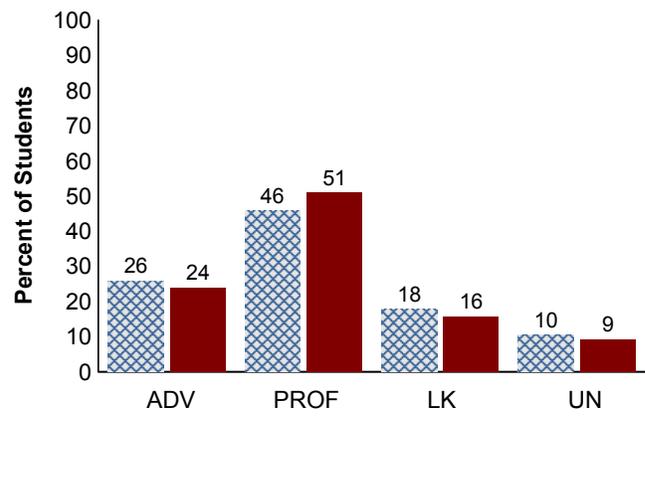
State and District Reading Results

All Students Tested



State and District Math Results

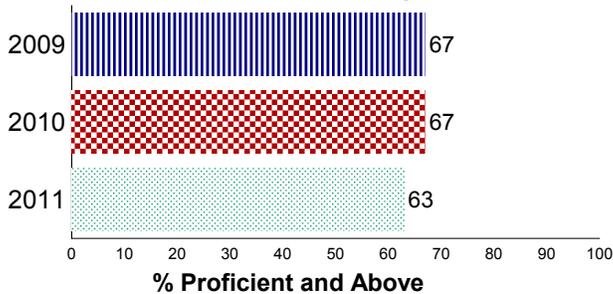
All Students Tested



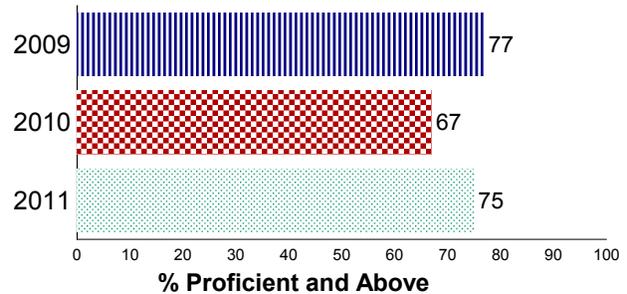
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

Grade 4

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	293	5	58	28	10	304	24	51	16	9
Amer. Indian	74	5	43	35	16	73	22	43	18	18
Asian	1	****	****	****	****	1	****	****	****	****
Black	12	8	33	50	8	12	17	33	17	33
Hispanic	26	4	58	23	15	29	17	45	28	10
White	165	5	67	22	6	174	28	55	13	4
Other	15	0	53	40	7	15	13	67	13	7
Female	142	4	55	33	8	144	19	54	21	7
Male	151	5	60	23	11	160	29	49	11	11
Econ. Disadv.	213	2	53	32	12	224	18	52	18	12
IEP w/o Accom.	6	0	83	0	17	6	33	50	0	17
IEP Accom.	29	0	48	24	28	40	13	43	25	20
ELL	13	0	39	39	23	16	13	38	31	19
Regular Education	246	6	59	29	7	246	26	53	14	7
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	39	39	0	62	0	25	24	28	48	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

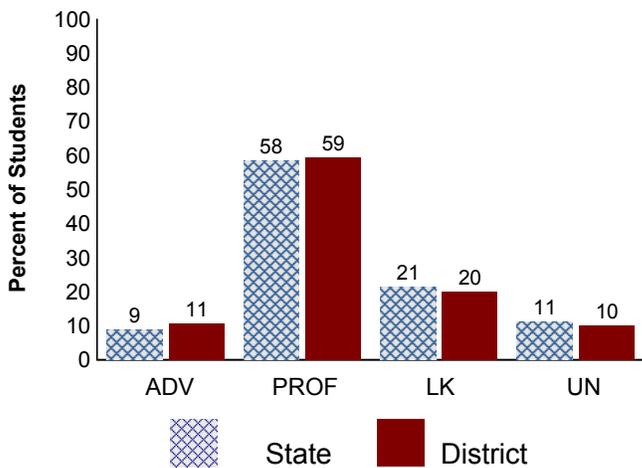
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

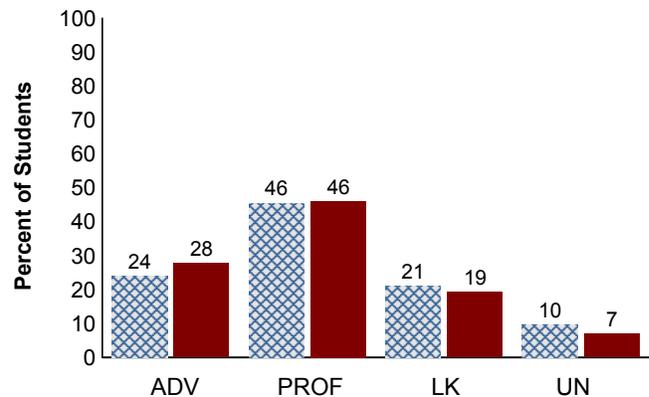
State and District Reading Results

All Students Tested



State and District Math Results

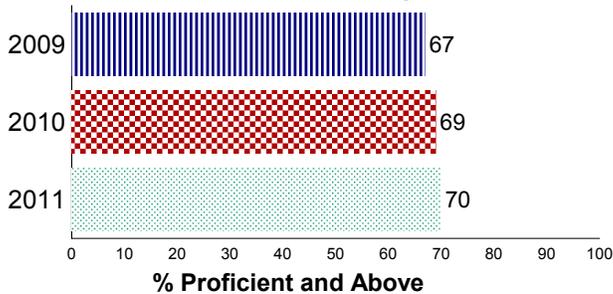
All Students Tested



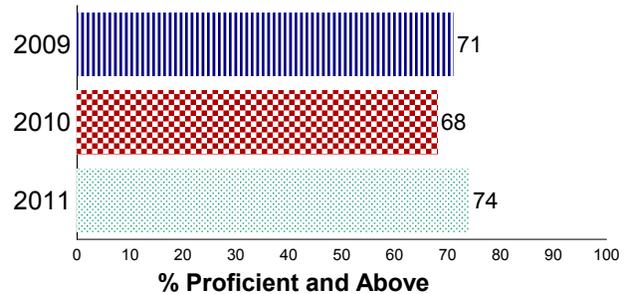
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 5

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	6	++++	++++	++++	++++	6	67	17	17	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	320	11	59	20	10	328	28	46	19	7
Amer. Indian	54	4	48	43	6	57	12	51	32	5
Asian	5	20	60	20	0	5	40	40	20	0
Black	11	0	64	36	0	11	18	55	18	9
Hispanic	41	10	51	20	20	42	21	48	17	14
White	189	13	63	13	11	191	34	43	17	6
Other	20	10	70	15	5	22	27	55	14	5
Female	176	10	60	21	10	174	31	48	17	5
Male	144	12	58	19	10	154	25	44	21	10
Econ. Disadv.	225	8	57	24	12	230	21	50	21	8
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	7	0	57	29	14	6	17	50	33	0
IEP Accom.	10	0	30	40	30	19	11	26	42	21
ELL	23	4	39	30	26	23	17	57	17	9
Regular Education	280	12	62	18	8	280	30	46	18	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****	3	****	****	****	****
IEP Accom.	44	30	14	55	2	33	18	15	64	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

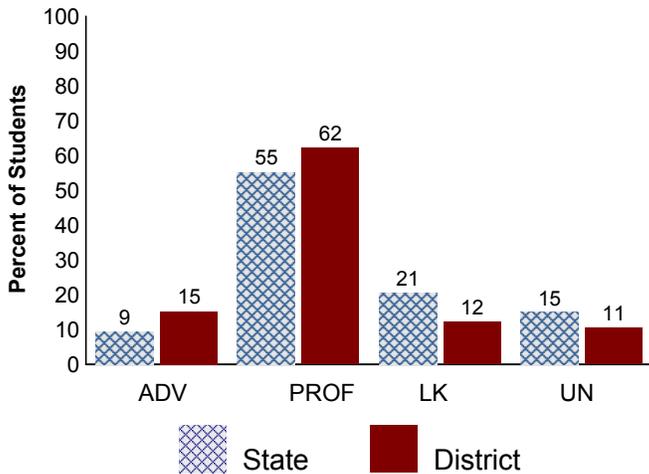
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

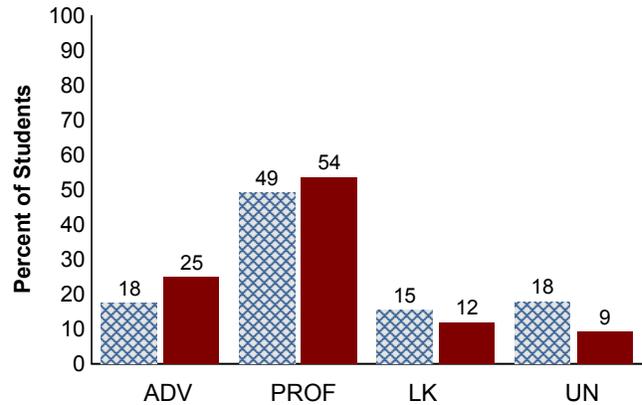
State and District Reading Results

All Students Tested



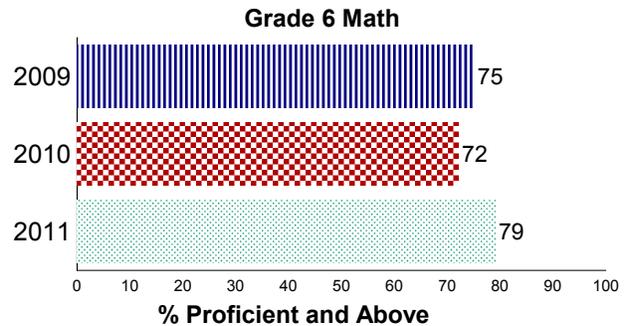
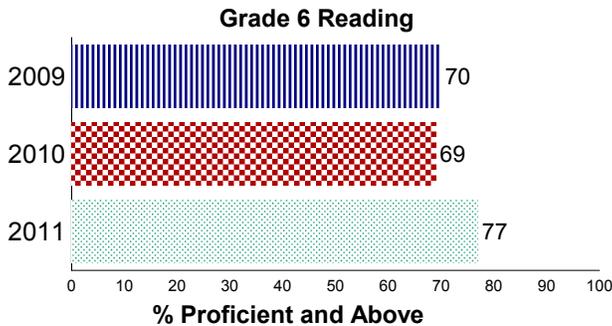
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 6

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	7	57	29	14	0	7	86	14	0	0
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	296	15	62	12	11	300	25	54	12	9
Amer. Indian	53	13	53	13	21	53	23	47	11	19
Asian	1	****	****	****	****	1	****	****	****	****
Black	11	0	73	18	9	12	25	42	25	8
Hispanic	31	10	52	23	16	35	17	51	11	20
White	172	18	67	11	5	170	27	58	10	5
Other	28	14	57	7	21	29	28	48	21	3
Female	137	16	65	12	7	140	24	54	14	9
Male	159	15	60	13	13	160	26	54	11	10
Econ. Disadv.	204	11	61	15	14	209	21	54	14	12
IEP w/o Accom.	3	****	****	****	****	1	****	****	****	****
IEP Accom.	32	3	41	19	38	38	5	58	16	21
ELL	11	0	46	9	46	13	0	62	8	31
Regular Education	251	18	66	12	5	249	29	53	12	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	44	32	0	68	0	38	21	16	61	3

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

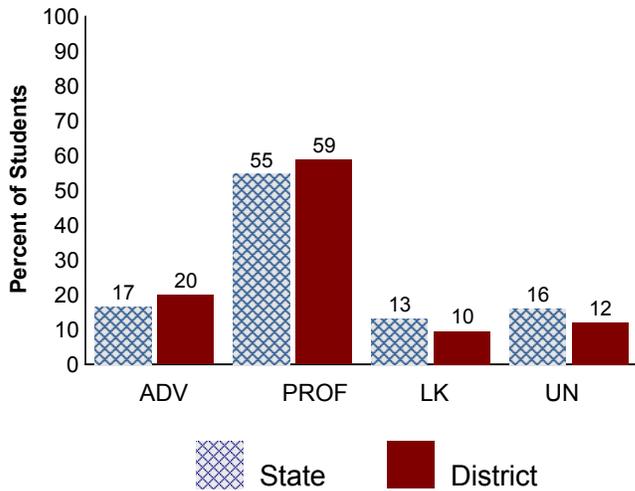
Grade 7

Oklahoma Core Curriculum Tests

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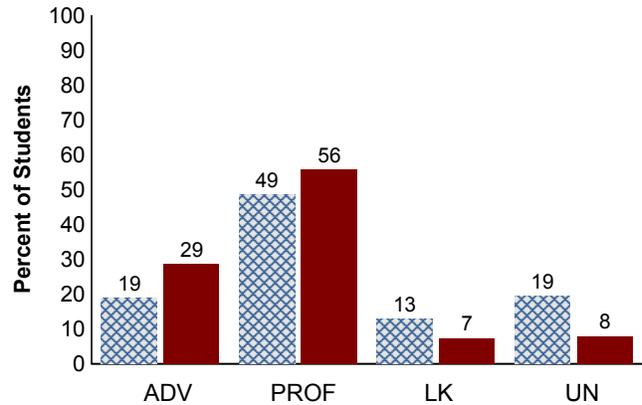
State and District Reading Results

All Students Tested



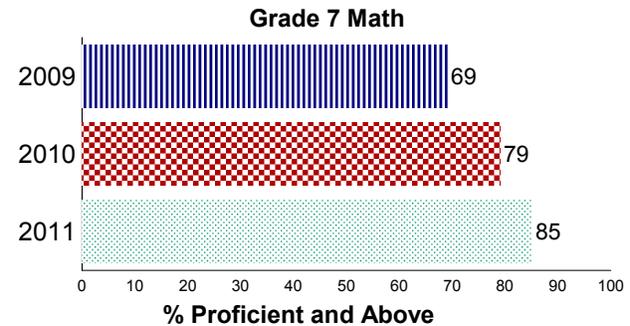
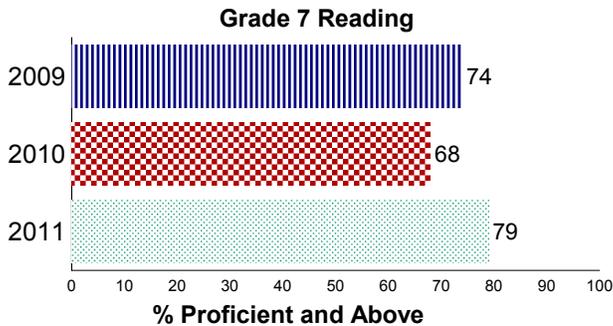
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011



Oklahoma School Testing Program (OSTP)

Grade 7

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	317	20	59	10	12	312	29	56	7	8
Amer. Indian	51	14	45	16	26	48	19	48	19	15
Asian	2	****	****	****	****	2	****	****	****	****
Black	12	33	42	17	8	11	18	73	9	0
Hispanic	38	8	55	18	18	36	14	67	3	17
White	190	23	64	7	6	191	35	56	5	5
Other	24	25	58	0	17	24	29	54	13	4
Female	166	24	59	7	10	165	31	55	7	7
Male	151	16	58	12	14	147	27	57	8	9
Econ. Disadv.	228	15	59	12	15	221	21	59	10	10
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	23	4	44	17	35	24	0	58	13	29
ELL	15	7	33	27	33	15	7	73	0	20
Regular Education	278	22	62	8	9	272	33	55	7	6
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	29	35	3	62	0	27	26	11	59	4

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

PONCA CITY PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2010-2011

Oklahoma School Testing Program (OSTP)

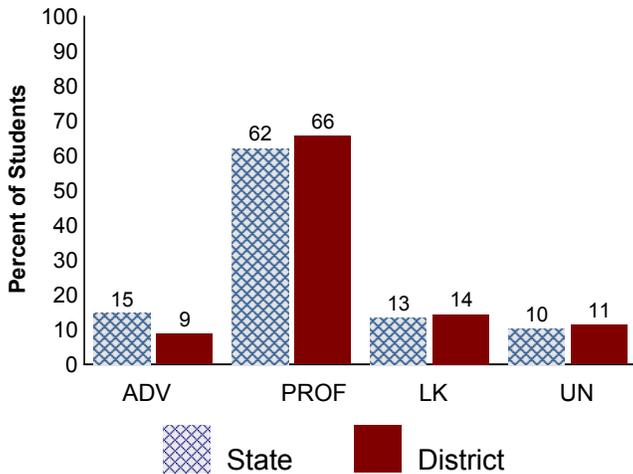
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

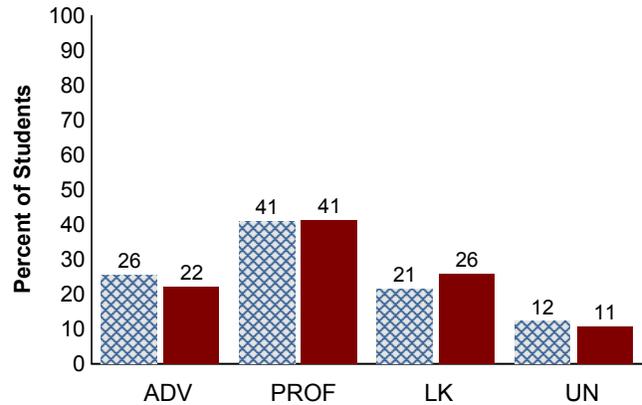
State and District Reading Results

All Students Tested



State and District Math Results

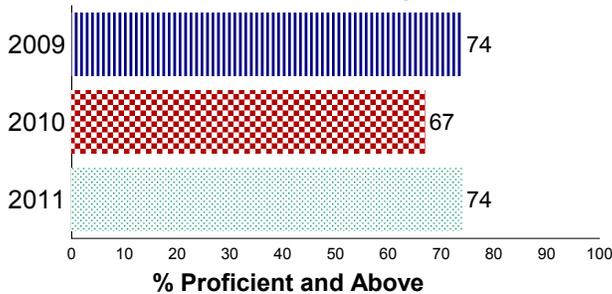
All Students Tested



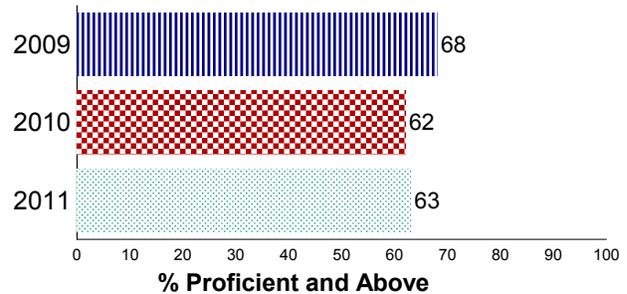
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

Grade 8

District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	320	9	66	14	11	317	22	41	26	11
Amer. Indian	45	2	56	22	20	43	5	40	37	19
Asian	2	****	****	****	****	2	****	****	****	****
Black	9	11	56	33	0	9	22	33	33	11
Hispanic	31	0	74	7	19	32	6	47	28	19
White	195	9	69	13	8	193	26	43	23	8
Other	38	18	58	11	13	38	34	32	26	8
Female	152	11	68	13	9	150	21	47	19	13
Male	168	7	64	16	13	167	23	36	32	8
Econ. Disadv.	160	4	65	18	13	160	17	42	29	12
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	17	0	47	18	35	13	8	31	46	15
ELL	7	0	43	29	29	9	0	22	33	44
Regular Education	295	10	68	14	10	295	23	42	25	10
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.		****	****	****	****		****	****	****	****
IEP Accom.	45	27	16	56	2	50	6	18	74	2

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

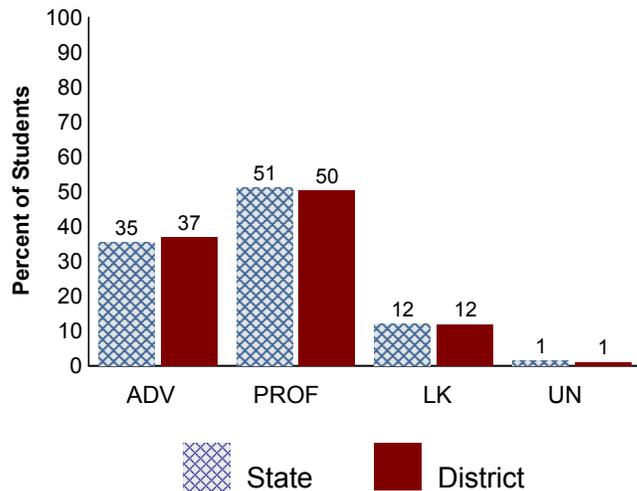
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

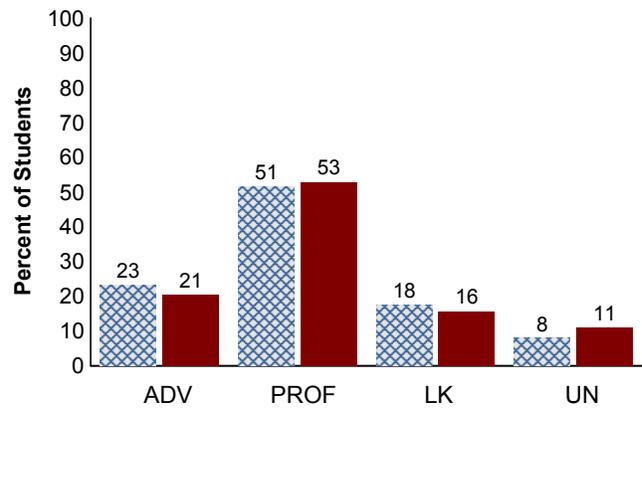
State and District English II Results

All Students Tested



State and District Algebra I Results

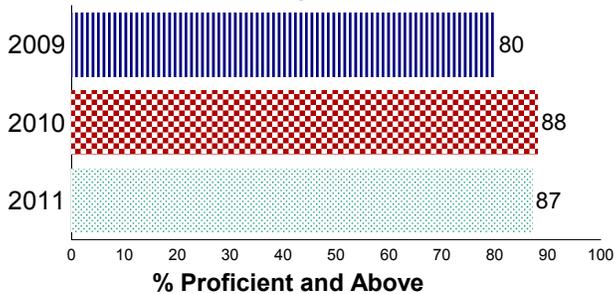
All Students Tested



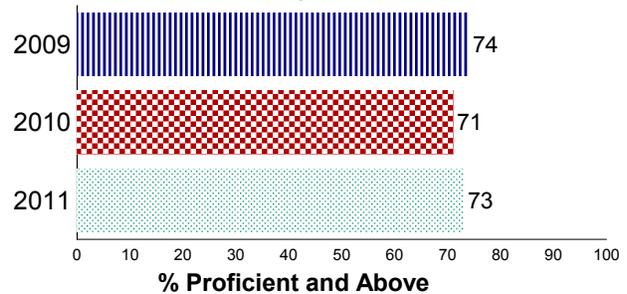
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The OCCT EOI Spring										
All	293	37	50	12	1	263	21	53	16	11
Amer. Indian	43	30	51	16	2	48	15	44	17	25
Asian	4	****	****	****	****	2	****	****	****	****
Black	15	13	80	7	0	15	27	40	27	7
Hispanic	21	43	38	14	5	31	16	68	16	0
White	208	39	50	11	1	160	23	54	13	10
Other	2	****	****	****	****	7	14	43	43	0
Female	125	44	46	10	1	126	20	56	16	9
Male	168	32	54	14	1	137	21	50	15	13
Econ. Disadv.	152	28	51	19	2	171	18	54	14	15
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
IEP Accom.	13	8	46	39	8	32	3	38	22	38
ELL	3	****	****	****	****	5	0	40	40	20
Regular Education	273	39	50	11	0	224	24	56	14	6
Results From The OCCT EOI Summer 2010										
All		****	****	****	****	1	****	****	****	****
Amer. Indian		****	****	****	****	1	****	****	****	****
Female		****	****	****	****	1	****	****	****	****
Econ. Disadv.		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	1	****	****	****	****
Results From The OCCT EOI Winter										
All	11	9	73	18	0		****	****	****	****
Amer. Indian	2	****	****	****	****		****	****	****	****
Asian	1	****	****	****	****		****	****	****	****
Black	1	****	****	****	****		****	****	****	****
White	6	0	67	33	0		****	****	****	****
Other	1	****	****	****	****		****	****	****	****
Female	7	0	86	14	0		****	****	****	****
Male	4	****	****	****	****		****	****	****	****
Econ. Disadv.	6	0	67	33	0		****	****	****	****
IEP Accom.	2	****	****	****	****		****	****	****	****
Regular Education	9	11	78	11	0		****	****	****	****

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	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP w/o Accom.	1	****	****	****	****	4	****	****	****	****
IEP Accom.	28	36	0	64	0	30	40	10	50	0

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	353	22	68	8	2
Amer. Indian	63	10	76	13	2
Asian	5	40	60	0	0
Black	13	23	46	23	8
Hispanic	46	15	74	9	2
White	202	27	66	6	1
Other	24	21	71	0	8
Female	180	23	70	6	1
Male	173	21	67	10	2
Econ. Disadv.	251	17	73	9	2
Migrant	1	****	****	****	****
IEP w/o Accom.	6	++++	++++	++++	++++
IEP Accom.	44	5	57	34	5
ELL	26	15	77	4	4
Regular Education	280	26	69	5	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	11	18	64	9	9
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	340	16	71	9	4
Amer. Indian	49	6	71	10	12
Asian	2	****	****	****	****
Black	10	10	70	20	0
Hispanic	35	9	74	14	3
White	205	19	71	7	2
Other	39	23	64	8	5
Female	165	16	70	11	4
Male	175	17	72	7	5
Econ. Disadv.	163	13	72	9	6
IEP w/o Accom.	2	****	****	****	****
IEP Accom.	41	2	54	22	22
ELL	10	0	70	20	10
Regular Education	288	19	73	6	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					

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Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
Grade 08					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	21	++++	++++	++++	++++
Grade EOI					
Results From The OCCT EOI Spring					
All	332	37	43	12	9
Amer. Indian	50	36	40	12	12
Asian	3	****	****	****	****
Black	18	17	50	22	11
Hispanic	23	44	39	13	4
White	234	37	44	11	8
Other	4	****	****	****	****
Female	147	34	47	12	7
Male	185	39	40	11	10
Econ. Disadv.	173	28	42	19	12
IEP w/o Accom.	7	14	57	29	0
IEP Accom.	29	3	24	31	41
ELL	4	****	****	****	****
Regular Education	292	41	44	9	6
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
IEP w/o Accom.	3	****	****	****	****
IEP Accom.	19	37	42	16	5

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

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