

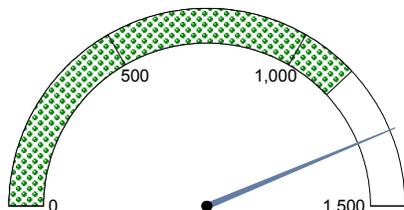
## NORMAN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011

## Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

#### District API Score for Regular Education Students



NORMAN PUBLIC SCHOOLS has a Total API of 1312

The scale for API scores ranges from 0-1500 with 1138 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2010-2011:**  
**Mathematics API - 1074 Reading API - 1060**  
**Percent of Students Tested - 95%**  
**Attendance Rate API - 618**  
**Graduation Rate API - 842**

#### Legend:

\*\*\*\* represents missing data or data involving small numbers  
 CI = met target with confidence interval applied  
 SH = met target by meeting safe harbor criteria

#### Additional Indicators for Federal AYP

**Total Graduation 2010:** ( 92.1%)

**\*Graduation 4 year 2010:** 1254 ( 87.9%)

**Attendance:** 1000 ( 94.6%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2010-2011.

*Student Groups* must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	1267	1216	99	99	99
Male	1253	1168	99	99	98
Female	1280	1268	99	99	99
Black	1058 CI	975 SH	98	99	98
Amer. Indian	1237	1180	99	99	98
Hispanic	1102	956 SH	99	99	99
Asian	1367	1309	100	99	100
White	1306	1272	99	99	99
Other	1250	1206	99	96	99
Econ. Disadv.	1098	1015 SH	99	99	98
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	1058 CI	920	99	98	98
English Language Learner Students (ELL)					
ELL	966 CI	716 SH	100	100	100
Regular Education Students					
Regular Education	1330	1307	99	99	99

**NORMAN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011*****Accountability Data***No Child Left Behind Act School Identifications*

**Adequate Yearly Progress**      NORMAN PUBLIC SCHOOLS has not made adequate yearly progress.

**\*District in Need of Improvement:**      YES

Listed below is the name of school and the year identified as in "Need of Improvement"\* within the district.

	<b>Year</b>
NORMAN PUBLIC SCHOOLS	1
KENNEDY ES	1
TRUMAN ES	1
Number of schools in district identified as in "Need of Improvement":	3

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

## NORMAN PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2010-2011*

#### Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	65.9%	31.7%	1.9%



**Percent of Teachers with Emergency Certificates: 0%**

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

#### Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
<b>Total for District:</b>	99.6%	0.3%	2,505	2,496
<b>In *Low Poverty Schools:</b>	99.5%	0.4%	2,034	2,025

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

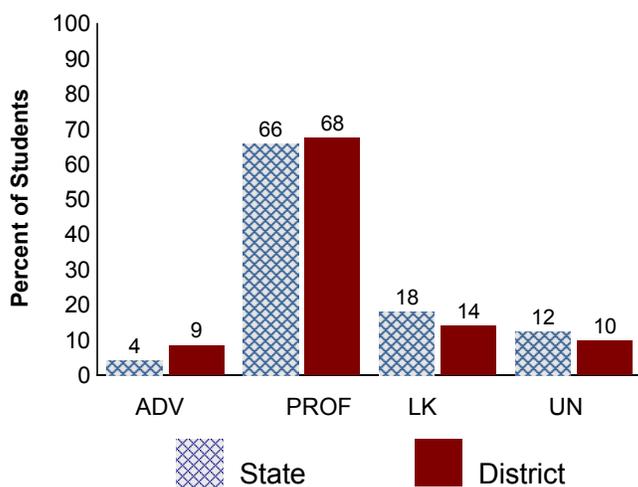
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

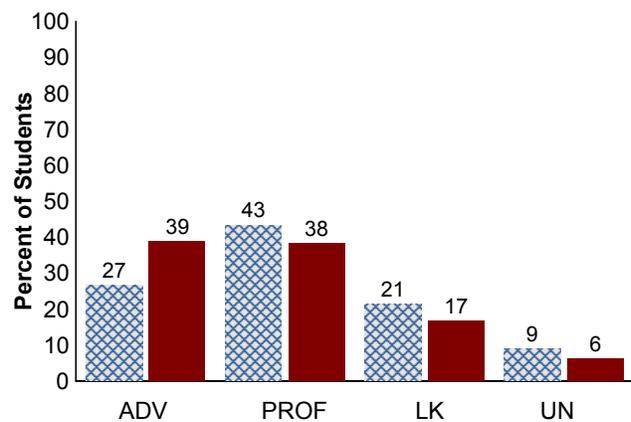
**State and District Reading Results**

All Students Tested



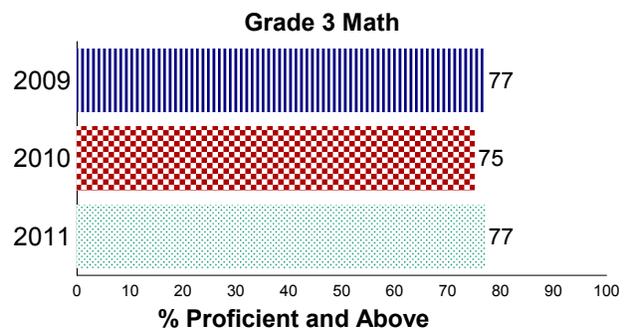
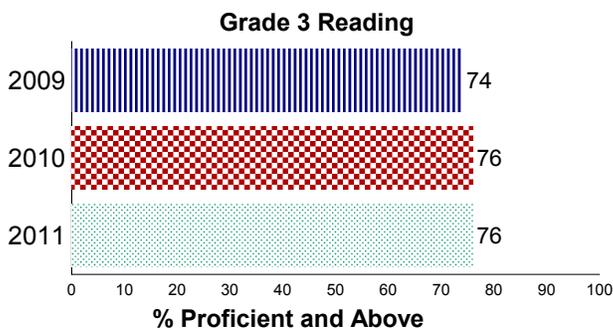
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**LK** - Limited Knowledge Performance Level

**PROF** - Proficient Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

## NORMAN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011

#### Oklahoma School Testing Program (OSTP)

## Grade 3

### District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	10	20	80	0	0	10	20	80	0	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	1018	9	68	14	10	1046	39	38	17	6
<b>Amer. Indian</b>	74	5	64	15	16	73	33	40	21	7
<b>Asian</b>	40	28	63	8	3	44	68	18	9	5
<b>Black</b>	53	2	59	21	19	55	24	31	31	15
<b>Hispanic</b>	111	3	56	21	21	113	27	39	20	14
<b>White</b>	688	9	71	13	7	708	41	40	15	4
<b>Other</b>	52	10	67	12	12	53	40	36	19	6
<b>Female</b>	500	9	68	14	9	503	38	39	15	7
<b>Male</b>	518	8	67	15	11	543	39	37	18	5
<b>Econ. Disadv.</b>	436	3	56	22	19	448	25	38	25	12
<b>IEP w/o Accom.</b>	75	4	67	15	15	83	29	46	19	6
<b>IEP Accom.</b>	48	0	46	21	33	65	8	46	23	23
<b>ELL</b>	78	6	45	19	30	82	23	38	22	17
<b>Regular Education</b>	821	10	71	13	6	821	44	37	15	4
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	15	13	60	20	7
<b>IEP Accom.</b>	79	25	19	43	13	39	28	41	23	8

#### Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

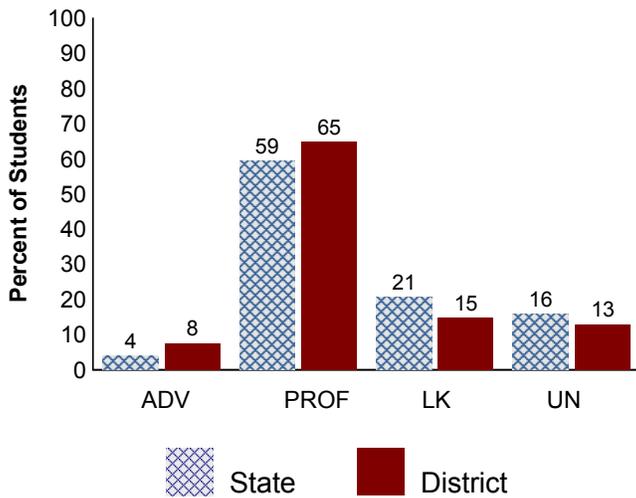
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

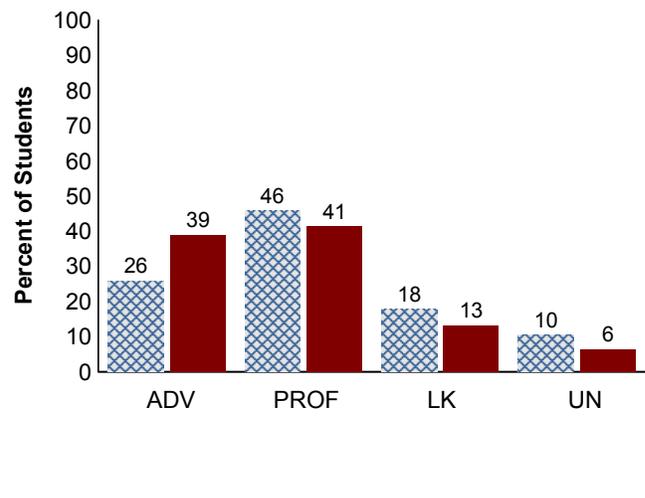
**State and District Reading Results**

All Students Tested



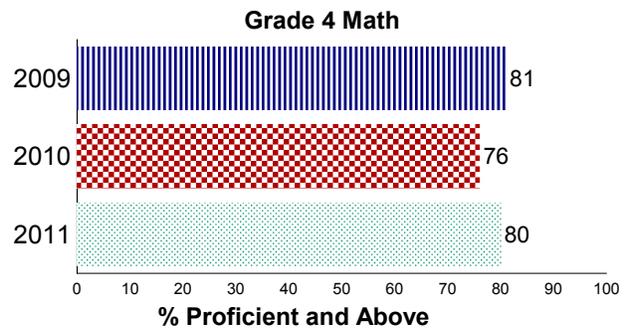
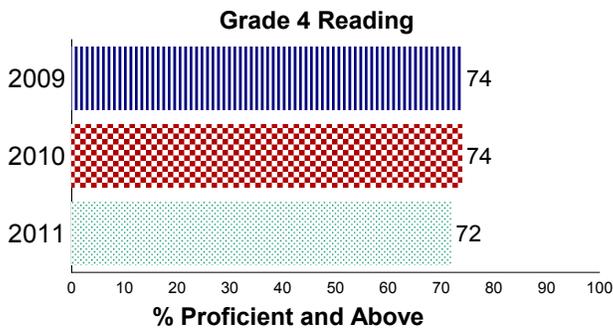
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**NORMAN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	9	0	67	22	11	9	0	67	22	11
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	1010	8	65	15	13	1038	39	41	13	6
<b>Amer. Indian</b>	69	3	75	12	10	74	35	51	8	5
<b>Asian</b>	30	27	67	3	3	32	88	6	3	3
<b>Black</b>	66	2	42	21	35	69	13	48	19	20
<b>Hispanic</b>	85	0	46	22	32	87	17	45	21	17
<b>White</b>	704	9	69	14	9	718	43	42	12	4
<b>Other</b>	56	7	55	21	16	58	36	35	28	2
<b>Female</b>	518	8	68	12	12	524	38	42	14	6
<b>Male</b>	492	7	62	17	14	514	40	41	13	6
<b>Econ. Disadv.</b>	415	4	53	21	23	432	25	44	20	12
<b>IEP w/o Accom.</b>	79	6	46	25	23	80	28	39	21	13
<b>IEP Accom.</b>	38	0	26	24	50	62	10	45	37	8
<b>ELL</b>	42	0	29	24	48	47	19	32	21	28
<b>Regular Education</b>	856	8	70	13	9	857	43	42	10	5
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	15	20	20	40	20
<b>IEP Accom.</b>	75	39	17	40	4	34	6	53	38	3

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

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\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

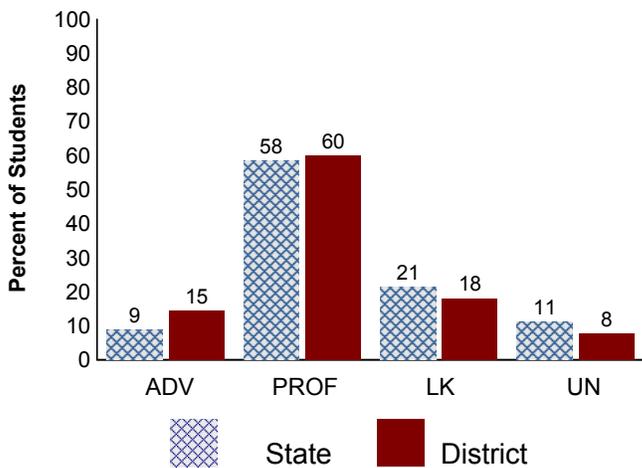
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

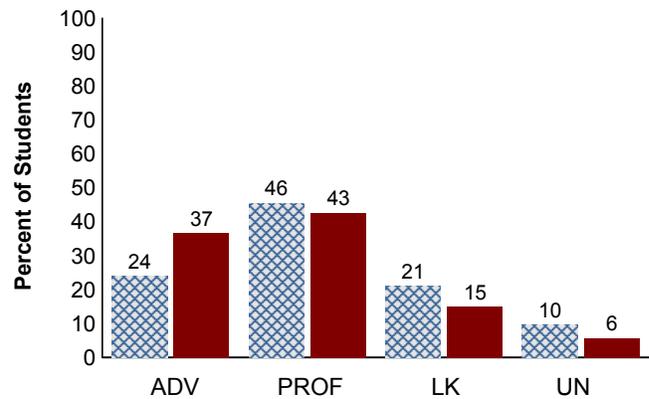
**State and District Reading Results**

All Students Tested



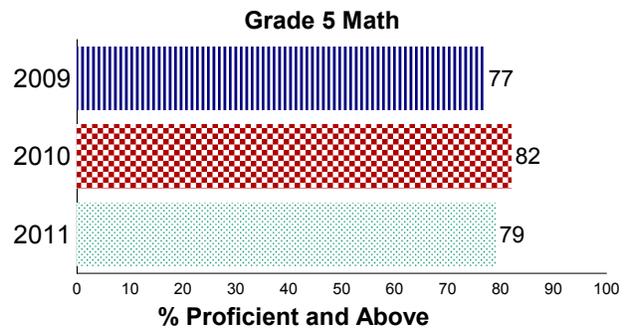
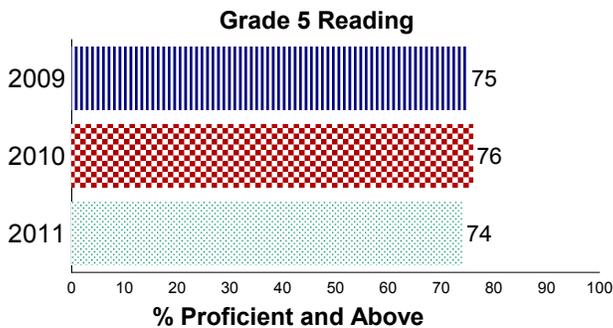
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## NORMAN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

## Grade 5

### District Results

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP Accom.	7	0	86	14	0	7	29	57	14	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
All	949	15	60	18	8	957	37	43	15	6
Amer. Indian	71	9	56	30	6	72	29	44	17	10
Asian	34	32	44	21	3	36	58	39	3	0
Black	67	0	52	33	15	65	17	48	26	9
Hispanic	92	8	53	23	16	96	24	44	22	10
White	640	17	62	15	6	644	41	42	13	5
Other	45	11	71	11	7	44	30	43	25	2
Female	472	15	63	17	5	467	38	42	14	5
Male	477	14	57	19	10	490	35	43	16	6
Econ. Disadv.	381	7	55	27	12	389	23	44	23	10
IEP w/o Accom.	64	11	48	31	9	62	23	50	27	0
IEP Accom.	55	2	24	40	35	61	13	36	36	15
ELL	32	0	25	38	38	36	11	33	33	22
Regular Education	802	16	64	15	5	803	40	43	12	5
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP w/o Accom.		****	****	****	****	6	0	33	50	17
IEP Accom.	85	39	18	42	1	75	24	53	20	3

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

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For confidentiality of student records: +++++ More than 95% scored above Proficient

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**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

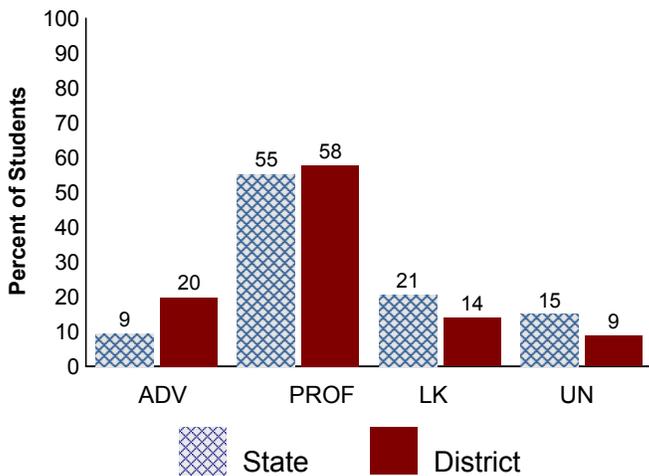
**Grade 6**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

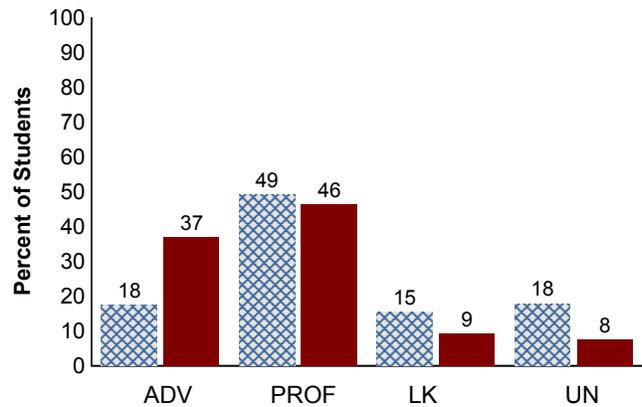
**State and District Reading Results**

All Students Tested



**State and District Math Results**

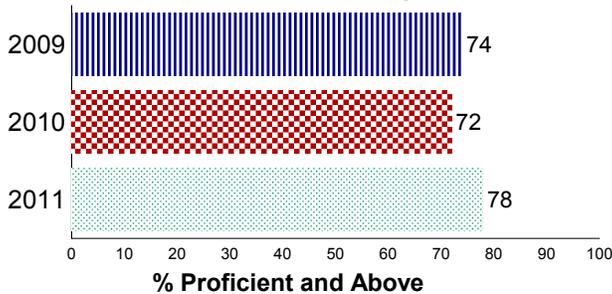
All Students Tested



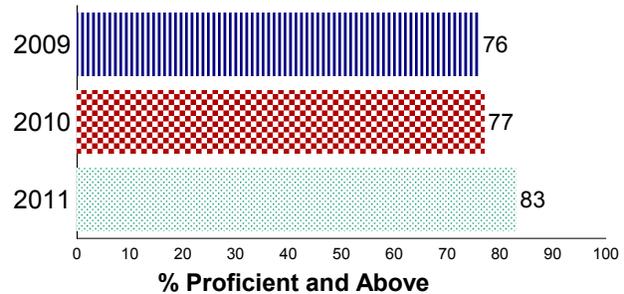
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**NORMAN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	10	20	50	20	10	10	30	50	20	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	971	20	58	14	9	983	37	46	9	8
<b>Amer. Indian</b>	83	16	59	13	12	85	27	51	14	8
<b>Asian</b>	38	34	55	8	3	38	63	34	3	0
<b>Black</b>	57	12	53	19	16	57	23	44	18	16
<b>Hispanic</b>	72	10	50	29	11	72	24	47	11	18
<b>White</b>	671	21	59	13	8	681	40	46	8	6
<b>Other</b>	50	20	62	8	10	50	32	50	8	10
<b>Female</b>	499	21	61	12	6	500	34	51	8	7
<b>Male</b>	472	19	55	16	11	483	40	41	10	9
<b>Econ. Disadv.</b>	361	8	52	23	17	366	19	51	15	15
<b>IEP w/o Accom.</b>	38	3	68	13	16	37	32	51	5	11
<b>IEP Accom.</b>	43	5	35	28	33	52	14	46	15	25
<b>ELL</b>	22	0	27	46	27	23	9	39	4	48
<b>Regular Education</b>	870	22	59	13	7	873	39	46	9	6
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	7	14	14	71	0
<b>IEP Accom.</b>	68	35	4	60	0	56	21	45	29	5

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

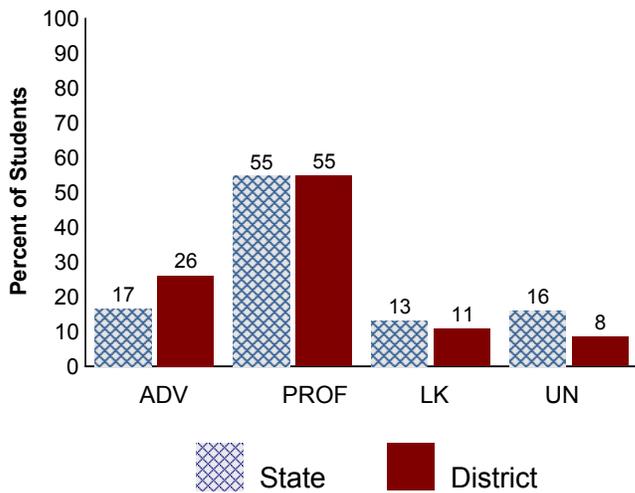
**Grade 7**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

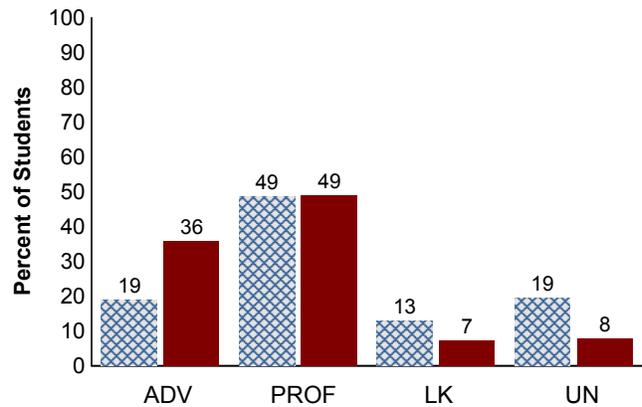
**State and District Reading Results**

All Students Tested



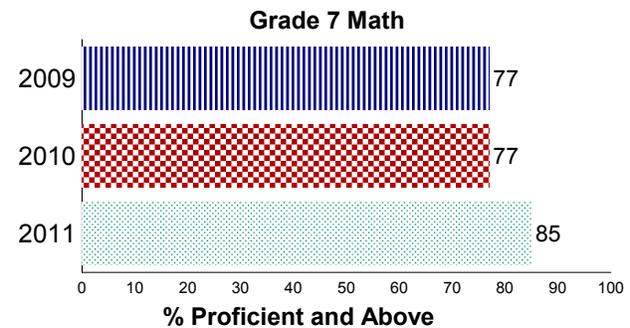
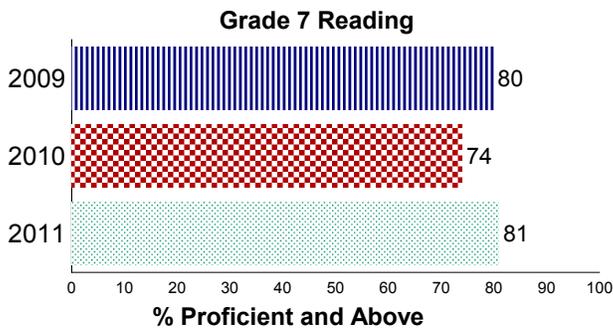
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**NORMAN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	8	13	25	38	25	7	14	71	14	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	924	26	55	11	8	919	36	49	7	8
<b>Amer. Indian</b>	66	21	59	8	12	69	33	48	6	13
<b>Asian</b>	39	49	31	15	5	39	72	26	0	3
<b>Black</b>	55	11	49	24	16	56	18	57	16	9
<b>Hispanic</b>	86	16	57	13	14	85	27	52	8	13
<b>White</b>	622	28	55	10	7	614	38	49	7	7
<b>Other</b>	56	25	63	7	5	56	29	55	9	7
<b>Female</b>	467	28	55	12	5	463	38	48	6	8
<b>Male</b>	457	24	55	10	12	456	34	50	8	8
<b>Econ. Disadv.</b>	348	17	53	16	15	342	22	53	11	15
<b>IEP w/o Accom.</b>	41	10	54	12	24	30	23	57	3	17
<b>IEP Accom.</b>	65	5	43	26	26	71	9	42	16	34
<b>ELL</b>	19	0	26	26	47	19	11	37	21	32
<b>Regular Education</b>	802	29	56	9	5	801	39	49	6	5
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	3	****	****	****	****
<b>IEP Accom.</b>	65	20	26	52	2	70	14	33	43	10

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

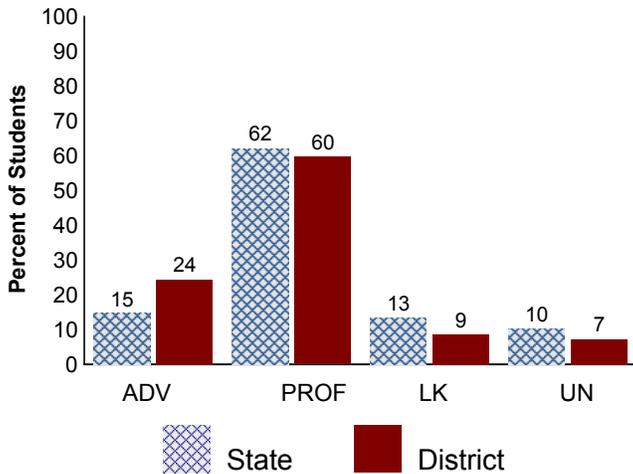
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

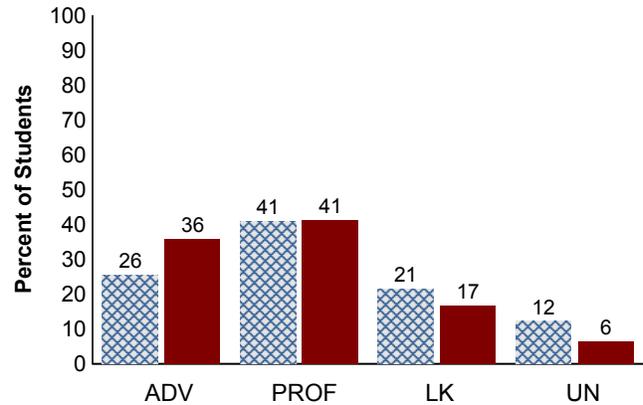
**State and District Reading Results**

All Students Tested



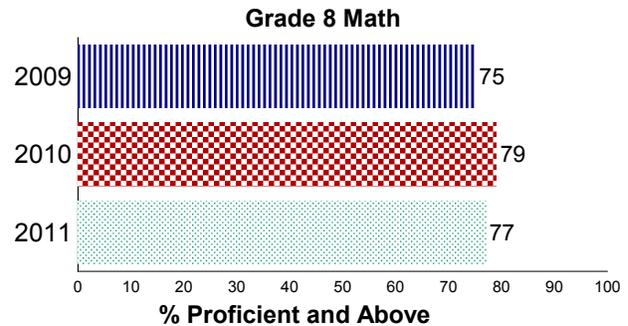
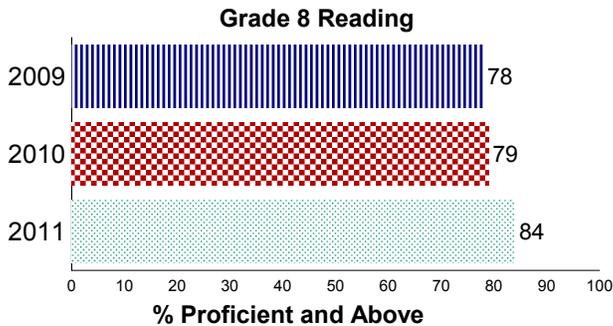
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**NORMAN PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2010-2011**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP Accom.</b>	12	8	67	17	8	12	25	67	8	0
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	998	24	60	9	7	996	36	41	17	6
<b>Amer. Indian</b>	79	27	53	6	14	78	26	49	19	6
<b>Asian</b>	35	51	31	6	11	37	62	22	11	5
<b>Black</b>	59	5	58	15	22	55	9	35	36	20
<b>Hispanic</b>	82	17	59	13	11	86	28	41	23	8
<b>White</b>	673	26	62	8	5	671	38	43	13	5
<b>Other</b>	70	20	64	9	7	69	41	30	23	6
<b>Female</b>	468	28	60	8	4	470	35	42	19	5
<b>Male</b>	530	21	60	9	10	526	37	41	15	8
<b>Econ. Disadv.</b>	381	12	58	15	15	376	18	42	28	12
<b>IEP w/o Accom.</b>	82	12	54	12	22	74	18	46	23	14
<b>IEP Accom.</b>	43	7	44	30	19	52	6	40	33	21
<b>ELL</b>	20	0	10	25	65	24	13	29	33	25
<b>Regular Education</b>	856	27	62	7	4	851	40	41	15	4
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP w/o Accom.</b>		****	****	****	****	1	****	****	****	****
<b>IEP Accom.</b>	75	27	36	31	7	73	7	37	49	7

**Legend:**

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

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\*\*\*\* Missing data or data involving small numbers

**NORMAN PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2010-2011**

Oklahoma School Testing Program (OSTP)

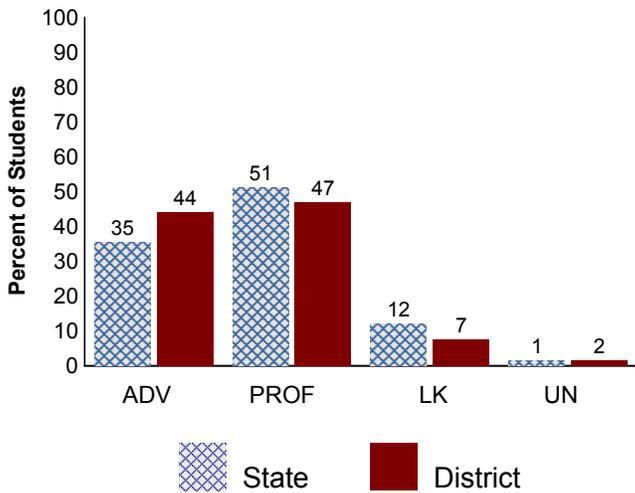
**End-of-Instruction (EOI)**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

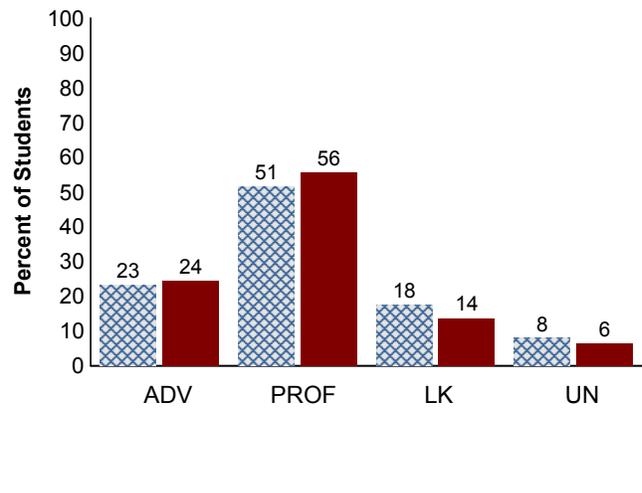
**State and District English II Results**

All Students Tested



**State and District Algebra I Results**

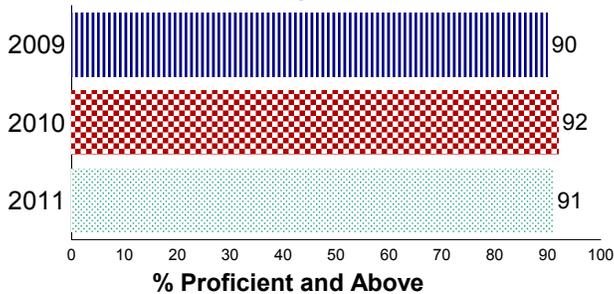
All Students Tested



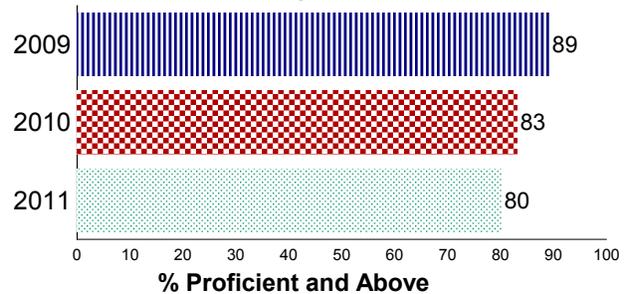
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**PROF** - Proficient Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## NORMAN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

## End of Instruction

### District Results

The tables below present the Algebra I and English II results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	English II				# Tested	Algebra I			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
<b>Results From The OCCT EOI Spring</b>										
All	876	44	47	7	2	517	24	56	14	6
Amer. Indian	77	43	47	9	1	38	26	50	16	8
Asian	27	63	30	7	0	9	44	33	11	11
Black	66	15	64	15	6	46	13	57	15	15
Hispanic	56	27	50	20	4	51	29	53	14	4
White	644	48	46	5	1	357	25	57	13	5
Other	6	33	67	0	0	16	19	50	19	13
Female	415	48	46	6	1	252	28	56	12	4
Male	461	41	48	9	3	265	21	55	15	9
Econ. Disadv.	240	27	52	18	3	230	19	51	19	12
IEP w/o Accom.	36	25	50	14	11	39	21	46	15	18
IEP Accom.	57	23	44	28	5	49	14	57	16	12
ELL	11	0	27	55	18	18	28	50	22	0
Regular Education	773	47	47	5	1	412	26	57	13	5
<b>Results From The OCCT EOI Summer 2010</b>										
All	3	****	****	****	****	8	0	88	13	0
Amer. Indian		****	****	****	****	2	****	****	****	****
White	3	****	****	****	****	6	++++	++++	++++	++++
Female	2	****	****	****	****	3	****	****	****	****
Male	1	****	****	****	****	5	++++	++++	++++	++++
Econ. Disadv.	2	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Regular Education	2	****	****	****	****	7	0	86	14	0
<b>Results From The OCCT EOI Winter</b>										
All	10	30	60	10	0		****	****	****	****
White	10	30	60	10	0		****	****	****	****
Female	4	****	****	****	****		****	****	****	****
Male	6	33	67	0	0		****	****	****	****
Econ. Disadv.	6	++++	++++	++++	++++		****	****	****	****
IEP Accom.	1	****	****	****	****		****	****	****	****
Regular Education	9	22	67	11	0		****	****	****	****
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										

## NORMAN PUBLIC SCHOOLS

### *No Child Left Behind Act Annual Report Card 2010-2011*

	English II					Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
<b>IEP Accom.</b>	9	56	33	0	11	11	9	64	18	9
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
<b>IEP w/o Accom.</b>	1	****	****	****	****	5	40	40	20	0
<b>IEP Accom.</b>	55	64	15	20	2	51	31	49	20	0

**Legend:**

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%PROF - Proficient Performance Level

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%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## NORMAN PUBLIC SCHOOLS

### No Child Left Behind Act Annual Report Card 2010-2011



#### Oklahoma School Testing Program (OSTP)

### Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2010-2011 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Science					
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	982	33	56	9	3
Amer. Indian	77	27	58	12	3
Asian	37	51	43	5	0
Black	68	12	62	22	4
Hispanic	98	20	62	12	5
White	655	38	54	6	2
Other	47	26	64	11	0
Female	485	33	57	8	2
Male	497	33	55	9	3
Econ. Disadv.	403	20	62	13	5
IEP w/o Accom.	67	25	64	10	0
IEP Accom.	85	9	59	24	8
ELL	38	8	63	26	3
Regular Education	799	37	54	6	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	52	23	60	17	0
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	1026	30	62	6	2
Amer. Indian	78	24	68	6	1
Asian	38	55	34	11	0
Black	56	7	71	13	9
Hispanic	91	13	73	12	2
White	690	34	61	4	1
Other	73	32	62	6	1
Female	482	29	65	5	1
Male	544	32	59	6	3
Econ. Disadv.	401	13	71	13	3
IEP w/o Accom.	54	11	80	9	0
IEP Accom.	110	8	70	16	6
ELL	28	0	61	29	11
Regular Education	842	35	60	4	1
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	1	****	****	****	****

**NORMAN PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2010-2011***

	Science				
	# Tested	%ADV	%SAT/PROF	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP Accom.</b>	35	0	97	3	0
<b>Grade EOI</b>					
Results From The OCCT EOI Spring					
<b>All</b>	1017	44	38	12	6
<b>Amer. Indian</b>	76	37	37	20	7
<b>Asian</b>	51	65	18	16	2
<b>Black</b>	61	12	54	10	25
<b>Hispanic</b>	79	33	39	15	13
<b>White</b>	718	48	38	11	3
<b>Other</b>	32	31	50	6	13
<b>Female</b>	498	45	39	13	3
<b>Male</b>	519	43	38	11	8
<b>Econ. Disadv.</b>	344	27	42	17	13
<b>IEP w/o Accom.</b>	59	24	32	27	17
<b>IEP Accom.</b>	51	14	55	24	8
<b>ELL</b>	22	5	41	41	14
<b>Regular Education</b>	886	48	38	10	5
Results From The Oklahoma Modified Alternate Assesment (OMAAP)					
<b>IEP w/o Accom.</b>	7	14	71	0	14
<b>IEP Accom.</b>	57	33	47	18	2

**Legend:**

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

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