

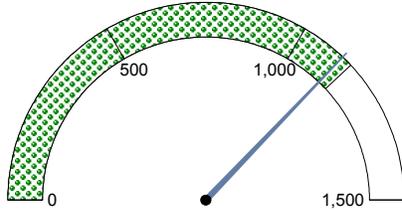
## JAY PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



JAY PUBLIC SCHOOLS has a Total API of 1114

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2010:** ( 84.3%)

**\*Graduation 4 year 2010:** 1150 ( 82.8%)

**Attendance:** 647 ( 92.2%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	977	1003	99	100	99
Male	957 CI	935 CI	99	100	99
Female	995 CI	1072	100	100	100
Black	****	****	****	****	100
Amer. Indian	979 CI	972 CI	99	100	100
Hispanic	784 CI	908 SH	100	100	100
Asian	1150	966 SH	100	100	100
White	1004 CI	1095	99	100	99
Other	898 CI	940 SH	100	100	100
Econ. Disadv.	922	944	99	100	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	450	402	99	100	98
English Language Learner Students (ELL)					
ELL	850 CI	657 CI	100	100	100
Regular Education Students					
Regular Education	1129	1185	99	100	100

**JAY PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      JAY PUBLIC SCHOOLS has not made adequate yearly progress.

**\*District in Need of Improvement:**      NO

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

	<b>Year</b>
JAY MS	3
Number of schools in district identified as in "Need of Improvement":	1

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## JAY PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2010-2011*

#### Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	74.2%	25.7%	0.0%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

#### Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	100.0%	0.0%	479	479
<b>In **High Poverty Schools:</b>	100.0%	0.0%	148	148

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**JAY PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

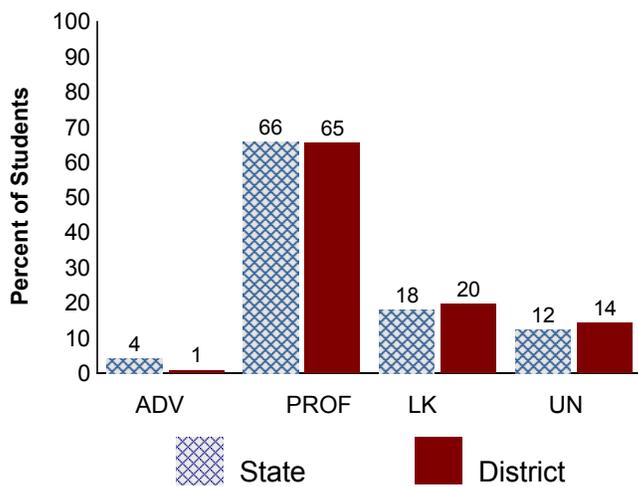
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

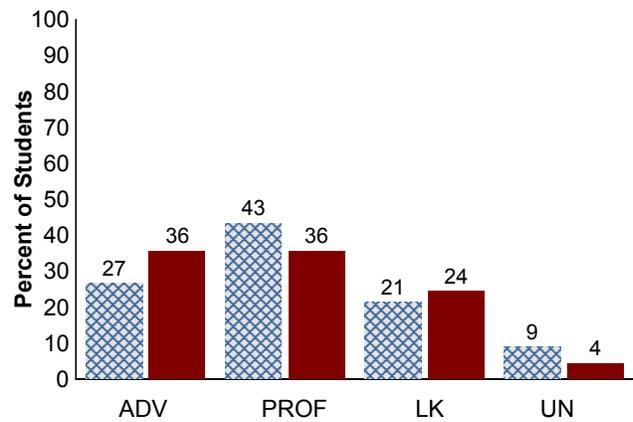
**State and District Reading Results**

All Students Tested



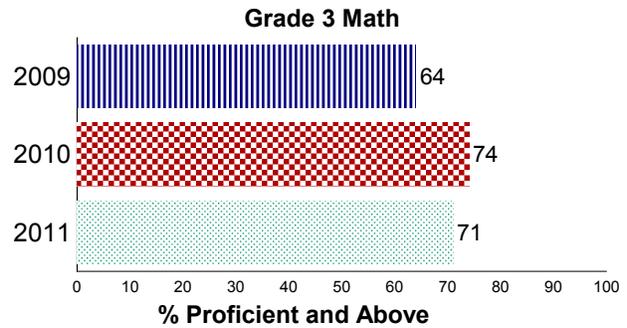
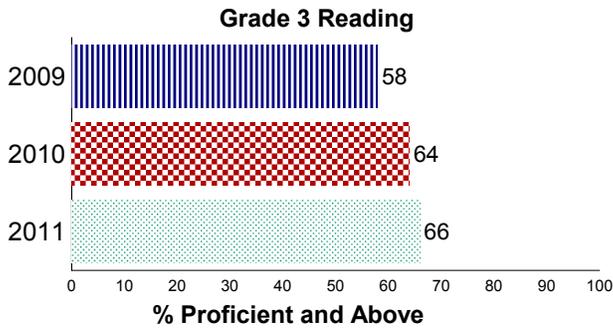
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## JAY PUBLIC SCHOOLS

**No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	127	1	65	20	14	135	36	36	24	4
<b>Amer. Indian</b>	67	0	63	21	16	70	30	40	26	4
<b>Asian</b>	7	0	57	43	0	7	43	29	29	0
<b>Black</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	11	0	64	18	18	12	50	25	17	8
<b>White</b>	36	3	72	14	11	38	40	40	18	3
<b>Other</b>	5	0	60	20	20	7	43	0	43	14
<b>Female</b>	64	2	64	23	11	68	34	41	22	3
<b>Male</b>	63	0	67	16	18	67	37	30	27	6
<b>Econ. Disadv.</b>	99	0	64	20	16	101	35	39	22	5
<b>IEP w/o Accom.</b>		****	****	****	****	2	****	****	****	****
<b>IEP Accom.</b>	5	0	0	20	80	10	0	10	70	20
<b>ELL</b>	4	****	****	****	****	4	****	****	****	****
<b>Regular Education</b>	119	1	69	20	10	120	40	38	19	3
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	9	11	22	33	33
<b>IEP Accom.</b>	17	12	12	47	29		****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JAY PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

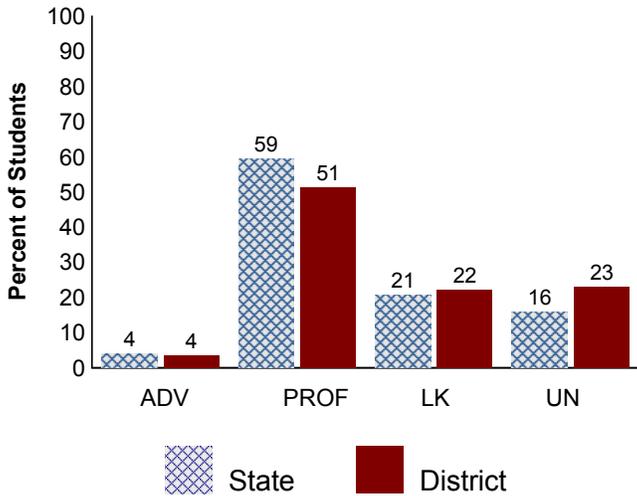
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

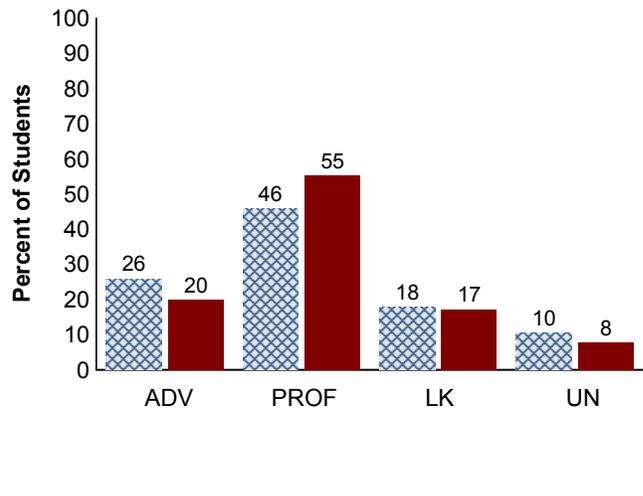
**State and District Reading Results**

All Students Tested



**State and District Math Results**

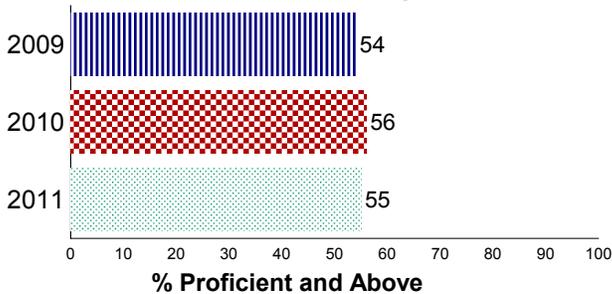
All Students Tested



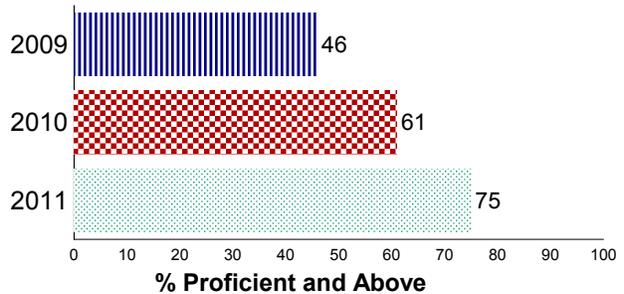
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**JAY PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	113	4	51	22	23	116	20	55	17	8
<b>Amer. Indian</b>	49	2	51	25	22	51	14	65	20	2
<b>Asian</b>	6	0	67	33	0	6	50	50	0	0
<b>Black</b>	4	****	****	****	****	4	****	****	****	****
<b>Hispanic</b>	13	8	23	39	31	13	15	39	15	31
<b>White</b>	35	3	57	11	29	36	22	47	22	8
<b>Other</b>	6	0	83	17	0	6	17	67	0	17
<b>Female</b>	59	2	56	24	19	61	12	61	23	5
<b>Male</b>	53	6	45	21	28	54	28	50	11	11
<b>Econ. Disadv.</b>	90	3	44	24	28	90	17	58	17	9
<b>IEP Accom.</b>	13	0	0	8	92	16	0	50	31	19
<b>ELL</b>	8	0	25	50	25	8	13	50	13	25
<b>Regular Education</b>	92	4	61	22	13	92	24	57	15	4
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	4	****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JAY PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

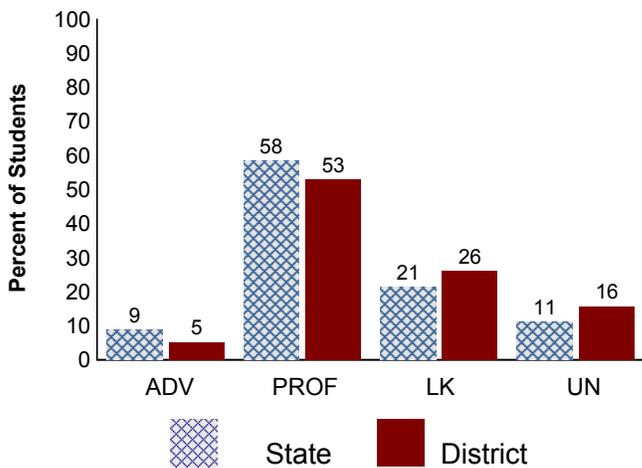
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

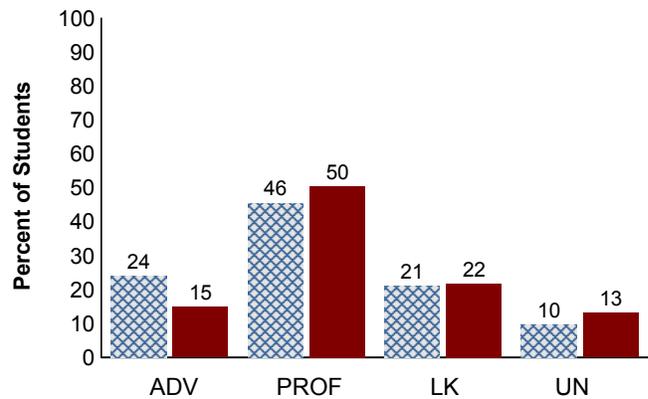
**State and District Reading Results**

All Students Tested



**State and District Math Results**

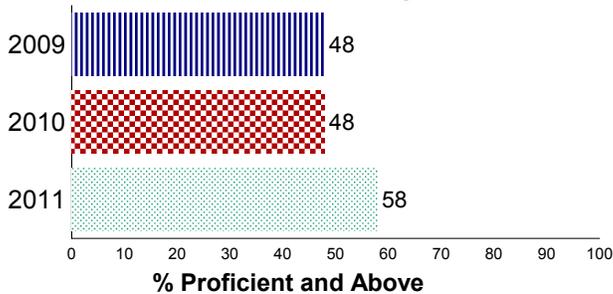
All Students Tested



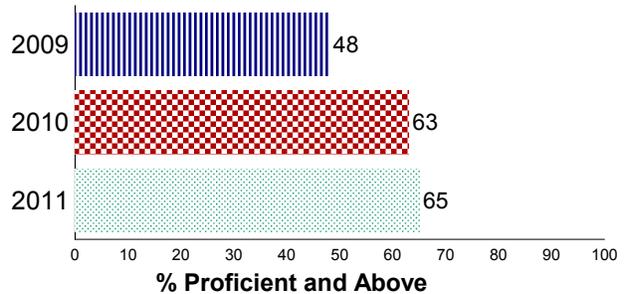
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## JAY PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

### Grade 5

#### District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	115	5	53	26	16	115	15	50	22	13
<b>Amer. Indian</b>	61	3	54	23	20	60	13	52	22	13
<b>Asian</b>	4	****	****	****	****	4	****	****	****	****
<b>Hispanic</b>	6	0	17	83	0	6	0	17	67	17
<b>White</b>	40	10	60	23	8	41	20	54	17	10
<b>Other</b>	4	****	****	****	****	4	****	****	****	****
<b>Female</b>	51	8	49	35	8	50	12	52	22	14
<b>Male</b>	64	3	56	19	22	65	17	49	22	12
<b>Econ. Disadv.</b>	90	4	48	30	18	90	12	51	21	16
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	22	0	14	46	41	22	5	46	23	27
<b>ELL</b>	8	0	0	75	25	8	0	38	38	25
<b>Regular Education</b>	84	7	69	16	8	84	19	54	19	8
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****		****	****	****	****
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JAY PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

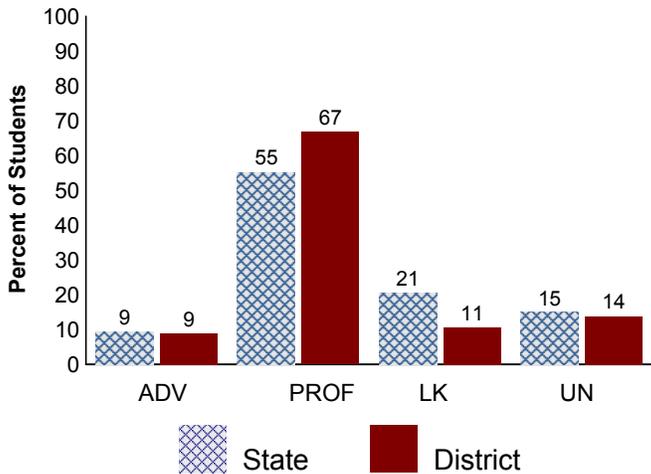
**Grade 6**

**Oklahoma Core Curriculum Tests**

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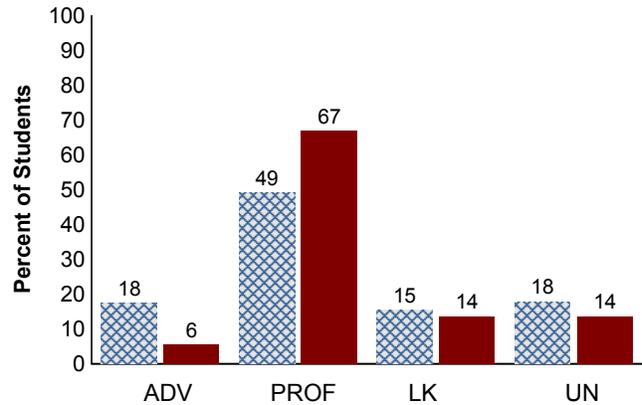
**State and District Reading Results**

All Students Tested



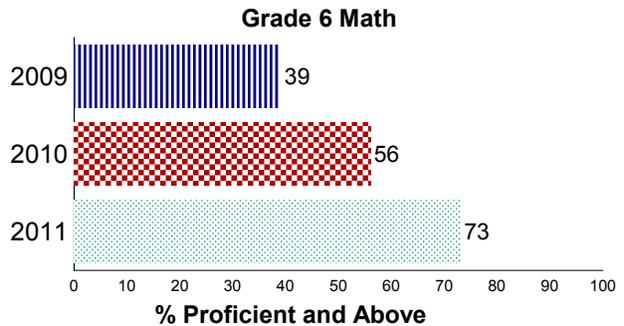
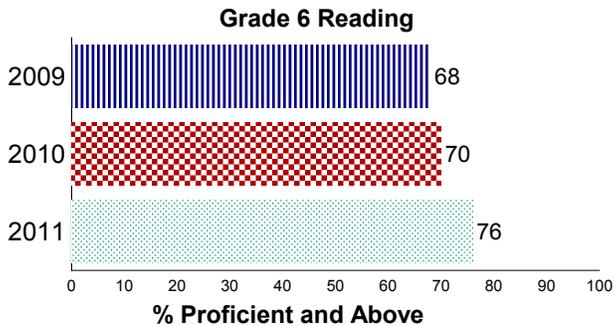
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## JAY PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

### Grade 6

#### District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	123	9	67	11	14	124	6	67	14	14
<b>Amer. Indian</b>	67	13	58	10	18	67	5	67	13	15
<b>Asian</b>	8	0	88	0	13	8	13	75	0	13
<b>Black</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	6	0	67	0	33	6	0	50	17	33
<b>White</b>	38	5	79	13	3	39	8	67	15	10
<b>Other</b>	3	****	****	****	****	3	****	****	****	****
<b>Female</b>	69	10	71	9	10	70	4	71	14	10
<b>Male</b>	53	8	60	13	19	53	8	62	11	19
<b>Econ. Disadv.</b>	96	4	67	13	17	97	4	68	12	16
<b>IEP Accom.</b>	19	5	11	16	68	21	0	29	14	57
<b>ELL</b>	4	****	****	****	****	4	****	****	****	****
<b>Regular Education</b>	101	10	77	10	3	100	7	75	14	4
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	6	0	67	33	0	5	20	40	20	20

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JAY PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

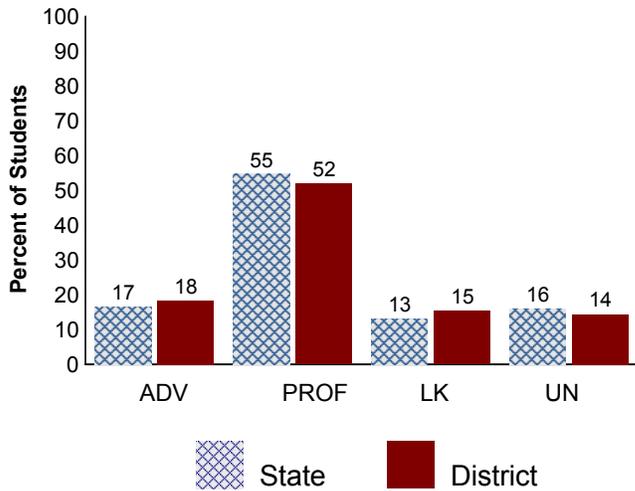
**Grade 7**

**Oklahoma Core Curriculum Tests**

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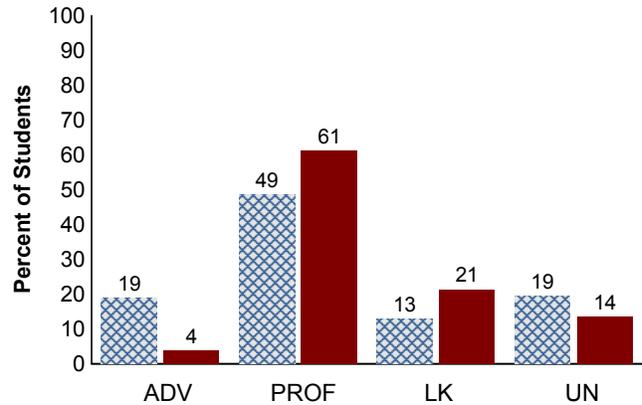
**State and District Reading Results**

All Students Tested



**State and District Math Results**

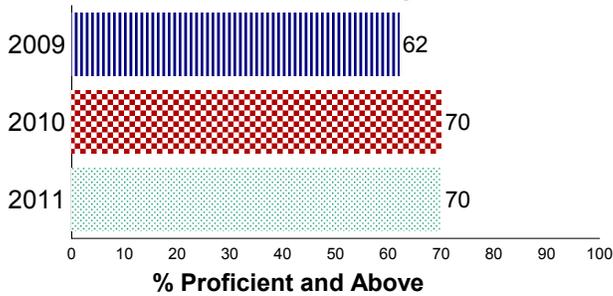
All Students Tested



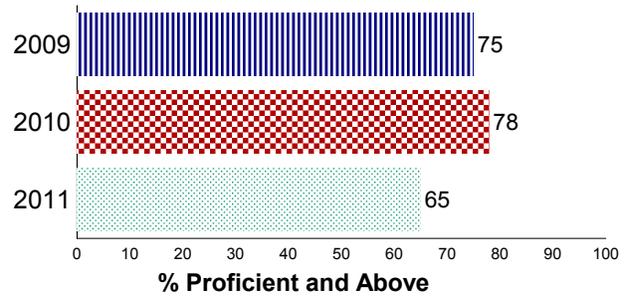
**District Trend Data**

All Students Tested

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**JAY PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	104	18	52	15	14	103	4	61	21	14
<b>Amer. Indian</b>	34	24	50	12	15	34	3	62	21	15
<b>Asian</b>	6	0	67	17	17	6	0	67	0	33
<b>Black</b>	1	****	****	****	****	1	****	****	****	****
<b>Hispanic</b>	9	0	56	33	11	9	0	67	22	11
<b>White</b>	25	16	64	8	12	25	12	52	32	4
<b>Other</b>	29	24	41	17	17	28	0	68	14	18
<b>Female</b>	47	21	47	23	9	47	4	62	19	15
<b>Male</b>	57	16	56	9	19	56	4	61	23	13
<b>Econ. Disadv.</b>	81	17	49	19	15	81	4	56	24	17
<b>IEP Accom.</b>	15	0	33	13	53	14	0	43	29	29
<b>ELL</b>	7	0	43	29	29	7	0	57	14	29
<b>Regular Education</b>	82	23	56	15	6	82	5	65	21	10
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	5	0	80	20	0	6	0	17	67	17

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JAY PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

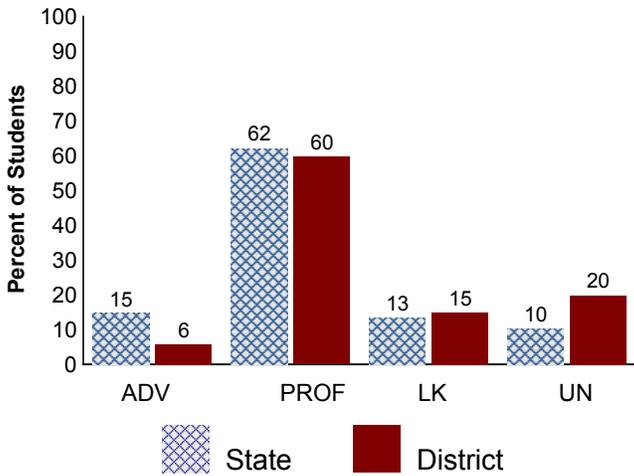
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

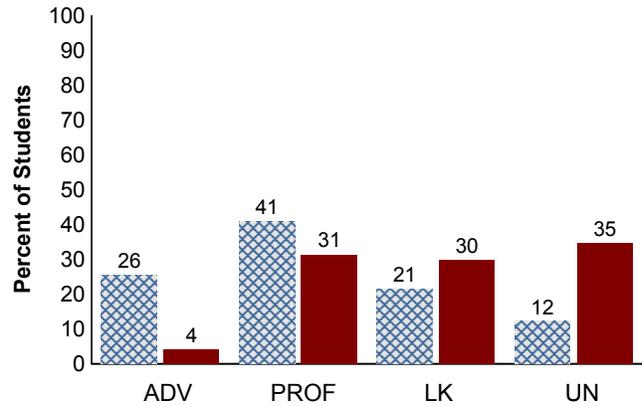
**State and District Reading Results**

All Students Tested



**State and District Math Results**

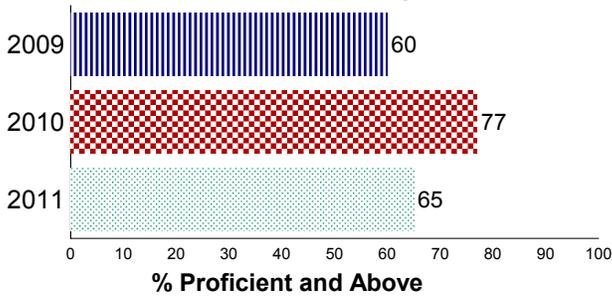
All Students Tested



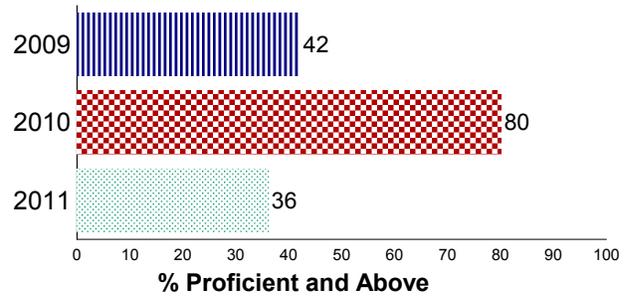
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**JAY PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	121	6	60	15	20	121	4	31	30	35
<b>Amer. Indian</b>	46	2	70	7	22	46	7	35	24	35
<b>Asian</b>	3	****	****	****	****	3	****	****	****	****
<b>Hispanic</b>	4	****	****	****	****	4	****	****	****	****
<b>White</b>	52	10	56	19	15	52	4	33	29	35
<b>Other</b>	16	6	44	25	25	16	0	13	50	38
<b>Female</b>	60	5	62	17	17	60	3	27	38	32
<b>Male</b>	61	7	57	13	23	61	5	36	21	38
<b>Econ. Disadv.</b>	92	2	59	16	23	92	2	29	28	40
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	25	0	24	20	56	25	0	0	16	84
<b>ELL</b>	3	****	****	****	****	3	****	****	****	****
<b>Regular Education</b>	92	8	70	14	9	92	5	40	34	21
<b>Results From The Oklahoma Modified Alternate Assesment (OMAAP)</b>										
<b>IEP Accom.</b>	1	****	****	****	****	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**JAY PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

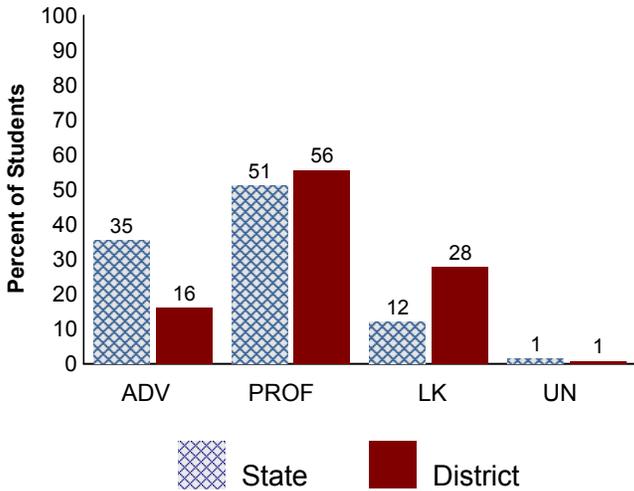
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

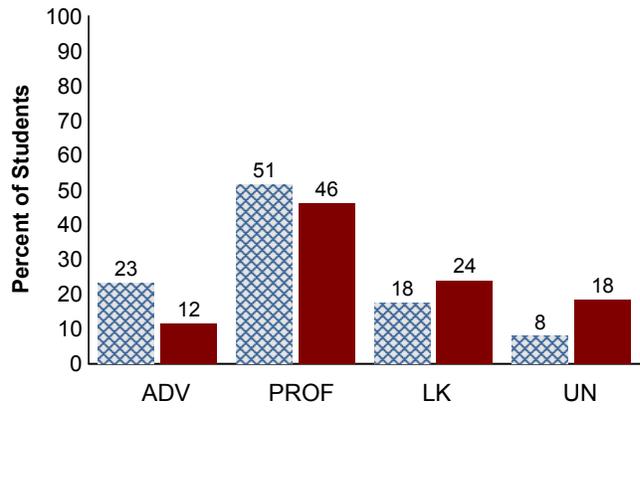
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

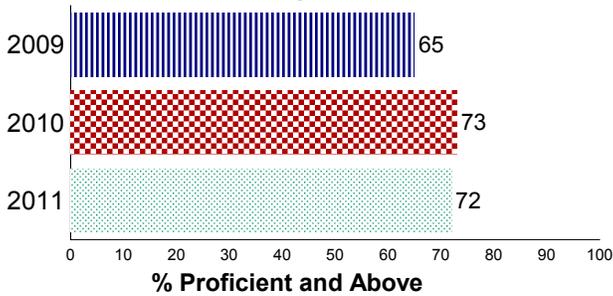
All Students Tested



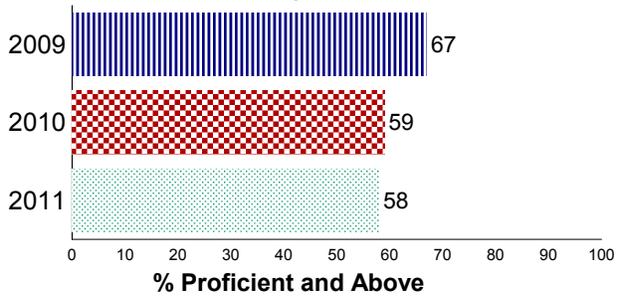
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## JAY PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

### End of Instruction

#### District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	119	16	56	28	1	104	12	46	24	18
Amer. Indian	69	15	55	29	1	63	8	49	27	16
Asian	7	0	43	57	0	9	33	44	11	11
Black	1	****	****	****	****	1	****	****	****	****
Hispanic	6	17	83	0	0	4	****	****	****	****
White	35	23	54	23	0	27	11	44	22	22
Other	1	****	****	****	****		****	****	****	****
Female	60	15	57	27	2	59	14	51	15	20
Male	59	17	54	29	0	45	9	40	36	16
Econ. Disadv.	95	11	59	30	1	83	11	39	29	22
IEP w/o Accom.	1	****	****	****	****	3	****	****	****	****
IEP Accom.	22	5	27	64	5	20	0	15	30	55
ELL		****	****	****	****		****	****	****	****
Regular Education	96	19	62	20	0	81	15	53	22	10
<b>Results From The OCCT EOI Winter</b>										
All	2	****	****	****	****	3	****	****	****	****
Amer. Indian	1	****	****	****	****		****	****	****	****
White	1	****	****	****	****	3	****	****	****	****
Female	2	****	****	****	****	1	****	****	****	****
Male		****	****	****	****	2	****	****	****	****
Econ. Disadv.	2	****	****	****	****	2	****	****	****	****
Regular Education	2	****	****	****	****	3	****	****	****	****
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP Accom.	5	++++	++++	++++	++++	4	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.		****	****	****	****	9	11	67	22	0

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## JAY PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



## Oklahoma School Testing Program (OSTP) Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	115	24	66	8	3
Amer. Indian	61	21	67	8	3
Asian	4	****	****	****	****
Hispanic	6	17	67	17	0
White	40	30	65	5	0
Other	4	****	****	****	****
Female	51	24	69	6	2
Male	64	23	64	9	3
Econ. Disadv.	90	19	69	10	2
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	22	5	82	9	5
ELL	8	13	63	13	13
Regular Education	84	30	62	7	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	122	10	70	18	3
Amer. Indian	47	13	68	19	0
Asian	3	****	****	****	****
Hispanic	4	****	****	****	****
White	51	12	65	18	6
Other	17	0	82	18	0
Female	60	8	73	15	3
Male	62	11	66	21	2
Econ. Disadv.	94	7	71	18	3
IEP w/o Accom.	15	0	33	60	7
IEP Accom.	11	0	27	55	18
ELL	3	****	****	****	****
Regular Education	93	13	81	7	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	2	****	****	****	****
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					

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	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
<b>All</b>	117	15	46	25	14
<b>Amer. Indian</b>	70	16	47	29	9
<b>Asian</b>	7	0	14	43	43
<b>Black</b>	2	****	****	****	****
<b>Hispanic</b>	3	****	****	****	****
<b>White</b>	34	21	50	18	12
<b>Other</b>	1	****	****	****	****
<b>Female</b>	60	8	50	28	13
<b>Male</b>	57	23	42	21	14
<b>Econ. Disadv.</b>	91	14	43	29	14
<b>IEP Accom.</b>	24	4	13	46	38
<b>ELL</b>	1	****	****	****	****
<b>Regular Education</b>	92	19	55	20	7
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP Accom.</b>	1	****	****	****	****

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

\*\*\*\* missing data or data involving small numbers